



Mini Test 4

Name: Class:
Score: / 30 points Time: 30 minutes

I. Read. Circle the correct word. (6 points)

- The **relationship** / **behavior** between humans and animals is important.
- Polar bears' **conflict** / **survival** depends on their habitat.
- Much of the Amazon rainforest is **interacting** / **disappearing**.
- The leopard waited patiently for its **prey** / **predator**.
- Wolf cubs can't **defend** / **frighten** themselves against hyenas.
- A lot of animals **learn** / **hunt** at night.

II. Check the correct option, a) or b). (6 points)

- | | | | | |
|----------------------|---------------|--------------------------|--------------|--------------------------|
| 1. a type of habitat | a) rainforest | ☐ | b) wildlife | ☐ |
| 2. a wild animal | a) cactus | ☐ | b) dolphin | ☐ |
| 3. a domestic animal | a) dog | ☐ | b) shark | ☐ |
| 4. a predator | a) bear | ☐ | b) bee | ☐ |
| 5. prey | a) mouse | ☐ | b) leaf | ☐ |
| 6. a feeling | a) survival | ☐ | b) happiness | ☐ |

III. Read the sentences. Is the advice necessary (N), not necessary (NN) or recommended (R)? (3 points)

- _____ 1. Governments must do what they can to help.
- _____ 2. We shouldn't ignore global warming.
- _____ 3. We don't have to eat shark's fin soup.

IV. Complete the sentences using *can*, *can't*, *could* or *couldn't*. (5 points)

- I missed the film last night because I _____ leave work.
- Oh no! I _____ find my book.
- _____ you drive?

4. I knew I _____ pass if I worked hard.
5. The kitten died because it _____ find food.

V. Correct the grammar mistakes in these sentences. (4 points)

1. In 1990, the villagers knew they can't kill all the tigers.

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2. Everyone shouldn't do something to help.

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3. We have protect endangered species.

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4. Before smart technology, how can we help the animals?

.....

VI. Read. Then answer the questions Y (yes) or N (no). (6 points)

Smart Collars

Do you ever think about how much your smart phone can do for you? You can do lots of things like make calls, play games, surf the Internet and take photos. Now, that same technology can be used to track wild animals. In the past, we weren't able to track an animal's every move, so we couldn't easily gather information such as when it hunted, what it hunted and how big an area it could cover. But now, when a wild animal is fitted with a 'smart collar' scientists can track every move. We can learn about their behavior, and understand when and where animals hunt. We can then use this information to reduce human-wildlife conflict.

1. Can you take photos on a smart phone? _____
2. In the past, could we use technology to track wild animals? _____
3. In the past, was it difficult to learn about animals' behavior? _____
4. Nowadays, can we know exactly where a wild animal hunts? _____
5. Can technology improve how humans interact with animals? _____
6. Can technology improve how humans interact with animals? _____