

In this part, you:

- read six notices, emails or messages
- answer a multiple-choice question about each text

VOCABULARY: FOCUS ON MEANING

- 1 Look at the pairs of words and phrases. Write *S* for those with similar meanings and *D* for those with different meanings.

Example: entrance / door *S*

- 1 on foot / walk
- 2 picnic / fast food
- 3 on time / late
- 4 pupils / students
- 5 instead / as well
- 6 by car / drive
- 7 lend / borrow
- 8 forest / wood

- 2 Now complete the sentences with some of the words from Exercise 1.



Example: We got lost in the *forest*. There are so many trees!

- 1 Summer 3 p.m. in Arnos Park. Bring your own food!
- 2 Hi Jack, I can't come on Monday. Can we meet on Tuesday
- 3 Bus leaves at 8 a.m. Please be
- 4 Students who to school must change their shoes.
- 5 Pupils who need to a hockey stick should come to the gym at 1:15.

TIP

Part 1 uses different ways to say the same thing. A word or phrase in the notice, email or message might have the same meaning as a different word or phrase in the question.