

Name: .....

## FINAL TEST UP 3

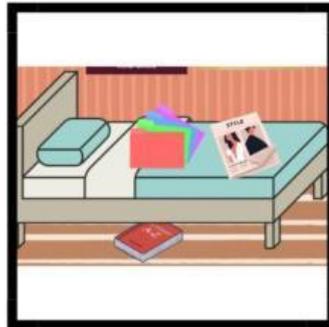
### LISTENING

#### Part 1: Listen and choose

1. What does Emma do?



2. Where's Jennie's folders?



3. What does Julie's aunt work?



Part 2: What's Charlie doing? Listen and draw a line from the day to the correct picture.



Thursday

Friday

Saturday

Sunday



## READING & WRITING

Part 1: Look and read. Choose the correct words and write them on the line.

Example:



Uncle



bowl



Flower shop

0. This person is your mom or dad's brother.

.....

⇒ This person is your mom or dad's brother. **Uncle**



Set the table



Pharmacy



Digital camera



amusement park



Aquarium



Salesperson



Do laundry



Feed the chicken



Cashier



Thick

1. This chore helps your clothes cleaner. ....
2. Before you have a meal, you put fork, spoon, chopsticks, bowl on the table. ....
3. Chicken in the farm is so hungry, take food to them. ....
4. This place has a lot of colorful fish. ....
5. This park has so many games and food. ....
6. You have a fever, you can take medicines from this place. ....
7. This person receives and give money back to you. ....
8. You are cold because your t-shirt is not thin. ....
9. After 1915, you can take a photo with this technology. ....
10. This person works at the department store. ....

## Part 2: Read the text and choose the best answer.

1. Daisy: What are your chores, John?

- John: **A** Yes, I do. After school.  
**B** I don't like making my bed.  
**C** I usually wash the car.

2. John: Do you wash the car, Daisy?

- Daisy: **A** No, I never wash the car.  
**B** Yes, my dad washes the car.  
**C** No, I usually wash the car on Saturdays.

3. John: When do you clean your room?

- Daisy: **A** I sometimes clean my room.  
**B** I clean my room after school.  
**C** I'm usually tired after school.

4. John: Do you want to walk my dog with me today?

Daisy: Sure. When?

- John: **A** On Saturdays.  
**B** I always walk the dog.  
**C** At four o'clock.



**Part 3: Look at the picture and read the story. Write some words to complete the sentences about the story. You can use 1-3 words.**



In 1920, there weren't any digital cameras. Cameras were bigger. They were slower, too. In 1955, there were TVs, but they were smaller. The pictures were in black and white. There were calculators in 1960, but they were bigger and heavier. They are easier to use today. There were also computers in 1960, but they were bigger and noisier.

1. In 1920s, **cameras** were bigger and slower
2. TVs were ..... in 1955, and the pictures were in black and white
3. Calculators were ..... in 1960, and they weren't easy to use.
4. The ..... in 1960 were bigger and heavier.