

Unit 6: Numbers and times

Worksheet 3

Grammar focus: Cardinal Numbers

Name _____ Class 4/____ No. ____ Date _____

Cardinal Numbers

Cardinal Numbers from 1 through 1,000,000

1 one	11 eleven	21 twenty-one	31 thirty-one
2 two	12 twelve	22 twenty-two	40 forty
3 three	13 thirteen	23 twenty-three	50 fifty
4 four	14 fourteen	24 twenty-four	60 sixty
5 five	15 fifteen	25 twenty-five	70 seventy
6 six	16 sixteen	26 twenty-six	80 eighty
7 seven	17 seventeen	27 twenty-seven	90 ninety
8 eight	18 eighteen	28 twenty-eight	100 a/one hundred
9 nine	19 nineteen	29 twenty-nine	1,000 a/one thousand
10 ten	20 twenty	30 thirty	1,000,000 a/one million



Mathematical Symbols



Part A: Find the answer and write the words in the blanks.

1. $30 - 6 =$ _____

6. $550 \div 10 =$ _____

2. $15 \times 2 =$ _____

7. $12 + 13 =$ _____

3. $26 \div 2 =$ _____

8. $100 \div 20 =$ _____

4. $25 + 15 =$ _____

9. $200 - 156 =$ _____

5. $1,000 - 900 =$ _____

10. $10,000 \div 100 =$ _____



Part B: Read these sentences. Write the correct numbers.

1. Twenty minus five equals fifteen. _____
2. Forty-four times two equals eighty-eight. _____
3. Fifty-four divided by nine equals six. _____
4. Fourteen plus sixteen equals thirty. _____
5. One hundred divided by five equals twenty. _____

Part C: Write the correct sentences.

1. $60 + 16 = 76$ _____
2. $12 \times 7 = 84$ _____
3. $35 \div 7 = 5$ _____
4. $120 - 80 = 40$ _____

Part D: Complete the sentences by using plus, minus, divided by, or times.

1. Fifteen _____ five equals twenty.
2. Twenty-one _____ seven equals three.
3. Nine _____ nine equals zero.
4. Seven _____ seven equals forty-nine.

Part E: Circle around the correct number.

forty- seven	47	74	87
eighty- five	35	85	45
seventy- seven	73	77	37
a hundred and two	102	12	201
twelve	11	12	22

twenty-eight	81	38	28
ninety-six	96	66	76
thirty- one	51	41	31
fifty-five	15	35	55
fourteen	40	14	44

