

# 2

## Exam Skills Trainer

- 1 Liam w \_\_\_\_\_ h \_\_\_\_\_ to make new friends.
- 2 Sally d \_\_\_\_\_ w \_\_\_\_\_ t \_\_\_\_\_ empty the rubbish bins at the moment.
- 3 Arlo and his friends really e \_\_\_\_\_ being in Paris.
- 4 Julia's going to t \_\_\_\_\_ t \_\_\_\_\_ the nurse.
- 5 Marty would rather h \_\_\_\_\_ b \_\_\_\_\_ d \_\_\_\_\_ have purple walls.

4 1.21 You will hear a conversation about house moves. Complete each sentence with no more than three words.

- 1 Steve now lives in \_\_\_\_\_ house in a village.
- 2 Liz's old flat was \_\_\_\_\_ than her new flat.
- 3 Steve would rather \_\_\_\_\_ spend so much time waiting for buses.
- 4 Steve's \_\_\_\_\_ enjoying doing DIY.
- 5 Liz \_\_\_\_\_ live in the countryside.

### Use of English

#### Exam Strategy

When choosing a word which fits in two sentences, keep in mind that these are sometimes based on phrasal verbs (e.g. *turn off*) or collocations (e.g. *call a meeting*).

5 Read the Strategy. Then circle the answer (A, B, C, or D) which completes both sentences.

- 1 I can't \_\_\_\_\_ coffee without milk – it's disgusting!  
There were no more seats, so we had to \_\_\_\_\_ up.  
A stand    B make    C have    D take
- 2 The problem wasn't \_\_\_\_\_ to solve, but I finally found the answer.  
Take it \_\_\_\_\_ for a few days. You've been ill!  
A simple    B light    C quick    D easy
- 3 Can you check my list of guests? I don't want to \_\_\_\_\_ anyone out.  
If we \_\_\_\_\_ now, we'll probably catch the train.  
A put    B go    C leave    D run
- 4 You have to sit \_\_\_\_\_ to Grandma when you talk to her as her hearing isn't good.  
The sisters, who are very \_\_\_\_\_, don't keep any secrets from each other.  
A near    B next    C close    D tight

### Speaking

#### Exam Strategy

Remember to ask questions, make suggestions and agree or disagree with your partner during a role-play.

6 Read the Strategy. Then look at the role-play card and complete the dialogue with the words below.

#### Student A

You and your partner don't like the living room in your flat. Suggest three changes you could make to the decoration.

could    good    keen    should    sure    would

- A What do you think we <sup>1</sup> \_\_\_\_\_ do?  
B We <sup>2</sup> \_\_\_\_\_ paint the walls white.  
A I think yellow <sup>3</sup> \_\_\_\_\_ be better.  
B I'm not <sup>4</sup> \_\_\_\_\_, I'm not very <sup>5</sup> \_\_\_\_\_ on yellow.  
A How about cream?  
B That's a <sup>6</sup> \_\_\_\_\_ idea.

7 Read the role-play cards and decide who is Student A and who is Student B and role-play the discussion.

#### Student A

You and your partner want to get fit. Discuss different kinds of exercise. Suggest jogging in the park tomorrow morning.

#### Student B

You and your partner want to get fit. Discuss different kinds of exercise. Suggest going swimming tomorrow evening.

### Writing

#### Exam Strategy

Learn a range of formal expressions to use in opinion essays.

8 Read the Strategy. Complete the second sentence so that it has a similar meaning to the first. Use two or three words, including the word in brackets.

- 1 I think it's very helpful.  
\_\_\_\_\_, it's very helpful. (view)
- 2 Lots of people think that it's difficult.  
It is \_\_\_\_\_ belief that it's difficult. (widely)
- 3 It also helps people sleep better.  
\_\_\_\_\_, it helps people sleep better. (more)
- 4 It's important to check your work.  
It's \_\_\_\_\_ you check your work. (vital)

9 Read the task and write an opinion essay.

Some people say that giving young people jobs to do around the home is good for them. Write an essay giving your own view, using examples to support your opinions.

- Describe some typical jobs around the house.
- Say how they might have a positive or a negative effect.
- Describe your own experiences.
- Make your opinion clear.