LISTENING COMPREHENSION ACTIVITIES

Poem: TO A FRIEND by Gerard Arthus

1. **Listen to the poem "TO A FRIEND" by Gerard Arthus being recited and order the verses.**
(Ouça o poema "Para um Amigo" de Gerard Arthus ser recitado e organize os versos em ordem.)

TO A FRIEND

What is life but just a flower,

Which grows in beauty with every passing hour

Yes, these are words which help friendship

The best gift of all that one can give

Freedom, responsibility, honesty

Is to understand and learn to live

So long and deep

Within one's mind

Awakened from sleep

become love

Alone in time

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2. Answer the questions by choosing the best answer for the information from the text.

(Responda as perguntas escolhendo a melhor resposta para as informações retiradas do texto.)

a) What is the best gift of all?
(Qual é o melhor presente de todos?)

b) What is life compared to?
(Com o que a vida é comparada?)

c) What are the words which help friendship become love?
(Quais são as palavras que auxiliam a amizade a se tornar amor?)

d) Which part of the text shows that love was asleep in friendship?
(Qual parte do texto mostra que o amor estava adormecido na amizade?)

( ) Freedom, responsibility, honesty.
(Liberdade, responsabilidade, honestidade.)

( ) To understand and learn to live.
(Entender e aprender a viver.)

( ) A flower.
(Uma flor.)

( ) Awakened from sleep So long and deep.
(Despertou do sono tão longo e profundo.)

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3) The poem contains rhymes. Listen to the recording again and identify the words that rhyme with the following ones.

(O poema contém rimas. Ouça o áudio novamente e identifique as palavras que rimam com as palavras seguintes.)

GIVE (dar)

FLOWER (flor)

TIME (tempo)

SLEEP (sono)

DEEP (profundo)

MIND (mente)

HOUR (hora)

LIVE (viver)

Atividades adaptadas de FRANCO, Claudio; TAVARES, Kátia. Ways: English for Life -8º ano. 1. ed. São Paulo: FTD, 2022. 208 p. ISBN 9788596036498.

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