

## Conversation Corner

## Making invitations

### Pronunciation

Reduction of the vowel sound in *can*

#### CD 2-16 ► Task 1

Listen and repeat.

1. I *can* come to your play.
2. I *can't* come to your party.
3. They *can* go to the beach with us.

#### CD 2-17 ► Task 2

Listen. Circle the word you hear.

1. can / can't
2. can / can't
3. can / can't
4. can / can't

### Pronunciation Help

How we spell it	How we say it
can	kən
can't	kænt

### Dictation

#### CD 2-18 ► Task 1

Listen to the conversation. Write the missing words.

A: How about going to a movie on Saturday night?

B: Saturday night? \_\_\_\_\_, I \_\_\_\_\_. I have to work.

A: Oh, that's too bad.

B: Yeah. I \_\_\_\_\_ to the movies Friday night, though. Are you free then?

A: Yes, I \_\_\_\_\_. Can you check what's playing? I can't find my phone.

B: Okay, let's see. . . How about *The Monster's Return*? There's a 7:30 show.

A: That sounds good. Think \_\_\_\_\_ can \_\_\_\_\_ me a ride?

B: Sure. I'll pick you up around 7:00. See you Friday.



#### ► Task 2

Practice the conversation with a partner. Be sure to pronounce *can* and *can't* correctly.

### Conversation

Work in pairs. Think about an activity you would like to do this weekend. Talk about the activity, including where and when to do it.