

# VOCABULARY AND LISTENING

## Describing people

- 1 ★ Complete the list with the words in the box.

blonde freckles grey tall wavy

### Describing people

Eyes: <sup>1</sup> grey, brown

Hairstyle: long, short, <sup>2</sup> \_\_\_\_\_

Hair colour: <sup>3</sup> \_\_\_\_\_, brown, grey, red

Height: <sup>4</sup> \_\_\_\_\_, short

Other features: beard, <sup>5</sup> \_\_\_\_\_, glasses, moustache

- 2 ★ Match the descriptions (1-4) with the photos (a-d).

- 1 glasses and long wavy hair
- 2 long hair and a beard
- 3 long blonde hair
- 4 short brown hair and glasses



## A conversation



- 3 ★★ Listen to the students talking about their families. Write *Paul's family*, *Emma's family*, *Jon's family* or *Sue's family* under the correct pictures.



- 4 ★★ Listen again. Circle the correct answers.

- 1 Paul's got four / five brothers and sisters.
- 2 Paul *has* / *hasn't* got blonde hair.
- 3 Emma's sister *has* / *hasn't* got freckles.
- 4 Emma's got a friend with *long* / *short* hair.
- 5 Jon's got *one brother* / *two brothers*.
- 6 Jon's mum *is* / *isn't* short.
- 7 Sue's got *one tall brother* / *two tall brothers*.
- 8 Sue's / Tony's hair is red.

- 5 ★★★ Describe a friend. Include information from each category in Exercise 1.

My friend's name is Cindy. She's got brown eyes and long red hair.

---



---



---



---