NAME: _____ **DATE:** _____

SUBJECT: **MATHEMATICS**

TOPIC: **MATHEMATICAL CONCEPTS**

1. Write the following numeral in **standard form**: three hundred fifty – eight million, two thousand, four hundred seventy – nine.

ANSWER: _____

2. Write the numeral on the shape on which the digit **3** has the greatest value.

ANSWER: _____

3. **Increase** the numeral **65, 257, 515** by **10, 000**. Write the new number on the line.

ANSWER: _____

4. Write the inverse operation for **25 ÷ 5 = 5**

ANSWER: _____

5. From the number 37.50**6**3, write the place - value of the underlined digit.

ANSWER: _____

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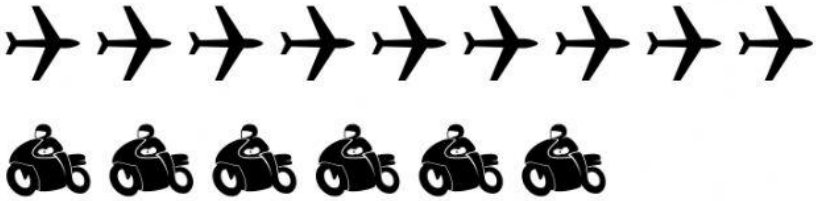
6. Use the pictures to answer question 6 (a) and (b).

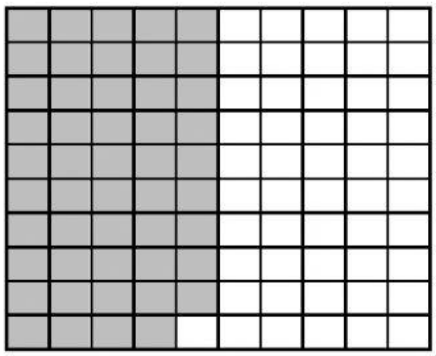


Write the ratio which shows the following:

a) planes to motorbikes _____

b) motorbikes to planes and motorbikes _____

7. Write the fraction for the ***unshaded*** portion of the model below.



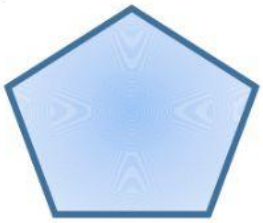
ANSWER: _____

8. Write whether the two figures appear to be <u>*similar*</u> or <u>*congruent*</u>.

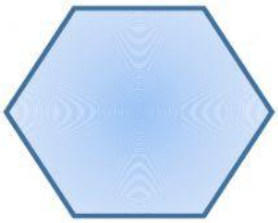
a) **ANSWER**: _____

b) Choose the letter next to the shape that is showing a hexagon.

A



B



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