

Vocabulary Intelligence and ability

1 In 1–5, underline the informal word or expression in each group.

- 1 *a bright child / a child prodigy / a whizz kid*
- 2 *a brilliant / brainy / gifted student*
- 3 *She has a flair for languages. / She has a gift for music. / She's an awesome illustrator.*
- 4 *Joe's (an) ace at tennis. / Joe's a skilful card player. / Joe's a strong swimmer.*
- 5 *I'm weak at maths. / I'm hopeless at cooking. / I have a poor memory.*

4 One of the adverbs in each group does not normally collocate with the adjective in capital letters. Underline the adverb which does not fit.

- | | | | | | | |
|---|--------|---------------|--------------|-------------|-----------|------------------|
| 1 | highly | naturally | academically | practically | musically | GIFTED |
| 2 | highly | exceptionally | enormously | hugely | largely | TALENTED |
| 3 | highly | extremely | absolutely | very | quite | PROMISING |