Grammar 2

Lesson objective: ***Past simple and*** **used to**

Grammar hub: Past simple

▶ VIDEO 04

1 ★ **Write the correct Past simple forms of the verbs. Then decide if they are regular (R) or irregular (I)**

Present	Past simple	R / I	Present	Past Simple	R / I
arrive	*arrived*	*R*	sing	_____	___
buy	_____	___	start	_____	___
finish	_____	___	take	_____	___
go	_____	___	travel	_____	___
have	_____	___	wait	_____	___

2 ★★ **Complete the text with the correct Past simple forms of the verbs in brackets.**

Last weekend, my family [1] _____ (**go**) to the cinema to see the animated film, *Isle of Dogs*. My brother, Josh, [2] _____ (**not come**) with us because he [3] _____ (**have**) a sore throat. We [4] _____ (**enjoy**) the film, and we all [5] _____ (**love**) the soundtrack. Alexandre Desplat, who [6] _____ (**win**) an Oscar for his soundtrack to *The Shape of Water* in 2018, [7] _____ (**write**) the music. He [8] _____ (**not win**) an Oscar for his soundtrack to *Isle of Dogs*, but I think the music was beautiful.

3 ★★ **Complete the sentences with the correct Past simple form of the verbs in brackets.**

1 I _____ (**see**) a really interesting programme about polar bears last night.
2 X: _____ (**you / go**) to the cinema at the weekend?
Y: No, I _____. I _____ (**go**) to Kraków for the weekend.
3 X: What _____ (**you / watch**) on TV yesterday?
Y: I _____ (**not watch**) any TV yesterday, I _____ (**do**) my homework.
4 Evie and Lucy _____ (**not see**) their friends last night.
5 X: _____ (**your sister / make**) you a birthday cake?
Y: Yes, she _____. And I _____ (**eat**) four large pieces of it!
6 X: _____ (**your friends / wake up**) early this morning?
Y: No, they _____.

5 ★★★ **Write questions and answers about Jim's life when he was five years old. Use the information in the table. Then add your own idea.**

	Jim, aged 18	Jim, aged 5
	watch horror films	watch animated films
1	drive a car	ride a bike
2	read Shakespeare	read picture books
3	go to bed at eleven o'clock	go to bed at eight o'clock
4	_____	_____

watch horror films
Did Jim use to watch horror films when he was five?
No, he didn't. He used to watch animated films.

1 drive a car
_____
_____
_____

2 read Shakespeare
_____
_____
_____

3 go to bed at eleven o'clock
_____
_____
_____

4 _____
_____
_____

Train your brain!

6 **Write one question and one answer using all the words in the box. Use each word only once.**

use ▪ films ▪ Did ▪ didn't ▪ to ▪ make ▪ 3D
No ▪ in ▪ directors ▪ the 1920s ▪ they

_____
_____

4 ★★ **Read the description. Then complete the sentences about Richard's life five years ago using *used to*.**

Now: Richard is a famous film star. He has got lots of famous friends and lives in a big house in Los Angeles. He wears designer clothes and goes out to expensive restaurants. But five years ago, Richard's life was very different ...

1 He _____ (**live**) in a small flat.
2 He _____ (**not be**) a film star.
3 He _____ (**not have**) a job.
4 He _____ (**not wear**) designer clothes.
5 He _____ (**eat**) at cheap cafés.

LIVEWORKSHEETS

★ ★ ★ ★ ★ ★ Quiz – Hollywood and Bollywood ★ ★ ★ ★ ★ ★

1 What do you remember about Hollywood and Bollywood? Choose the best options.

1 Hollywood was a good place to make films because it was _____ .
   a cheap b sunny

2 The Golden Age in Hollywod was _____ .
   a the 1930s and 1940s b the 1970s

3 The average budget for a Hollywood blockbuster today is _____ .
   a $65 million b $1 million

4 Bollywood films are from _____ .
   a the UK b India

5 Bollywood films are usually _____ .
   a science fiction or action films b romance or adventure films

6 Bollywood makes _____ films every year.
   a 500 b 1,000

2 Read the text and tick (✓) the best title.

A ☐ A history of CGI animation
B ☐ How to make a CGI film

In the 1940s, 50s and 60s, artists used to draw pictures to make animated films. They created a beautiful **complex** picture and then drew the main characters on 'cels' – pieces of **transparent** paper. They put these 'cels' on top of the pictures. In this way, they could change the main characters many times, but the picture behind stayed the same.

In 1968, some Russian scientists created one of the very first computer-generated images (CGI)– a cat that moved across a screen. A few years later, a Canadian scientist, Nestor Burtnyk developed a computer programme that could create animated pictures. However, in the 1970s, computers were big, slow and very expensive.

In the 1980s and 90s, computers became more **powerful** and many films began to use CGI for special effects. The film *Tron*, in 1982, had a 15-minute sequence of 3D CGI. It also had the first talking and moving CGI character. In 1992, there was an amazing **liquid** metal robot in James Cameron's *Terminator 2*. The first full-length CGI animated film was Pixar's *Toy Story* in 1995.

Today, everything is much easier – you can make your own CGI films on your home computer, using free software and then upload and share your work on *YouTube* or *Vimeo*.

3 Read the text again and decide if the sentences are true (T) or false (F).

1 Before the 1970s, artists didn't use to create CGI animation. **T / F**
2 Russian scientists created a new type of computer in 1968. **T / F**
3 CGI animation was difficult in the 1970s because there weren't any computer animation programmes. **T / F**
4 The first CGI character that moved and spoke was in the film *Terminator 2*. **T / F**
5 It's easier to use CGI animation today because computers are faster and have more memory. **T / F**

ABC Brainy words

4 Use the words in bold from the text to complete the sentences.

1 I can see through these curtains – they're _____ .
2 In the 2011 film *Thor*, Chris Hemsworth plays the part of the strong and _____ hero.
3 The plot of this film is very _____ . I can't understand it!
4 If you heat ice, it becomes a _____ .



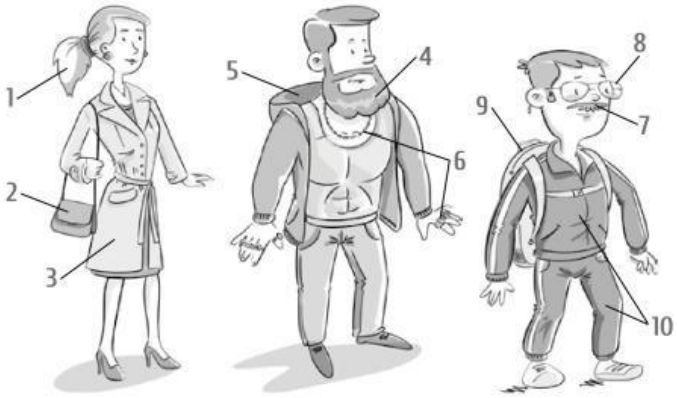
LIVEWORKSHEETS

Vocabulary 1

Lesson objective: ***personal description***

1 ★ **Look at the pictures and write the correct words.**

backpack ▪ beard ▪ coat ▪ glasses
handbag ▪ hoodie ▪ jewellery
moustache ▪ ponytail ▪ tracksuit



Jasmine Oliver Harrison

1 _____ 6 _____
2 _____ 7 _____
3 _____ 8 _____
4 _____ 9 _____
5 _____ 10 _____

2 ★ **Look at the pictures in exercise 1 again and write the correct names.**

1 _____ is medium height and well-built.
2 _____ is short and slim.
3 _____ is tall and slim.

3 ★★ 04 **Listen to the dialogue and match the pictures to the names.**



Betty ☐
Ella ☐
Frank ☐
Joe ☐
Rachel ☐

4 ★★★ **Draw or paste a picture of a friend and then write a description. Use at least five words in the box.**

beard ▪ curly ▪ glasses ▪ handbag
hoodie ▪ medium height ▪ moustache
ponytail ▪ short ▪ slim ▪ straight ▪ tall

This is a picture of my friend _____.
He / She is _____
_____
_____
_____
_____
_____
_____

Train your brain!

5 **Read the descriptions and write the correct name for each person.**

Jack isn't short and he hasn't got a beard.
Henry isn't well-built and he's got a moustache.
Tom is slim and he hasn't got a moustache.



1 _____ 2 _____ 3 _____

LIVEWORKSHEETS

Grammar 1

Lesson objective: ***Past continuous***

Grammar hub: Past continuous

▶ VIDEO 07

1 ★ **Watch the video. Choose the correct words.**

1 I ***was*** / ***were*** wearing my new T-shirt.
2 We ***was*** / ***were*** enjoying our picnic food.
3 We ***was*** / ***were*** making jokes.
4 Everything ***was*** / ***were*** going well.
5 The birds ***was*** / ***weren't*** singing.
6 What ***was*** / ***were*** we thinking?
7 It ***was*** / ***were*** raining.
8 The sun ***wasn't*** / ***weren't*** shining.

2 ★★ **Complete the sentences with the Past continuous forms of the verbs in brackets.**

1 What _____ (**the men** / **wear**)?
They _____ (**wear**) black trainers and red jackets.
2 _____ (**you** / **walk**) to school?
No, I _____.
I _____ (**ride**) my bike to the park.
3 My sister _____ (**not carry**) a handbag.
4 Where _____ (**the girl** / **wait**)?
She _____ (**stand**) by the library.
5 _____ (**the students** / **listen**) to the teacher?
Yes, they _____.
6 You _____ (**not watch**) TV at 5 o'clock yesterday.

4 ★★★ **Look at the chart from exercise 3 again and write questions and answers.**

Amy / have a shower / at 7.00 a.m. yesterday?
Was Amy having a shower at 7.00 a.m. yesterday?
Yes, she was.

1 Ella and Amy / watch TV / at 1.00 p.m. yesterday?
_____
_____
2 Ella / play football / at 10.30 a.m. yesterday?
_____
_____
3 What / Ella and Amy / do / at 1.00 p.m. yesterday?
_____
_____
4 What time / Amy / make a cake / yesterday?
_____
_____
5 Who / play football / at 10.30 a.m. yesterday?
_____
_____

5 ★★★ **What were you doing yesterday? Write three positive and three negative sentences.**

At 7.30 a.m. yesterday I was _____
_____
I wasn't _____ at 10.30 a.m.
_____
_____
_____
_____
_____

3 ★★★ **Look at the chart and write sentences about Amy and Ella.**

	7.00 a.m.	10.30 a.m.	1.00 p.m.	2.30 p.m.	5.00 p.m.	8.30 p.m.
Amy	have a shower	play football	eat lunch	listen to music	make a cake	watch TV
Ella	sleep	ride a bike	eat lunch	write an email	do homework	watch TV

Ella / ride bike / 7.00 a.m. *Ella wasn't riding a bike at 7.00 a.m. She was sleeping.*

1 Amy / listen to music / 10.30 a.m.
_____
_____
2 Amy and Ella / do homework / 8.30 p.m.
_____
_____
3 Amy and Ella / make a cake / 1.00 p.m.
_____
_____
4 Ella / have a shower / 2.30 p.m.
_____
_____

LIVEWORKSHEETS

Reading

Lesson objective: a web forum

1 ★★ **Przeczytaj tekst, z którego usunięto cztery zdania. Dopasuj do każdej luki (1–4) literę, którą oznaczono brakujące zdanie (A–E). Uwaga! Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.**

embarrassed net

Anonymous

An Embarrassing Interview

Professor Robert Kelly and his family are a normal family from South Korea. They became famous in 2017. Professor Kelly is a medium height, slim man. [1]_____ . In 2017, their daughter, Marion, was four years old. She had short dark hair and she wore small white glasses. And their son, James, was a baby. He was still learning to walk. The BBC asked Professor Kelly for an online interview because he is an expert on South Korea. [2]_____ At the same time, Jung-a Kim was with their children in the living room. When Professor Kelly was talking to the interviewer, his daughter escaped from the living room and ran into his office. [3]_____ Then James also came into the room. Thousands of people were watching the interview on TV and they were laughing because Marion and James were very funny. Jung-a Kim was recording the interview on the TV in the living room. [4]_____ She ran quickly into the office and grabbed the children. The YouTube video of the interview got more than 6 million views in one week and it became one of the most popular videos of 2017.

A She was wearing a bright yellow top and was dancing happily.

B Jung-a Kim wanted to have a video of her husband's interview.

C He did the interview in his office at home.

D His wife, Jung-a Kim, has long dark hair.

E Suddenly, she saw her children on TV!

2 Read the text again and answer the questions.

1 Where do Professor Kelly and his family live?

_____

2 Where was Professor Kelly during the interview?

_____

3 What was Professor Kelly's daughter wearing on the day of the interview?

_____

4 What was Professor Kelly's wife doing in the living room?

_____

5 Why did people like Professor Kelly's interview so much?

_____

_____

ABC Brainy words

3 Use the words from the text to complete the sentences.

escaped ▪ expert ▪ grabbed ▪ office ▪ views

1 She's an _____ on healthy living.

2 My new vlog has got five thousand _____ !

3 My mum works in an _____ in the city centre.

4 A dangerous criminal _____ from prison last weekend.

5 I was late, so I _____ my coat and ran out of the house.

Train your brain!

4 Read the sentences. Think about the text from exercise 1 and guess who might say each sentence.

1 Oh dear, why are they on TV?

2 Why is she here?

3 Look at my funny dance!

a Professor Kelly

b Marion

c Jung-a Kim

LIVEWORKSHEETS

Vocabulary 2 and Listening

Lesson objective: **crime**

lesson 5 UNIT 2

1 ★ **Look at the photos and complete the words.**

1 

s _ _ p l _ _ _ er

2 

r _ b _ _ _

3 

b _ _ g _ _ r

4 

v _ _ d _ _

5 

t _ _ e _

2 ★ **Choose the correct words.**

1 Thomas Anderson ***broke into*** / ***ran away from*** the National Bank last week and ***chased*** / ***stole*** more than $500,000.

2 The criminal tried to ***run away*** / ***rob***, but the police ***damaged*** / ***chased*** him.

3 Three masked men ***robbed*** / ***committed*** a jewellery shop last night.

4 Some vandals have ***broken into*** / ***damaged*** the old tree in the park.

5 She ***chased*** / ***committed*** a crime and now she has to ***break into*** / ***go to*** prison.

3 ★★ 06 **Usłyszysz dwukrotnie ogłoszenie dotyczące przestępstwa. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 1–3.**

1 What did the criminals damage at the school?

_____

2 Where did the police chase the vandals?

_____

3 What do the criminals look like?

_____

4 ★★ 06 **Listen to the recording again and decide if the sentences are true (T) or false (F).**

1 The criminals stole some desks. **T / F**

2 A witness saw them running away from the school. **T / F**

3 The police didn't catch the criminals. **T / F**

4 There were security cameras at the park. **T / F**

5 There were two criminals. **T / F**

5 ★★★ **Choose one of the pictures and write a short newspaper article about the crime. Use the words in the box.**

shoplifter ▪ jeans ▪ steal
run ▪ away ▪ chase

thief ▪ break into ▪ steal
handbag ▪ money





BREAKING NEWS

Last night, a _____

_____

_____

_____

_____

_____

_____

LIVEWORKSHEETS

Grammar 2

Lesson objective: ***Past simple and Past continuous, Past continuous + Past continuous***

lesson 6 UNIT 2

1 ★ **Match sentences 1–6 with a–f.**

1	He was running away	a	while he was watching TV.
2	When the police arrived,	b	a thief stole his wallet.
3	He heard a noise in the garden	c	when he fell over and hurt his knee.
4	The shoplifter was putting the earrings in her bag	d	they were wearing masks.
5	While he was sitting on the bus,	e	the burglars were running away.
6	When the burglars broke into the house,	f	when she saw the security guard.

2 ★★ **Complete the sentences with the correct form of the verbs in brackets. Use the Past simple or the Past continuous.**

1 While I _____ (**travel**) to my aunt's house, I _____ (**lose**) my phone.

2 The police _____ (**chase**) the burglar when they _____ (**damage**) their car.

3 She _____ (**see**) the vandals while they _____ (**break**) the windows.

4 The boys _____ (**play**) basketball when they _____ (**throw**) the ball into the lake.

5 The thief _____ (**sleep**) on the sofa when Mrs Smith _____ (**come**) home.

6 They _____ (**take**) her bag while she _____ (**watch**) a film at the cinema.



3 ★★ **Przeczytaj tekst. Wybierz poprawne uzupełnienie luk 1–4. Zakreśl literę: A, B albo C.**

1,000,000 pound of Jewellery Stolen!

Last Thursday night, two criminals broke [1]_____ the London home of Mrs Taxhaven and stole jewellery worth more than 1,000,000 pounds. Mrs Taxhaven didn't hear them because she [2]_____ in her bedroom when they came in through the living room window. At one o'clock in the morning, a witness [3]_____ two men outside Mrs Taxhaven's house while she was walking home. 'They climbed out of the window and jumped into the garden', said the witness. 'I thought it was a bit strange because they were both wearing masks'. Police think that the [4]_____ then ran into a park. They are looking for two tall, well-tense-built men. Both men were wearing black jeans, hoodies and black trainers.

1	A in	B into	C out
2	A was sleeping	B slept	C is sleeping
3	A was seeing	B sees	C saw
4	A vandals	B burglars	C shoplifters

4 ★★★ **Complete the text with the correct forms of the verbs in brackets.**

Peter [1]_____ (**walk**) to the library when he [2]_____ (**see**) a van outside the jewellery shop. There were three men in the van. They were wearing black masks. Peter called the police. While he [3]_____ (**talk**) to the police, the men [4]_____ (**jump**) out of the van and [5]_____ (**run**) into the shop. When the police [6]_____ (**arrive**), the men [7]_____ (**put**) jewellery into their backpacks. They saw the police and started to run away. While they [8]_____ (**run**) down the street, one of the men [9]_____ (**drop**) his backpack. It had his phone in it with all his contact information. When the man [10]_____ (**come**) home later that afternoon, the police [11]_____ (**wait**) for him.

Train your brain!

5 **Choose the correct options to form a sentence and find the hidden word.**

We	were V	tennis O	tennis N	when D	were E	broke L	**the window.**
	played R	playing A	when B	we B	we A	breaking R	

The hidden word is: _ _ _ _ _ _ .

LIVEWORKSHEETS