Test

Unit 1

Group A

Name: _____ Class: ____

Total: ___/50

SŁUCHANIE

1 TRACK 2 Usłyszysz dwukrotnie rozmowę Katie i Martina. Odpowiedz na pytania 1–5. Zaznacz znakiem (x) odpowiednią rubrykę w tabeli.

WHO		Katie	Martin
1	recommends a band?		
2	expresses surprise?		
3	takes a lot of exercise?		
4	suggests how to keep fit?		
5	agrees with an idea?		

_____/5

SŁOWNICTWO I GRAMATYKA

2 Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery brakujących słów zostały podane.

John is very **s***hy* – he doesn't like talking to people he doesn't know.

1 Susan always helps people in need.
She's **g** _ _ _ _ _ _ _.

2 My boss is **h** _ _ _-**w** _ _ _ _ _ _ . He's always the first to arrive at work in the morning and the last to leave at the end of the day.

3 I'm an **h** _ _ _ _ _ person – I always tell the truth.

4 My cousin is very **s** _ _ _ _ _ _ – other children can't play with her toys!

5 Alan wants to be successful at work.
He's very **a** _ _ _ _ _ _ _ _.

_____/5

3 Uzupełnij zdania słowami z ramki. W ramce podano dwa dodatkowe słowa.

~~models~~	casual	focus
mood	impression	uniform
sensitive	voluntary	

Actors are often role *models* for young people.

1 I'm sure that he will make a good _____ on you when you see him.

2 Students at my school cannot wear _____ clothes.

3 Angela is in a bad _____ today – she's upset about something.

4 I would like to do some _____ work for the Red Cross.

5 Fred's very _____ to criticism.

_____/5

4 Napisz pytania o brakujące części zdania.

At the moment I'm reading [_____].
What are you reading at the moment?

1 Katie has bought [_____] today.
_____
_____ ?

2 [_____] is thinking of moving to London.
_____
_____ ?

3 I'm talking to [_____].
_____
_____ ?

4 [_____] is the longest word in English.
_____
_____ ?

5 Jason wants to study [_____] at university.
_____
_____ ?

_____/5

5 Wybierz prawidłowe odpowiedzi.
Mrs Jones wants *talking / to talk* to you.

1 I never manage *getting / to get* home before six.

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LIVEWORKSHEETS

Test

Unit 1

Group A

Name: _____ Class: ____

2 I don't mind *talking / to talk* to a journalist – I'm not shy.
3 I will never agree *wearing / to wear* these sweatpants.
4 Have you considered *getting / to get* a part-time job?
5 Ursula prefers *speaking / to speak* in English to her Spanish friends.

_____/5

ŚRODKI JĘZYKOWE

6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.

My friend Mel and I are very passionate _____ clothes but we don't buy any from shops. Why? Because we can't [1]_____ to buy expensive designer clothes and there aren't any good shops with clothes for teenagers. The shops sell [2]_____ boring clothes! But we have found a way to have something unusual to wear.
Now, instead of shopping, we spend our free time [3]_____ sketches of clothes. We buy the material online and make our clothes on my mum's sewing machine. I love being [4]_____ creative and thinking up new ideas. Mel's really good [5]_____ making dresses and skirts. She has just made a new dress. It will be a perfect dress for my birthday party. I'm really excited!

	A about	**B** with	**C** in
1	**A** refuse	**B** adapt	**C** afford
2	**A** so	**B** such a	**C** such
3	**A** draw	**B** drawing	**C** to draw
4	**A** such a	**B** so	**C** such
5	**A** at	**B** by	**C** about

_____/5

7 Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.

Who *is working* (pracuje) with Ann at the café today? IS

1 X: I'm not worried about James.
Y: _____
(Ja też nie.) I'm sure he'll be fine. ME

2 John has been really
_____
(zaangażowany w) the election campaign this year. IN

3 Who
_____
(Na kogo czekasz)? ARE

4 My sister loves animals – she's really
_____
(szaleje na ich punkcie). ABOUT

5 In the mornings I never
_____
(nie zajmuje mi dużo czasu wybór) the clothes I want to wear to school. SPEND

_____/5

CZYTANIE

8 Przeczytaj tekst. Dobierz właściwy nagłówek A–G do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 1–5. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu.

A Our way of spending the weekend
B The best university
C Why am I writing the blog?
D Looking towards the future
E My other hobbies and work
F My English teacher
G My school

1 _____
Hi, I'm Ellie and this is the first sentence in my first ever blog. My best friend suggested it. I think it's a good idea. I want to be a writer, so, after all, writing a blog might be a way to start. Right now I live with my parents and brother in the centre of Birmingham. Maybe you don't know but Birmingham is England's second city. I go to a huge school called Maybank High. It takes me about fifteen minutes to get there.

2 _____

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LIVEWORKSHEETS

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Maybank High is a friendly place and I have a lot of friends there. I like English best, that's what I'm hoping to study at university. I'm quite keen on sport as well, in fact I play hockey for the school team every day, which is great. I love sport! My best friend does karate on Wednesdays and she inspired me. Maybe I will try karate too. But just for self-defence.

3 _____

I'm into other things apart from sport. I'm learning salsa dancing, for example, which is excellent fun and very good exercise. What else? I like IT, and I manage a website for a neighbour. They taught us how to do it at school and it's a great way to make a bit of money.

4_____

I can't imagine life without lots of shops. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows – it's fun! Plus, there are lots of cinemas, the music scene is pretty good, and there's a new sports centre. Of course we can't always afford to do much, so we often just spend time walking there.

5 _____

I'm sixteen so I have to choose which subjects to study next year (apart from English). It's a hard decision to make. I definitely want to go to university but I don't know which one. My ambition is to be a journalist, or, even better, a sports writer.

That would be such a cool job but I'm not sure how to start.

_____/5

PISANIE

9 Wykonaj zadanie egzaminacyjne.

Jesteś na wymianie szkolnej w Anglii. Napisz e-mail do kolegi z Australii.

1. Wyjaśnij, gdzie jesteś, i krótko opisz to miejsce.
2. Wyraź opinię na temat rodziny, u której mieszkasz podczas wymiany.
3. Napisz, jak spędziłeś/spędziłaś ostatni weekend.
4. Opisz, jak zamierzacie podziękować brytyjskim nauczycielom i kolegom za pobyt.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów.
Długość e-maila powinna wynosić od 80 do 130 słów.*

*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Hi Tony,
Guess where I am!

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____

OK, I must be going now. Write soon!
Bye for now,
XYZ

_____/10

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LIVEWORKSHEETS