

# Test

# Unit 1

## Group A

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Total: \_\_\_\_/50

### SŁUCHANIE

- 1 TRACK 2** Usłyszysz dwukrotnie rozmowę Katie i Martina. Odpowiedz na pytania 1–5. Zaznacz znakiem (x) odpowiednią rubrykę w tabeli.

WHO		Katie	Martin
1	recommends a band?		
2	expresses surprise?		
3	takes a lot of exercise?		
4	suggests how to keep fit?		
5	agrees with an idea?		

\_\_\_\_\_/5

### SŁOWNICTWO I GRAMATYKA

- 2** Uzupełnij zdania właściwymi przymiotnikami. Pierwsze litery brakujących słów zostały podane.

John is very shy – he doesn't like talking to people he doesn't know.

- Susan always helps people in need.  
She's g \_\_\_\_\_.
- My boss is h \_\_\_\_\_-w \_\_\_\_\_. He's always the first to arrive at work in the morning and the last to leave at the end of the day.
- I'm an h \_\_\_\_\_ person – I always tell the truth.
- My cousin is very s \_\_\_\_\_ – other children can't play with her toys!
- Alan wants to be successful at work.  
He's very a \_\_\_\_\_.

\_\_\_\_\_/5

- 3** Uzupełnij zdania słowami z ramki. W ramce podano dwa dodatkowe słowa.

models	casual	focus
mood	impression	uniform
sensitive	voluntary	

Actors are often role models for young people.

- I'm sure that he will make a good \_\_\_\_\_ on you when you see him.
- Students at my school cannot wear \_\_\_\_\_ clothes.
- Angela is in a bad \_\_\_\_\_ today – she's upset about something.
- I would like to do some \_\_\_\_\_ work for the Red Cross.
- Fred's very \_\_\_\_\_ to criticism.

\_\_\_\_\_/5

- 4** Napisz pytania o brakujące części zdania.

At the moment I'm reading [\_\_\_\_\_].

What are you reading at the moment?

- Katie has bought [\_\_\_\_\_] today.  
\_\_\_\_\_?
- [\_\_\_\_\_] is thinking of moving to London.  
\_\_\_\_\_?
- I'm talking to [\_\_\_\_\_].  
\_\_\_\_\_?
- [\_\_\_\_\_] is the longest word in English.  
\_\_\_\_\_?
- Jason wants to study [\_\_\_\_\_] at university.  
\_\_\_\_\_?

\_\_\_\_\_/5

- 5** Wybierz prawidłowe odpowiedzi.  
Mrs Jones wants talking / to talk to you.

- I never manage getting / to get home before six.

Name: \_\_\_\_\_ Class: \_\_\_\_\_

- 2 I don't mind *talking / to talk* to a journalist – I'm not shy.
- 3 I will never agree *wearing / to wear* these sweatpants.
- 4 Have you considered *getting / to get* a part-time job?
- 5 Ursula prefers *speaking / to speak* in English to her Spanish friends.

\_\_\_\_\_/5

### ŚRODKI JĘZYKOWE

- 6 Przeczytaj tekst. Z podanych odpowiedzi A–C wybierz właściwą, tak aby otrzymać logiczny i poprawny gramatycznie tekst.**

My friend Mel and I are very passionate \_\_\_\_\_ clothes but we don't buy any from shops. Why? Because we can't <sup>1</sup> \_\_\_\_\_ to buy expensive designer clothes and there aren't any good shops with clothes for teenagers. The shops sell <sup>2</sup> \_\_\_\_\_ boring clothes! But we have found a way to have something unusual to wear. Now, instead of shopping, we spend our free time <sup>3</sup> \_\_\_\_\_ sketches of clothes. We buy the material online and make our clothes on my mum's sewing machine. I love being <sup>4</sup> \_\_\_\_\_ creative and thinking up new ideas. Mel's really good <sup>5</sup> \_\_\_\_\_ making dresses and skirts. She has just made a new dress. It will be a perfect dress for my birthday party. I'm really excited!

- |                   |                  |                  |
|-------------------|------------------|------------------|
| <b>A</b> about    | <b>B</b> with    | <b>C</b> in      |
| <b>1 A</b> refuse | <b>B</b> adapt   | <b>C</b> afford  |
| <b>2 A</b> so     | <b>B</b> such a  | <b>C</b> such    |
| <b>3 A</b> draw   | <b>B</b> drawing | <b>C</b> to draw |
| <b>4 A</b> such a | <b>B</b> so      | <b>C</b> such    |
| <b>5 A</b> at     | <b>B</b> by      | <b>C</b> about   |

\_\_\_\_\_/5

- 7 Przetłumacz zwroty podane w nawiasach na język angielski. W swojej odpowiedzi użyj wyrazów zapisanych drukowanymi literami.**

Who is working (pracuje) with Ann at the café today? IS

- 1 **X:** I'm not worried about James.  
**Y:** \_\_\_\_\_  
(Ja też nie.) I'm sure he'll be fine. ME
- 2 John has been really \_\_\_\_\_  
(zaangażowany w) the election campaign this year. IN
- 3 Who \_\_\_\_\_  
(Na kogo czekasz)? ARE
- 4 My sister loves animals – she's really \_\_\_\_\_  
(szaleje na ich punkcie). ABOUT
- 5 In the mornings I never \_\_\_\_\_  
(nie zajmuje mi dużo czasu wybór) the clothes I want to wear to school. SPEND

\_\_\_\_\_/5

### CZYTANIE

- 8 Przeczytaj tekst. Dobierz właściwy nagłówek A–G do każdego fragmentu tekstu. Wpisz odpowiednią literę w miejsca 1–5. Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnego fragmentu.**

- A** Our way of spending the weekend
- B** The best university
- C** Why am I writing the blog?
- D** Looking towards the future
- E** My other hobbies and work
- F** My English teacher
- G** My school

1 \_\_\_\_\_  
Hi, I'm Ellie and this is the first sentence in my first ever blog. My best friend suggested it. I think it's a good idea. I want to be a writer, so, after all, writing a blog might be a way to start. Right now I live with my parents and brother in the centre of Birmingham. Maybe you don't know but Birmingham is England's second city. I go to a huge school called Maybank High. It takes me about fifteen minutes to get there.

2 \_\_\_\_\_



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Maybank High is a friendly place and I have a lot of friends there. I like English best, that's what I'm hoping to study at university. I'm quite keen on sport as well, in fact I play hockey for the school team every day, which is great. I love sport! My best friend does karate on Wednesdays and she inspired me. Maybe I will try karate too. But just for self-defence.

3

I'm into other things apart from sport. I'm learning salsa dancing, for example, which is excellent fun and very good exercise. What else? I like IT, and I manage a website for a neighbour. They taught us how to do it at school and it's a great way to make a bit of money.

4

I can't imagine life without lots of shops. On Saturdays and Sundays my friends and I quite often meet up in town and then just go round looking in shop windows – it's fun! Plus, there are lots of cinemas, the music scene is pretty good, and there's a new sports centre. Of course we can't always afford to do much, so we often just spend time walking there.

5

I'm sixteen so I have to choose which subjects to study next year (apart from English). It's a hard decision to make. I definitely want to go to university but I don't know which one. My ambition is to be a journalist, or, even better, a sports writer.

That would be such a cool job but I'm not sure how to start.

/5

## PISANIE

**9 Wykonaj zadanie egzaminacyjne.**

Jesteś na wymianie szkolnej w Anglii.  
Napisz e-mail do kolegi z Australii.

- 1 Wyjaśnij, gdzie jesteś, i krótko opisz to miejsce.
- 2 Wyraż opinię na temat rodziny, u której mieszkasz podczas wymiany.
- 3 Napisz, jak spędziłeś/spędziłaś ostatni weekend.
- 4 Opisz, jak zamierzacie podziękować brytyjskim nauczycielom i kolegom za pobyt.

Rozwiń swoją wypowiedź w każdym z czterech podpunktów.

Długość e-maila powinna wynosić od 80 do 130 słów.\*

\*Długość wypowiedzi obowiązująca na nowym egzaminie maturalnym to 100-150 słów.

Hi Tony,  
Guess where I am!

[illegible]

OK, I must be going now. Write soon!  
Bye for now,  
XYZ

/10