PART 1

Questions 1 – 4
Complete the table below.
Write ONE WORD ONLY for each answer.

Festival information		
Date	Type of event	Details
17th	a concert	performers from Canada
18th	a ballet	company called **1**……………
19th-20th (afternoon)	a play	type of play: a comedy called *Jemima* has had a good **2**…………..
20th (evening)	a **3**………… show	show is called **4**………….

Questions 5-10
Complete the notes below.
*Write **ONE WORD ONLY** for each answer.*

Workshops
● Making **5**…………….. food
● (children only) Making **6**……………..
● (adults only) Making toys from **7**……………… using various tools

Outdoor activities
● Swimming in the **8**………………
● Walking in the woods, led by an expert on **9**………………..
See the festival organiser's **10**………………. for more information

PART 2

Questions 11 – 14
Choose the correct letter, **A**, **B** or **C**.

Minster Park

11 The park was originally established
A as an amenity provided by the city council.
B as land belonging to a private house.
C as a shared area set up by the local community.
12 Why is there a statue of Diane Gosforth in the park?
A She was a resident who helped to lead a campaign.
B She was a council member responsible for giving the public access.
C She was a senior worker at the park for many years.
13 During the First World War, the park was mainly used for
A exercises by troops.

B growing vegetables.

C public meetings.

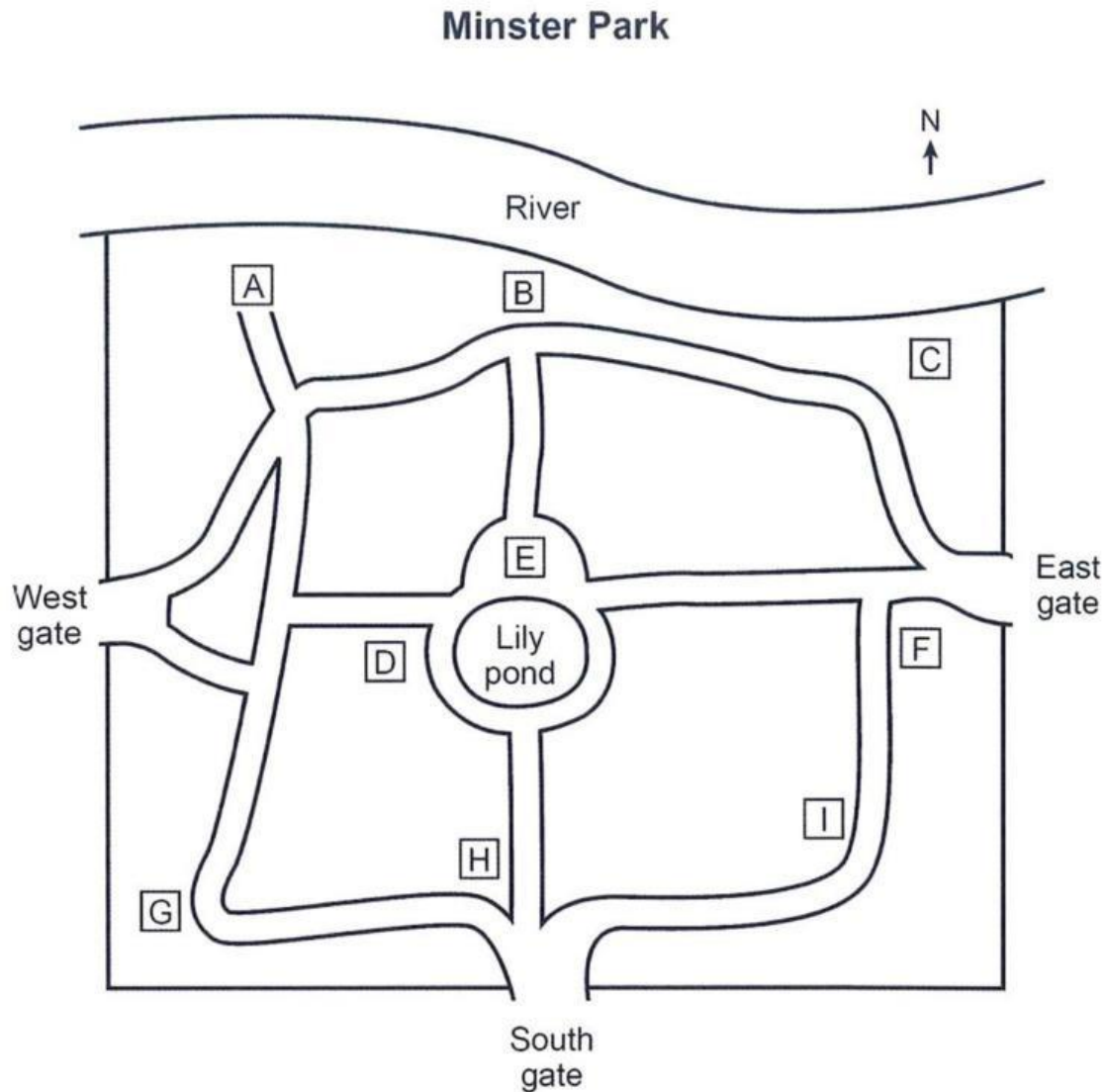**14** When did the physical transformation of the park begin?

A 2013

B 2015

C 2016

Questions 15-20

Label the map below.

Write the correct letter, **A-I**, *next to Questions* **15-20**.

Minster Park

15 statue of Diane Gosforth   …………..

16 wooden sculptures   …………..

17 playground   …………..

18 maze   …………..

19 tennis courts   …………..

20 fitness area   …………..

PART 3

Questions 21 and 22
Choose **TWO** letters, **A-E**.
Which **TWO** groups of people is the display primarily intended for?
A   student from the English department
B   residents of the local area
C   the university's teaching staff
D   potential new students
E   students from other departments

Questions 23 and 24
Choose **TWO** letters, **A-E**.
What are Cathy and Graham's TWO reasons for choosing the novelist Charles Dickens?
A   His speeches inspired others to try to improve society.
B   He used his publications to draw attention to social problems.
C   His novels are well-known now.
D   He was consulted on a number of social issues.
E   His reputation has changed in recent times.

Questions 25-30
What topic do Cathy and Graham choose to illustrate with each novel?
*Choose **SIX** answers from the box and write the correct letter, **A-H**, next to Questions 25-30.*

Topics
A   poverty
B   education
C   Dickens's travels
D   entertainment
E   crime and the law
F   wealth
G   medicine
H   a woman's life

Novels by Dickens
25 *The Pickwick Papers*   …………..
26 *Oliver Twist*   …………..
27 *Nicholas Nickleby*   …………..
28 *Martin Chuzzlewit*   …………..
29 *Bleak House*   …………..
30 *Little Dorrit*   …………..

PART 4

Questions 31 – 40
Complete the notes below.
*Write **ONE WORD ONLY** for each answer.*

Agricultural programme in Mozambique
How the programme was organised

- It focused on a dry and arid region in Chicualacuala district, near the Limpopo River.
- People depended on the forest to provide charcoal as a source of income.
- **31**………….. was seen as the main priority to ensure the supply of water.
- Most of the work organised by farmers' associations was done by **32**……………..
- Fenced areas created to keep animals away from crops.
- The programme provided
  - **33**……………. for the fences
  - **34**……………. for suitable crops
  - water pumps.
- The farmers provided
  - labour
  - **35**……………. for the fences on their land.

Further developments
- The marketing of produce was sometimes difficult due to lack of **36**……………... .
- Training was therefore provided in methods of food **37**………………. .
- Farmers made special places where **38**………………. could be kept.
- Local people later suggested keeping **39**………………. .

Evaluation and lessons learned
- Agricultural production increased, improving incomes and food security.
- Enough time must be allowed, particularly for the **40**……………… phase of the programme.