



**1 A** Choose the correct options to complete the questions. Explain why they are correct.

- 1 In your opinion, what kind of social media posts are *bored* / *boring*?
- 2 What kind of social media posts are you *interested* / *interesting* in?

**B** In pairs, answer the questions in 1A.

**B** Read the text again. Order the events from 1–6.

- a ☐ The twins made a movie about finding each other.
- b ☐ Anaïs saw a woman online who looked identical to her.
- c ☐ Anaïs found a way of contacting Samantha.
- d ☐ Anaïs discovered that they had the same date of birth.
- e ☐ They got to know each other online, and then they met in person.
- f ☐ A scientific test proved they were twins.

## TWINSTERS

In February 2013, 25-year-old Anaïs Bordier, a fashion design student from Paris, was checking Facebook when she saw a video of a young American actress that a friend had posted. Anaïs couldn't believe it – the actress looked exactly like her! Unfortunately, there was no name on the video, but she was extremely curious and told all her friends about it.

A few months later, while Anaïs was traveling by bus to college, she got a message from the same friend. He had seen the actress in another video, and this time there was a name – Samantha Futerman. When Anaïs googled her, she found out that they were born on the same day, and that, like Anaïs, Samantha had been adopted when she was a baby. Anaïs was so shocked that she got off the bus. Could Samantha be her twin? She decided to contact her to find out.

When Samantha received a friend request from Anaïs on Facebook, she was amazed to see that the face in the profile picture was identical to her own. Anaïs messaged Samantha to explain how she had found her, and to ask her where she was born. Samantha replied and confirmed that she was also born in Busan, South Korea. The girls spoke regularly on Skype after that and discovered that they were



not only very similar in appearance, but also had the same mannerisms, found the same things amusing, and both loved cheese!

Anaïs and Samantha were excited to meet for the first time several months later in London, where Anaïs was studying. While Samantha was visiting Anaïs, they received the results of a DNA test which confirmed what they already knew – that they really were identical twins. The sisters then wrote a book and filmed an award-winning documentary, *Twinsters*, about their amazing story.

**5 A** Which forms are the verbs in **bold**? Choose from the simple past, past perfect, and past continuous.

- 1 He **had seen** the actress in another video. \_\_\_\_\_
- 2 While Anaïs **was traveling** by bus to college, she got a message. \_\_\_\_\_
- 3 The sisters **wrote** a book about their amazing story. \_\_\_\_\_

**B** Match the forms with their uses. Then read the Grammar box.

- a an action that happened before another action in the past \_\_\_\_\_
- b a completed action in the past \_\_\_\_\_
- c an action in progress at a specific moment in the past \_\_\_\_\_

**B**  2.4 Listen to the sentences and choose the verb forms you hear.

- 1 I **bought** / I'd **bought**      3 She **caught** the bus / She'd **caught** the bus      5 You **watched** / You'd **watched**
- 2 He **asked** / He'd **asked**      4 We **realized** / We'd **realized**      6 They **lost** / They'd **lost**

**1** Do you think these things bring good or bad luck? Can you think of more examples?



a dream catcher



a broken mirror



a fortune cat



a penny



a four-leaf clover



the number 13

**2 A** Were these people lucky or unlucky? Match the verbs in **bold** with the meanings.

I found a lucky penny on the street, but that day, my car <sup>1</sup>**ran out** of gas and my boyfriend <sup>2</sup>**broke up** with me – we'd been <sup>3</sup>**going out** for ten years. So much for lucky pennies!

My plane ticket was for seat 13. I <sup>4</sup>**set off** early for the airport to get there on time, but the traffic was terrible, and I <sup>5</sup>**ended up** missing my flight. I was really <sup>6</sup>**looking forward to** that vacation!

- |                                                                   |                                  |
|-------------------------------------------------------------------|----------------------------------|
| a be excited about something in the future                        | d start a trip                   |
| b finally be in a situation or place you didn't originally intend | e finish or use all of something |
| c have a romantic relationship                                    | f end a relationship             |



**3 A** 2.8 Read the Skill box. Watch or listen to the first part of *Learning Curve* and choose the correct option to answer the questions.

- 1 What does Penny talk about?
  - a a scientific experiment about luck
  - b a book about luck
  - c an unlucky day she had
- 2 What is the main idea?
  - a Some people are simply unlucky.
  - b Positive people generally see more opportunities in life.
  - c People who believe they are lucky are usually unlucky.



**3** In pairs, complete the notes about Steve in the chart with the words in the box.

overweight   healthy food   67 kg.   runs a lot   junk food   get any exercise

|                    | now                      | before                    |
|--------------------|--------------------------|---------------------------|
| amount of exercise | 1 He usually _____.      | 2 He didn't use to _____. |
| weight             | 3 He weighs _____.       | 4 He used to be _____.    |
| diet               | 5 He usually eats _____. | 6 He used to eat _____.   |

**8 A** Use the prompts to make questions with the correct form of *used to*.

- 1 which TV shows / watch / when you were eight?  
\_\_\_\_\_
- 2 which candies and snacks / like / when you were young?  
\_\_\_\_\_
- 3 which toys / play with / when you were a child?  
\_\_\_\_\_
- 4 which sports / play / in school?  
\_\_\_\_\_
- 5 where / go on vacation / when you were a child?  
\_\_\_\_\_
- 6 have / pet / when you were young?  
\_\_\_\_\_
- 7 which pop group / like / when you were twelve?  
\_\_\_\_\_
- 8 what / do / after school when you were young?  
\_\_\_\_\_



**7 A** Rewrite the sentences with *usually* or a form of *used to*.

- |                                                |                                         |
|------------------------------------------------|-----------------------------------------|
| 1 These days, I have cereal for breakfast.     | 5 I ate healthier food as a teenager.   |
| 2 I didn't play volleyball when I was younger. | 6 I didn't like fruit when I was young. |
| 3 I enjoyed math when I was in school.         | 7 I don't eat much fast food.           |
| 4 I go swimming on Saturdays.                  | 8 I didn't work hard in school.         |

