

## PART 5

*You should spend about 20 minutes in this part.*

Read the text below. Eight sentences have been removed from the text.

For 33 to 36, choose from the sentences (A – D) to fit each gap.

For 37 to 40, choose from the sentences (E – H) to fit each gap.

### Giving back to the community

Giving back is a wonderful way to teach teenagers about spreading kindness and generosity. This practise allows teenagers the chance to meet lots of people in their community.

Here are some ways to give back. (33) \_\_\_\_ You don't have to organise large events. Small events such as a bake sale or car wash can help to raise funds. The money collected can be donated to needy families or support programmes for people in the community.

Helping people makes you feel good about yourself. You can also see how your efforts change other people's lives. (34) \_\_\_\_ Go to a nursing home or an old folk's home to chat or read to the elderly.

You can help staff at an animal shelter too. Most animals at the shelter are strays so they have little human contact. You can play or show them some love. (35) \_\_\_\_

One more way is to donate things. (36) \_\_\_\_ Donate clothes and books to collection centres or charity organisations. Make sure the items you donate are in good condition.

- A Moreover, you can bathe or groom them.
- B If you have useful things that you no longer need, give them away.
- C One way is to organise fund raising events.
- D You can donate your time.

### Starting a charity

When Alan Winger was eight years old, he visited a homeless shelter with his parents and a group of his neighbours. They went there to deliver care packages to the homeless.

Alan had just got ten new pair of shoes earlier that day. He looked around the hall.  
(37) \_\_\_\_\_ Others had shoes which were badly torn.

Alan talked to the children. He learnt that some of them shared their shoes with other members of their family. (38) \_\_\_\_\_ Furthermore, most of the children were wearing shoes that didn't fit them properly. Alan wanted to do something. (39) \_\_\_\_\_ He also asked his friends, classmates and relatives to donate.

(40) \_\_\_\_\_ The aim was to provide shoes to the homeless. He got many people and organisations to donate either shoes or money. He wanted children to have shoes that fit properly and which they could call their own. That was three years ago. Now, Alan is working to provide sports shoes to homeless children so they can participate in sports.

**E** On the days the children didn't have shoes, they missed school.

**F** Years later, Alan started a charity.

**G** He decided to donate some of his shoes.

**H** Some children didn't have shoes.

[8 marks]