# PART 2

*You should spend about 15 minutes in this part.*

Read the text below and correct the underlined errors. For each question, write the correct word in the space provided on your answer sheet.

## Pets and Children

Have all your problems ever vanished when you're **(0)** greeting with a wagging tail or a soft meow? Did you know your social-emotional well-being can be **(9)** significant impacted by pets regardless of your age?

For kids, there **(10)** is numerous social and emotional advantages to owning a pet. Strong bonds with household pets such as dogs or cats can **(11)** increasing a child's confidence and sense of self. Engaging in daily activities such as feeding their fish or **(12)** walked their dog might help kids develop a sense of responsibility. Additionally, playing with their pet can help them feel less stressed and anxious. When taking care of **(13)** the pet, children also learn the skill of "nurture", which is the act of caring for others. They create a bond of trust with their pet via care and nurture, which is a crucial component of social-emotional growth.

Because they are so energetic, pets can be a terrific way for children **(14)** for get some exercices! Kids may participate in the daily mobility that pets like dogs require, whether it is through crawling together or going for a swim or walk. Not only is this an excellent method to get kids moving, **(15)** and it also allows them to engage in unstructured play.

Just by observing and learning, talking to your pet benefits the infant. They'll pick up the unique ways to speak with them soon enough! Pets are another source of nonverbal cues and the value of nonverbal communication for kids. Pets can be excellent topics for kids to study as they **(16)** developing their communication skills. As an illustration, they can practise reading aloud to their animals, even if they don't comprehend the narrative.

(Adapted from: https://pathways.org/benefits-of-pets/)

Example:

| | |
|---|---|
| **0** | greeted |

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| **9** | | **10** | | **11** | | **12** | |
| **13** | | **14** | | **15** | | **16** | |

[8 *marks*]

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LIVEWORKSHEETS