

### Pronunciation

Syllable stress in words

CD 1-33 ▶ **Task 1**

Listen and repeat.

- |                     |                        |                    |
|---------------------|------------------------|--------------------|
| 1. sérver           | 3. téacher             | 5. búusinessperson |
| 2. flíght atténdant | 4. constrúction wórker | 6. réceptionist    |

CD 1-34 ▶ **Task 2**

Listen. Mark the stressed syllables.

- |          |                |             |           |                   |              |
|----------|----------------|-------------|-----------|-------------------|--------------|
| 1. áctor | 2. electrician | 3. musician | 4. doctor | 5. police officer | 6. architect |
|----------|----------------|-------------|-----------|-------------------|--------------|



### Dictation

CD 1-35 ▶ **Task 1**

Listen to the conversation. Write the missing words.

A: My job is so boring. I really don't like being a \_\_\_\_\_.

B: Really? Maybe you should try something new.

A: I don't know. I've always wanted to be an \_\_\_\_\_, but I'd have to go back to school.

B: So do it!

A: I can't. I need to \_\_\_\_\_, so I can't quit my job.

B: Could you work part time in an \_\_\_\_\_ and also take \_\_\_\_\_?

A: Well, maybe. I'll think about it.

▶ **Task 2**

Practice the conversation with a partner. Be sure to stress the correct syllables.

### Conversation

Work in pairs. What is your dream job? Tell your partner what it is and why.