

Colonial America: Life as a Colonist

Matching:

Horn books Triangle Trade Network Pomanders Indentured Servants Carding Trenchers

1. _____ - removing tangles from freshly shorn wool, making it easier to straighten before spinning it into thread
2. _____ - a sheet of paper attached to a tablet of wood, leather, or bone covered by a thin transparent strip of horn
3. _____ - orange studded with cloves and covered in oils and spices to give colonial homes a pleasant smell
4. _____ - wooden plates
5. _____ - Africans who received passage to America on a ship and in return they agreed to work for a specific period of time for the person who paid for their passage
6. _____ - shippers carried goods from Europe to West Africa where they were traded for slaves and brought to America. The slaves were traded for sugar and other goods that were carried back to Europe

Multiple Choice:

1. Could sundials be used on overcast days?
 - a. Yes
 - b. No
 - c. Sometimes
2. What did the colonists use as a source of light in addition to the family hearthfire?
 - a. Tallow candles
 - b. lanterns
 - c. flashlights
3. What was used to add sweetness to foods and beverages?
 - a. Sugar cane
 - b. Sugar cones
 - c. Honey
4. What did the colonists use to warm their beds on cold nights?
 - a. Heated blankets
 - b. Hot rocks
 - c. Ashes from the hearthfire
5. How many social groups did Colonial America have?
 - a. Three
 - b. Five
 - c. Ten

Fill-in-the-blank:

1. A formal education for young girls was considered _____.
2. Most colonial children learned Reading, Writing, and _____.
3. Time was told almost exclusively with the use of _____.
4. All family members worked _____ to meet the need for food, clothing, and shelter.
5. Many times _____ family would live together in one house on one plot of land; Parents, children, Aunts, Uncles, cousins, and grandparents.
6. Women took care of the _____ and the land immediately around it, cooking and cleaning and handling household _____. Farm wives helped their husbands at busy times like planting and harvesting, helping in the _____.
7. Men spent most of their time working on the _____, planting, plowing and gathering of crops. They also built their homes and _____ animals for food.
8. Young children helped out at home by gathering _____ and _____. Older girls helped their mothers with the household _____. Older boys helped their fathers in the _____.
9. African slaves were considered _____. They tended to the _____ on their owners large plantation farms and did other work in the plantation house. They had no _____.