

# TREASURE ISLAND



Number these images in the correct order, then use them to write a summary about the story in your own words.



Record yourself reading your piece and upload it to the platform.





Answer and write a small paragraph about who or what the images refer to.



**Dr Livesey:** He is a respected doctor and magistrate who takes part in the treasure hunt. During the course of the story he shows he is noble since he helps anyone, even his enemies, the pirates.



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Search in the story evidence of the following themes:



*Stealing* Silver took his chance of freedom. He stole some gold and disappeared.



*Bravery* .....

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Caring for others: .....

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Loneliness: .....

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Persistence: .....

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# Theme

## The Main Message

- ✓ What the author wants you to learn or know.
- ✓ A broad idea about life.
- ✓ Usually not stated, must be inferred.







Answer the following questions from a personal viewpoint, add linking words so as to organize your speech. The image below will help you.

Write down your ideas so you can share them with us at our next zoom meeting.

1. Was the treasure really "stolen" money?
2. The pirates who were left obviously wanted to go back to England but they were left on the island. Was this the right thing to do?
3. Long John Silver managed to get a share of the treasure and escape from being punished. How do you feel about this?

## ★ PUT YOUR IDEAS TOGETHER!

**INTRODUCTION:**

- I'm going to talk about...
- To begin with
- I'd like to give you a short overview to...
- I'd like to start with...

**To express opinion:**

- To my mind, ...
- In my opinion/ view
- As for me...
- The way I see it...
- Personally, I think...
- I'm sure/ certain that...

**To sequence events:**

- Firstly... Secondly...
- After
- Before
- Next
- Meanwhile

**To illustrate:**

- For example
- Such as
- For instance
- According to
- Including

**To conclude:**

- Overall
- In summary
- To sum up
- Finally
- In conclusion

These expressions are used to connect words or phrases. They are useful to link ideas and create fluency

