

# 3

# The dinosaur museum

## Lesson One Words

1 Listen, point and repeat.  18



dinosaur



museum



model



skeleton



scary



scream



roar



alive



dead



robot

2 Listen and read.  19



Watch the MultiROM! ▶

1

**Max** We didn't go to school today. We went to the dinosaur museum. It was brilliant fun.  
**Amy** Look! I bought this dinosaur model.  
**Mum** Ooh, great! What did you do there?

2

**Holly** We saw dinosaur skeletons and bones.  
**Max** And we learnt all about how dinosaurs lived.  
**Mum** Wow! That sounds really exciting.

3

**Amy** But then something scary happened.  
**Max** Yes, and we all screamed.  
**Mum** Why? What happened?

4

**Max** Suddenly, one of the dinosaurs roared really loudly. I thought it was alive and I screamed!  
**Mum** Alive?  
**Max** Yes, but it was Holly! The dinosaur was a robot and she was making it move by using the controls!

1 Listen to the story again and repeat. Act.

2 Read and learn.  Irregular verb list Workbook 4 page 131

**Past simple: irregular verbs with negatives**

We **went** to the dinosaur museum.  
We **didn't go** to school.

I **saw** dinosaurs.  
I **didn't see** fish.



buy – <b>bought</b>	make – <b>made</b>
eat – <b>ate</b>	see – <b>saw</b>
go – <b>went</b>	think – <b>thought</b>
hear – <b>heard</b>	wear – <b>wore</b>
learn – <b>learnt</b>	write – <b>wrote</b>

3 Write.



We went (go) to the science museum together.



I \_\_\_\_\_ (not buy) a postcard.



My sister \_\_\_\_\_ (see) her friends.



We \_\_\_\_\_ (not eat) our sandwiches inside.

4 Write.

We <sup>1</sup> went (go) to a museum to learn about the life of children two thousand years ago. Most children then <sup>2</sup> \_\_\_\_\_ (not go) to school and <sup>3</sup> \_\_\_\_\_ (not learn) to read. Many children <sup>4</sup> \_\_\_\_\_ (play) games in the street and with yo-yos and wooden toys. Boys <sup>5</sup> \_\_\_\_\_ (not wear) trousers. They <sup>6</sup> \_\_\_\_\_ (wear) short tunics, like a dress.

