

WORD STORE 1

Lives people live

WORD STORE 1A | Personality**POSITIVE** ≠ **NEGATIVE**

1 caring ≠ selfish
 2 _____ ≠ miserable
 3 _____ ≠ mean
 4 _____ ≠ lazy
 5 _____ ≠ shy
 6 _____ ≠ silly

WORD STORE 1B | *un-*, *in-*, *im-*, *ir-*, *dis-*

1 adventurous ≠ unadventurous
 2 dependent ≠ _____
 3 honest ≠ _____
 4 _____ ≠ impolite
 5 _____ ≠ unpopular
 6 responsible ≠ _____
 7 _____ ≠ insensitive
 8 _____ ≠ unwise

**WORD STORE 1C | Questions with *like*
*be + like > personality***

What is he/she like?

1 _____
 (adjective)

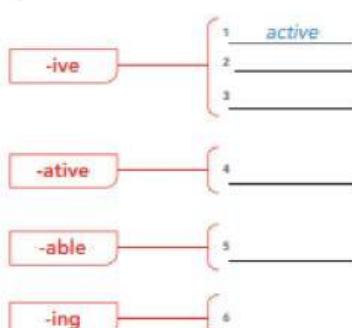
look + like > appearance

What does he look like?

2 _____ (noun
 phrase) *like as a verb*

What do you like?

3 _____ (noun phrase)

WORD STORE 1D | *-ive*, *-ative*, *-able*, *-ing***[*act adapt communicate imagine inspire protect*]****WORD STORE 1E | Verb + preposition 1**care / th i n k / _____ about

2 _____ in
 3 _____ / focus on
 4 _____ to
 5 connect / _____ with

MY WORD STORE

My top five words from Unit 1

1 _____
 2 _____
 3 _____
 4 _____
 5 _____

WORD STORE GLOSSARY**Words to learn****PARTS OF SPEECH**

adjective – e.g. good, red, shy
 adverb – e.g. well, badly, often
 article – a/an, the
 noun – e.g. table, advice, uniform
 numeral – e.g. one, two, first, second
 preposition – e.g. at, in, under
 pronoun – e.g. it, we, him
 verb – e.g. teach, learn, remember

OTHER TERMS

antonym – e.g. caring ≠ selfish
 collocation – e.g. go home, find a solution
 compound noun – e.g. website, text message
 partitive – e.g. can of cola, box of chocolates
 phrasal verb – e.g. switch on, find out, give up
 synonym – e.g. big = large

WORD BUILDING

prefix – e.g. unfit, dishonest
 suffix – e.g. successful, employment

1 Tom doesn't care about other people's feelings. He's the most _____ person I know.
A generous B emotional C insensitive

2 I think Sophie is a bit _____ – she never buys birthday presents for her family.
A shy B mean C serious

3 Damien's very _____. He wants to become someone important and have lots of money.
A lazy B honest C ambitious

4 Zoe loves meeting and talking to people. I'd like to be as _____ as she is.
A clever B outgoing C honest

5 Wow! Adam's really _____ – he writes the most interesting stories I've ever read!
A protective B communicative C imaginative

6 I hate _____ people because I can't stand when somebody lies to me.
A outgoing B miserable C dishonest

7 Paul always expects the worst to happen – he's very _____.
A unwise B protective C pessimistic

8 I'm not very _____ – I don't like changes or new experiences.
A generous B caring C adventurous

9 I think Jane is perfect to be our leader – she's really intelligent and _____.
A sensitive B sensible C silly

10 Sarah is really good _____ chess.
A of B at C about

11 When I was younger, I was keen _____ playing tennis.
A at B in C on

12 After twenty years of teaching, Mrs Jones is still _____ it. And her students always enjoy the classes too.
A worried about B disappointed with C passionate about

13 I like _____ jeans, but this pair is too tight even for me. I'll try a bigger size.
A casual B skinny C designer

14 I think you should wear a suit and a _____ for a job interview.
A tie B hoodie C uniform

15 We can't afford to spend money _____ things we don't really need.
A on B for C at

16 It took me three months to learn to type on my computer without looking at the _____.
A broadband B keyboard C printer

17 Take a warm hat and gloves! It's _____ outside!
A warm B freezing C boiling

18 Twenty years ago people used to work on big _____ computers.
A digital B desktop C electronic

19 A lot of people _____ him on Twitter.
A splash B follow C download

20 Does your friend write a _____ about his life?
A blog B virus C menu

21 Did you _____ notes during the Chemistry lesson yesterday? Can I borrow them?
A do B take C invent

22 Do you ever _____ this website? There are a lot of cool articles.
A go B visit C switch

23 This _____ will help you find some useful websites.
A text message B search engine C Internet server

24 Can you help me _____ my Facebook profile?
A spend B update C switch on

25 Sorry, my battery _____ while I was calling you.
A put on B went dead C gave out

26 Alexander Fleming _____ penicillin – an important antibiotic – in 1928.
A invented B discovered C collected

27 This ecological organisation is trying to _____ the environment and make sure we still have a planet to live on.
A collect B observe C protect

28 He's always wanted to be _____ so he asked for a telescope to observe the sky.
A an astronomer B a mathematician C a biologist

29 What dictionary do you use to _____ the meaning of words you don't understand?
A look up B check up C look after

30 Bill Townsend has _____ a computer software company for seven years.
A made B gone C run

1

**Lives
people live**

Life is really simple, but we insist on making it complicated.

Confucius

BBC

STUDENT ACCOMMODATION

Watch the BBC video.
For the worksheet, go to page 116.

1.1 VOCABULARY

1.1

Personality • *un-, in-, im-, ir-, dis-*
• questions with *like*

I can describe people's personality and emotions.

SHOW WHAT YOU KNOW

1 Match adjectives 1–6 with their opposites a–f.

1 funny	<input type="radio"/> e	a boring
2 interesting	<input type="radio"/> f	b stressed
3 loud	<input type="radio"/> b	c negative
4 positive	<input type="radio"/> c	d unsociable
5 relaxed	<input type="radio"/> d	e serious
6 sociable	<input type="radio"/> a	f quiet

2 SPEAKING Use the adjectives in Exercise 1 to describe people you know.

GENERATION GAP?

YOUNG PEOPLE SAY ...

You do charity work because you're kind and **generous**, right? Well, that's a bit dishonest. In fact, I really enjoy spending time with older people.

Thanks to my visits, I hope she feels less lonely than before. Mitzi helped me a lot when I had some work problems.

She's a good listener. I talk to her about my worries and she gives me advice. **She's wise, sensitive and has a lot of experience.** I'm talkative, and they like that.

My grandparents are very quiet and polite, but older people are not all like that. John's really loud and funny. We laugh a lot together.



3 **1.2 SPEAKING** Look at the photos and discuss the questions. Then listen and check your ideas.

- 1 What is the purpose of the charity organising these activities?
- 2 What can young people do to help older people?
- 3 What can older people do to help young people?

4 Read the comments in the text. Who benefits most: the young or the older people? Why?



OLDER PEOPLE SAY ...

He's adventurous – he travels to exciting places. I love hearing about his adventures.

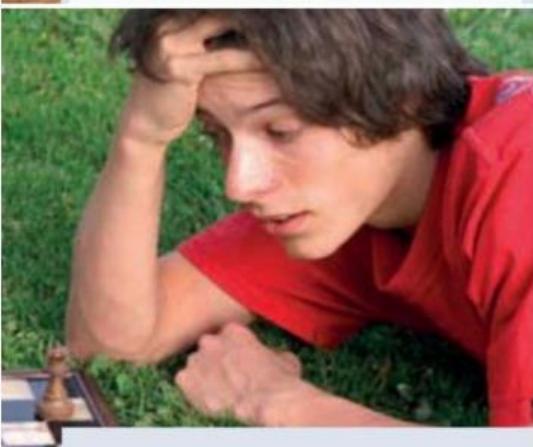
I can look after myself – I like to be independent but I look forward to the weekly visits.

She's **outgoing** and always **cheerful** – she makes me feel young again.

I like being with young people! I am more confident when I use the Internet now.

You read so many bad things about young people in the press – that they're selfish or irresponsible, but he's **caring**, **sensible** and **hard-working**.

He's got tattoos and long hair. He looks like a hippy, but he's lovely and very **popular** with the ladies!



WORD STORE 1A **Personality**

5 **1.3** Complete WORD STORE 1A with the adjectives in red from the text. Then listen, check and repeat.

6 Replace the phrases in brackets with appropriate adjectives from WORD STORE 1A.

- 1 Charity workers are _____ (not selfish). They are kind and helpful.
- 2 Teenagers are _____ (not cheerful). They are always in a bad mood.
- 3 Young professionals are _____ (not lazy). They want to be successful.
- 4 Many billionaires are _____ (not mean). They give lots of money to charities.
- 5 Most children are _____ (not outgoing). They're not confident with strangers.
- 6 Young people are often _____ (not sensible). They make stupid decisions.

7 **SPEAKING** Discuss whether you think the statements in Exercise 6 are true.

WORD STORE 1B **un-, in-, im-, ir-, dis-**

8 **1.4** Complete WORD STORE 1B with the underlined adjectives in the text. Then listen, check and repeat.

9 Complete the sentences with adjectives from WORD STORE 1B.

- 1 Gary is an _____ guy. He never tells lies.
- 2 Emma is very _____. She knows everything.
- 3 Paul's only eighteen, but he has a job and lives on his own. He's very _____.
- 4 Dan is very _____. He always says 'please' and 'thank you'.
- 5 Lucy is _____. She doesn't like travelling or trying new experiences.
- 6 Martha is very _____. She is always the centre of attention.

10 **SPEAKING** Change three of the names in Exercise 9 to describe people you know. Then tell your partner.

WORD STORE 1C **Questions with like**

11 **1.5** Answer the questions in WORD STORE 1C with the highlighted sentences in the text. Then listen, check and repeat.

12 Rewrite the sentences with *like* if necessary. Then tick the sentences that are true for you.

- 1 I look like my dad. I look like my dad.
- 2 My neighbours are kind and friendly.
- 3 My mum looks her mum.
- 4 My parents always look cheerful.
- 5 My grandmother looks Queen Elizabeth.
- 6 I chocolate.

13 **SPEAKING** Complete these questions for the sentences in Exercise 12 with *you* or *your*. Then ask your partner.

- 1 Do ...? 2 What ...? 3 Does ...? 4 Do ...?
- 5 Does ...? 6 Do ...?

1 Do you look like your dad?

1.3

LISTENING

Note completion

I can identify key details in a simple recorded interview.

1 1.8 Do you know the places in the box where people do voluntary work? If necessary use a dictionary. Then listen and repeat.

[in a developing country in a nursery
in a hospital in a library on a farm
in an old people's home in a prison
in a soup kitchen for homeless people]

2 SPEAKING Discuss whether you would like to volunteer there. Explain why or why not.

3 1.9 Listen to two volunteers, Karen and Martin. Where do they do their voluntary work?

4 Read questions 1–8 in Exercise 5. Match the underlined words and phrases with the words and phrases in the box.

[confident people without a home
two or three impresses people
Saturday or Sunday chickens
more likely to do something in a team

5 1.9 Listen to Karen and Martin again and answer the questions. Write K (Karen) or M (Martin).

Who ...

1 helps homeless people in the local area?
2 works with farm animals?
3 volunteers a few hours a week?
4 does voluntary work every weekend?
5 thinks that volunteers are more active than other people?
6 enjoys working with other people?
7 thinks that voluntary work makes you more sure of yourself?
8 thinks that doing voluntary work makes a good impression?

6 1.10 Listen to Tim giving Becky some advice about international volunteering. Answer the questions.

1 Where does Becky want to do voluntary work?
2 Does Tim think she has the right personal qualities?
3 Is Becky inspired by the conversation?

7 SPEAKING Imagine you could volunteer anywhere in the world. Which country would you choose? Why? Tell your partner.



EXAM FOCUS Note completion

8 1.10 Listen to Tim and Becky again and complete each gap with one or two words from the dialogue.

5 Key Questions before you volunteer for work overseas

1 Are you fit and healthy?

You often work in difficult conditions, and you sometimes need to work ¹ _____.

2 Can you adapt to new situations?

You need to adapt to ² _____, the food, the accommodation and a new ³ _____.

3 Are you a good team player?

All volunteers work in teams so you need to have good ⁴ _____ skills. You need to be outgoing and above all ⁵ _____.

4 Are you sensitive to other cultures?

You need to be open to people and remember that your ⁶ _____ life is not the only way there is.

5 Do you want to learn from the experience?

Volunteering can change your life and you as a person. It's an excellent opportunity to help people, learn ⁷ _____ and make new friends for life.

9 SPEAKING Discuss whether you are good candidates for international voluntary work. Ask and answer the questions in Exercise 8 and decide.

PRONUNCIATION FOCUS

10 1.11 Listen and put the adjectives into groups A, B, C or D depending on the stress.

[adventurous ambitious fantastic optimistic
passionate pessimistic responsible voluntary]

A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>	D <input type="checkbox"/>
ambitious			

11 1.12 Listen, check and repeat.

WORD STORE 1D *-ive, -ative, -able, -ing*

12 1.13 Complete WORD STORE 1D. Make personality adjectives from the verbs in the box by adding *-ive*, *-ative*, *-able* or *-ing*. Then listen, check and repeat.

1.4

READING

Matching

I can identify specific information in an article.

1 **SPEAKING** Complete the table with three names of people you know. Then talk about each person and discuss the questions.

X (Age 40–59)

Y (Age 20–39)

Z (Age 15–19)

1 What are they like?
2 What do they like?
3 How often do they use technology?

2 Read the text. Compare your ideas in Exercise 1 with the information in the article.

EXAM FOCUS Matching

3 Read the text again. Match generations with the statements. Write X, Y or Z in the boxes.

Which generation ...

1 enjoy new experiences?
2 often don't earn as much as they'd like to?
3 can do more than one activity at the same time?
4 are independent?
5 often appear self-centred?
6 are tolerant and believe in equality?
7 enjoy using social media?

4 **SPEAKING** Are you typical of Generation Z? Discuss with a partner.

WORD STORE 1E Word families

5 **1.15** Complete WORD STORE 1E with the verbs in blue in the text. Then listen, check and repeat.

6 Complete the sentences with the correct preposition. Check the verb + preposition structures in WORD STORE 1E.

1 Amy is a cheerful kind of person. She always focuses on positive things.
2 Billy believes in working hard and playing hard.
3 Carol never looks at a map. She depends on her phone for directions.
4 David thinks about his health too much. He always thinks he's ill.
5 Emily has younger brothers and sisters. She has to deal with a lot of noise at home.
6 Fred doesn't care about the environment. He never recycles anything.
7 Gabrielle worries about her grandparents because they're old.
8 Helen prefers to connect with her friends face to face.
9 George always sings along when he listens to music. It's so annoying!

7 **SPEAKING** Change the names in Exercise 6 to make some true sentences about people you know. Tell your partner about them.

8 Complete the questions with the correct preposition.

1 At the moment, what sort of music are you listening to?
2 At school, which subject is hardest to focus on?
3 What is the worst situation you have ever had to deal with?
4 In your family, who's the person you can most depend on?
5 Which global problems do you most worry about?
6 Before you fall asleep, what do you think about?

9 **SPEAKING** Ask and answer the questions in Exercise 8.

10 **1.16** Complete the table with the underlined adjectives in the text. Mark the stress. Then listen, check and repeat.

Noun	Adjective
1 adventure	<u>adventurous</u>
2 ambition	<u>ambitious</u>
3 impatience	<u>impatient</u>
4 independence	<u>independent</u>
5 loneliness	<u>lonely</u>
6 passion	<u>passionate</u>
7 popularity	<u>popular</u>



A BRIEF GUIDE TO THE GENERATIONS

1.14



GENERATION X

Born between 1965 and 1980, now in their forties and fifties.

- ▶ Generation X created the Internet. When they were teenagers, mobile phones were enormous, and not many people had computers at home. They had to deal with big changes in technology. But this generation is adventurous and adaptable – they are not afraid of change. Now they use wearable technology to stay fit and healthy. Generation X believe in looking after themselves and staying young.
- ▶ Generation X grew up with both parents at work during the day. This is one of the reasons they are independent.
- ▶ Generation X are very sociable, but also hard-working. Even when they go out until late, they still get up for work.
- ▶ They're passionate about music. They invented punk, grunge and techno. When they were teenagers, they listened to music on cassette and CD players.

5

10



GENERATION Y / MILLENNIALS

Born between 1980 and 2000, now in their twenties and thirties.

- ▶ Generation Y, or Millennials, are the selfie generation, also known as Generation Me Me Me. Some people say they focus on themselves too much.
- ▶ They grew up with technology and they depend on their smartphones. They download and listen to music on their phones all the time.
- ▶ Generation Y have FOMO or 'fear of missing out'. They like to share experiences on social media, and they worry about being popular and having a good time. Fifty-three percent prefer to spend money on an experience than a possession.
- ▶ Lots of Generation Ys went to university, but because of unemployment they find it hard to get jobs that make them happy.
- ▶ Many of them live at home and depend on their parents. They get married later than Generation X — the average age for women is twenty-seven and for men it's twenty-nine. They would like to be more independent, but they can't afford to be.

15

20

25

GENERATION Z

Born between 1995 and now.

- ▶ Generation Z are good at multi-tasking. They can use several screens at the same time and this is why they're called Screenagers. They're fast thinkers, and when something doesn't happen quickly, they get impatient.
- ▶ Generation Z are the 'we' generation. They don't think about themselves too much. Instead they focus on global problems like terrorism and global warming.
- ▶ They're sociable and they enjoy connecting with friends on social media, but they can also feel very lonely. Generation Z love going to gigs or amusement parks. Eighty percent prefer to spend time with their friends in person than on the phone or online.
- ▶ Generation Z believe in getting a good education, but they worry about university fees. This generation is ambitious and want to start their own businesses.
- ▶ Generation Z don't care about where you're from or the colour of your skin.
- ▶ Music is an essential part of their day.

30

35

40

9

1.8

SPEAKING

Showing interest

I can show interest in a conversation and express similarity or difference.

1 **SPEAKING** Look at the activities in the box. Discuss the questions.

eating and drinking travelling doing sport
listening to music shopping
socialising with friends meeting new people
watching films being online

1 How much of your free time do you spend on each activity?
2 What other things do you do in your free time?
3 How similar or different are you to your partner?



2 **1.20** Listen to two dialogues and answer the questions.

1 What do Ed and Nick have in common?
2 What do Rachel and Kate have in common?

3 **1.20** Listen again and complete the SPEAKING FOCUS with responses a–e.

a Do you? Right ... d Really? I love it.
b Really? That's cool! e Me too.
c Is she?

SPEAKING FOCUS

Statement

A: I've got loads of friends and they want to meet you.

Showing interest

B: **1**Really? That's cool!

B: **2**_____

A: I've just got one sister. She's a model.

B: Wow, that's interesting.

A: She's training to be a pilot.

B: Wow, that's interesting.

Statement

A: I love travelling and meeting new people.

Saying you are similar

B: **3**_____

A: I don't really like rock or heavy metal.

B: Me neither.

Statement

A: I'm not very keen on tea.

Saying you are different

B: **4**_____

A: I don't like travelling.

B: Don't you? Oh, I do!

A: I play the violin.

B: **5**_____

4 **1.21** Cross out the response that is NOT possible in each case. Then listen, check and repeat.

1 A: I've got thousands of songs on my phone.
B: Have you? / Cool! / Is it?
2 A: I love Spanish and Italian food.
B: Really? / Are you? / Do you?
3 A: My parents have got an apartment in Paris.
B: Wow, that's interesting! / Have they? / Are they?
4 A: There are forty students in my class.
B: Is it? / Are there? / Really?
5 A: I can play the guitar.
B: Cool! / Are you? / Can you?
6 A: I'm passionate about politics.
B: Really? / Do you? / Are you?

5 **1.22** Listen and decide if the two speakers are similar (✓) or different (✗).

1 2 3 4 5 6

6 Complete the table.

Statement	Say you're similar	Say you're different
a I'm worried about the world.	Me too.	Are you? 1 I'm not.
b I'm not worried about the world.	_____	Aren't you? I am..
c I love reading poetry.	3 _____	4 _____? I don't.
d I don't like reading poetry.	Me neither.	Don't you? 5 _____.
e I've got lots of cousins.	6 _____	7 _____? I haven't.
f I haven't got any cousins.	Me neither.	Haven't you? 8 _____.

7 Complete the sentences to make them true for you.

1 I'm really into ...
2 I haven't got ...
3 I really like ...
4 I'm very interested in ...
5 I'm not very keen on ...
6 I'm not very good at ...

8 **SPEAKING** Follow the instructions below to make dialogues.

Student A: Choose a statement from Exercise 7. Say it to Student B.

Student B: Say if you are similar or different. Use the SPEAKING FOCUS to help you.

ROLE-PLAY **5** Showing interest

5 Watch the video and practise. Then role-play your dialogue.