

32) Underline the correct item. (RU6)

When Laura got married she had a (1) **silk/silky** dress made by one of the best designers and the (2) **gold/golden** rings she and her fiancé had bought were extremely expensive. The church had beautifully-carved (3) **wood/wooden** statues, and they had (4) **stone/stony** floors covered in expensive red (5) **wool/woolen** carpets. On the big day she had her (6) **silk/silky** blonde hair styled and she wore a long (7) **gold/golden** cape over her dress. She rode to the church in a fantastic old (8) **metal/metallic** blue limousine. When she entered the church, her mother had a (9) **stone/stony** look. Laura looked down and saw that she wasn't carrying her flowers, but a large white (10) **feather/feathery** duster.

33) Improve these sentences by rewriting them using compound participle adjectives to replace the underlined phrases. Use suitable forms of one word from each column to form the compound adjectives and make any changes necessary to grammar and word order.

brilliant/car/digital/home/film/fast/rare/rapid/slow/technology

colour/drive/know/manufacture/visit/enhance/expand/go/grow/make/move
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- 1 Sao Paulo is a city which is getting bigger very quickly.
Sao Paulo is a rapidly-expanding city.
- 2 Northumberland is a part of England which people don't go to very often.
- 3 They were soon engulfed by the water which was flowing very quickly.
- 4 In recent times changes which are caused by technical developments have had a profound impact on working practices.
- 5 Australian parrots have plumage which is a mixture of bright red, yellow and green.
- 6 The Midlands is Britain's main region that produces automobiles.
- 7 The Hubble space telescope has produced pictures which are improved by electronic means that have amazed the public.
- 8 There is a segment of the public that visits cinemas that will always want to see corny adventure movies.
- 9 The new wing will be opened by a TV personality whom many people have heard of.
- 10 The desserts which are produced by ourselves are the main feature of the restaurant.

58) Underline the right adverb in each sentence.

- 1 Farm workers have to work very *hard / hardly* during the harvest.
- 2 Farm workers earn *hard / hardly* enough money to pay their bills.
- 3 I got off first in the race but managed to come *last / lastly*.
- 4 —and *last / lastly*, I'd like to thank all those who made my success possible.
- 5 We've been receiving a lot of junk mail *late / lately*.
- 6 The postman brings my mail so *late / lately* I rarely see it before I go to work.
- 7 I'm sure the boss thinks very *high / highly* of you.
- 8 If you want to succeed, you should aim *high / highly*.
- 9 I don't think you were treated very *just / justly*.
- 10 I've *just / justly* been offered a job in Mexico!
- 11 Please don't go too *near / nearly* the edge of the platform.
- 12 I *near / nearly* fell off the edge of the platform!

59) Change the adjectives into adverbs or adverbial phrases in the following sentences.

- 1 That was a *cowardly* thing to do. You acted *in a cowardly way*.
- 2 That was a *quick* response. She responded _____.
- 3 The music was very *loud*. The band played far too _____.
- 4 That was a *silly* thing to do. You acted _____.
- 5 The orchestra gave a *lively* performance. They performed _____.
- 6 She's a slow runner. She runs _____.

When we use *would* in the main clause, we are expressing as much certainty as possible:

If he knew the facts, he would tell us what to do. (certain or nearly certain [> 14.1B])

If we don't feel 'certain' enough to use *would*, we can use another modal to say what would be possible or necessary, for example:

If he knew the facts, he might tell us what to do. (it's possible)

If he knew the facts, he should tell us what to do. (it's necessary)

15) Supply the correct forms of the missing verbs. Use *could*, *ought to*, or *might* in the main clause.

- 1 If she ...*were/was...* (be) here now, she ...*could give...* (give) us some advice.
- 2 If he _____ (fail) in his present job, he _____ (think) about another career.
- 3 If you _____ (can play) a musical instrument, you _____ (help) with the school orchestra.
- 4 If they _____ (have) the right qualifications, they _____ (be able to) apply for better jobs.
- 5 If she _____ (can have) some lessons, she _____ (improve) her performance.
- 6 If we _____ (run) our own business, we _____ (be) more independent.
- 7 If John _____ (go) to his own town, he _____ (visit) his mother.
- 8 If Susan _____ (borrow) your book, she _____ (return) it.
- 9 If Frank _____ (want) advice, he _____ (ask) his bank manager.