

32) Underline the correct item. (RU6)

When Laura got married she had a (1) silk/silky dress made by one of the best designers and the (2) gold/golden rings she and her fiancé had bought were extremely expensive. The church had beautifully-carved (3) wood/wooden statues, and they had (4) stone/stony floors covered in expensive red (5) wool/woolen carpets. On the big day she had her (6) silk/silky blonde hair styled and she wore a long (7) gold/golden cape over her dress. She rode to the church in a fantastic old (8) metal/metallic blue limousine. When she entered the church, her mother had a (9) stone/stony look. Laura looked down and saw that she wasn't carrying her flowers, but a large white (10) feather/feathery duster.

33) Improve these sentences by rewriting them using compound participle adjectives to replace the underlined phrases. Use suitable forms of one word from each column to form the compound adjectives and make any changes necessary to grammar and word order.

brilliant/car/digital/home/film/fast/rare/~~rapid~~/slow/technology

colour/drive/know/manufacture/visit/enhance/~~expand~~/go/grow/make/move

- 1 Sao Paulo is a city which is getting bigger very quickly.
Sao Paulo is a rapidly-expanding city.
- 2 Northumberland is a part of England which people don't go to very often.
- 3 They were soon engulfed by the water which was flowing very quickly.
- 4 In recent times changes which are caused by technical developments have had a profound impact on working practices.
- 5 Australian parrots have plumage which is a mixture of bright red, yellow and green.
- 6 The Midlands is Britain's main region that produces automobiles.
- 7 The Hubble space telescope has produced pictures which are improved by electronic means that have amazed the public.
- 8 There is a segment of the public that visits cinemas that will always want to see corny adventure movies.
- 9 The new wing will be opened by a TV personality whom many people have heard of.
- 10 The desserts which are produced by ourselves are the main feature of the restaurant.

58) Underline the right adverb in each sentence.

- 1 Farm workers have to work very hard / hardly during the harvest.
- 2 Farm workers earn hard / hardly enough money to pay their bills.
- 3 I got off first in the race but managed to come last / lastly.
- 4 —and last / lastly, I'd like to thank all those who made my success possible.
- 5 We've been receiving a lot of junk mail late / lately.
- 6 The postman brings my mail so late / lately I rarely see it before I go to work.
- 7 I'm sure the boss thinks very high / highly of you.
- 8 If you want to succeed, you should aim high / highly.
- 9 I don't think you were treated very just / justly.
- 10 I've just / justly been offered a job in Mexico!
- 11 Please don't go too near / nearly the edge of the platform.
- 12 I near / nearly fell off the edge of the platform!

59) Change the adjectives into adverbs or adverbial phrases in the following sentences.

- 1 That was a cowardly thing to do. You acted in a cowardly way.
- 2 That was a quick response. She responded _____
- 3 The music was very loud. The band played far too _____
- 4 That was a silly thing to do. You acted _____
- 5 The orchestra gave a lively performance. They performed _____
- 6 She's a slow runner. She runs _____

When we use **would** in the main clause, we are expressing as much certainty as possible:

*If he knew the facts, **he would tell us what to do**.* (certain or nearly certain [> 14.1B])

If we don't feel 'certain' enough to use **would**, we can use another modal to say what would be possible or necessary, for example:

*If he knew the facts, **he might tell us what to do**.* (it's possible)

*If he knew the facts, **he should tell us what to do**.* (it's necessary)

15) Supply the correct forms of the missing verbs. Use **could, **ought to**, or **might** in the main clause.**

- 1 If she ...were/was... (be) here now, she ...could give... (give) us some advice.
- 2 If he _____ (fail) in his present job, he _____ (think) about another career.
- 3 If you _____ (can play) a musical instrument, you _____ (help) with the school orchestra.
- 4 If they _____ (have) the right qualifications, they _____ (be able to) apply for better jobs.
- 5 If she _____ (can have) some lessons, she _____ (improve) her performance.
- 6 If we _____ (run) our own business, we _____ (be) more independent.
- 7 If John _____ (go) to his own town, he _____ (visit) his mother.
- 8 If Susan _____ (borrow) your book, she _____ (return) it.
- 9 If Frank _____ (want) advice, he _____ (ask) his bank manager.