6 A story

Tips for writers

- When you use direct speech in a story, use different verbs to make your story interesting.
- Verbs like *said* can go **before** or **after** a name or a noun:
  'Yes, it can,' said Professor Potts.
  'Yes, it can,' the professor said.
  The verb always goes **after** a pronoun:
  'Yes, it does,' she said.
  ~~*'Yes, it does,' said she.*~~
- Use speech marks and commas, but don't add commas after question marks or exclamation marks:
  'Oh no!' she exclaimed.

1 **Complete the story with the words from the box. Underline twelve verbs of speech.**

button doesn't French quietly ~~robot~~ story

'Meet my amazing (1) robot!' the professor exclaimed.
'Can it help me with my homework?' asked Hannah.
'Certainly,' replied the professor. 'Robotolot is the most amazing robot in the world,' he boasted.
'That's great,' explained Hannah, 'because I need to write a (2) _____ in French and I'm not very good at it.'
'No problem. Robotolot will help you,' the professor promised and he pressed a (3) _____ on his incredible robot.
'GREETINGS, HUMAN GIRL! WHAT IS YOUR NAME?' said the robot.
'Je m'appelle Hannah,' answered Hannah. Then she whispered (4) _____ to the professor, 'I'm answering in (5) _____.'
'WHAT IS YOUR NAME?' repeated the robot.
'Je m'appelle Hannah!' she laughed.
'WHAT IS YOUR … ,' but there was a whirring sound as the professor turned it off again.
'Oh dear,' sighed the professor. 'Robotolot (6) _____ speak French.'

2 **Complete these verbs from the story.**

1 r e p e a t e d
2 b _ _ _ _ _ _
3 p _ _ _ _ _ _ _
4 s _ _ _ _ _
5 r _ _ _ _ _ _
6 l _ _ _ _ _ _

3 **Write a story about a machine. Use ideas from the Student's Book or Workbook (page 73), or your own ideas. Include different verbs of speech.**

Check your writing

- How many different verbs of speech did you use? _____
- Did you use commas and speech marks correctly? _____

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