

I. Choose the word that has the underlined part pronounced differently from the others.

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|-------------------------|----------------------|-----------------------|-----------------------|
| 1. A. look <u>ed</u> | B. kiss <u>ed</u> | C. call <u>ed</u> | D. stop <u>ped</u> |
| 2. A. invit <u>ed</u> | B. lov <u>ed</u> | C. us <u>ed</u> | D. clean <u>ed</u> |
| 3. A. want <u>ed</u> | B. danc <u>ed</u> | C. need <u>ed</u> | D. visit <u>ed</u> |
| 4. A. ask <u>ed</u> | B. complet <u>ed</u> | C. finish <u>ed</u> | D. laugh <u>ed</u> |
| 5. A. offer <u>ed</u> | B. enjoy <u>ed</u> | C. follow <u>ed</u> | D. help <u>ed</u> |
| 6. A. liv <u>ed</u> | B. talk <u>ed</u> | C. water <u>ed</u> | D. open <u>ed</u> |
| 7. A. walk <u>ed</u> | B. fix <u>ed</u> | C. hop <u>ed</u> | D. brush <u>ed</u> |
| 8. A. wash <u>ed</u> | B. watch <u>ed</u> | C. breath <u>ed</u> | D. interest <u>ed</u> |
| 9. A. play <u>ed</u> | B. learn <u>ed</u> | C. shar <u>ed</u> | D. decid <u>ed</u> |
| 10. A. worr <u>ied</u> | B. donat <u>ed</u> | C. collect <u>ed</u> | D. nak <u>ed</u> |
| 11. A. fill <u>ed</u> | B. smell <u>ed</u> | C. caus <u>ed</u> | D. miss <u>ed</u> |
| 12. A. thank <u>ed</u> | B. park <u>ed</u> | C. listen <u>ed</u> | D. book <u>ed</u> |
| 13. A. work <u>ed</u> | B. request <u>ed</u> | C. interest <u>ed</u> | D. demand <u>ed</u> |
| 14. A. start <u>ed</u> | B. lead <u>ed</u> | C. launch <u>ed</u> | D. correct <u>ed</u> |
| 15. A. reserv <u>ed</u> | B. borrow <u>ed</u> | C. attract <u>ed</u> | D. happen <u>ed</u> |

II. Circle the correct option in brackets.

- Nam (**was / were**) absent at the company's meeting last Monday.
- I (**learned / did learned**) English seven years ago.
- Jolie (**answered / answerred**) the question exactly.
- A man (**standded / stood**) in front of your house.
- Lisa (**drawed / drew**) a very beautiful portrait of her mother.
- It's better to keep silent about what (**happenned / happened**).
- She (**gived / gave**) US a bag of sweets.
- They (**wasn't / weren't**) at home last night.
- Thanh (**didn't do / wasn't do**) his homework yesterday.
- Jack (**did went / went**) to the zoo with his family.

III. Put the verbs in brackets in the past simple form.

- Last week, my mother (**take**) _____ me to the zoo.
- When we (**arrive**) _____ at the party, there (**not be**) _____ many people there.
- My mother (**say**) _____ that she (**buy**) _____ me a new dress.
- Last summer, my father (**teach**) _____ me to drive.
- I (**start**) _____ doing charity when I (**be**) _____ a first year student.
- Many rich people (**donate**) _____ money for this volunteer program.

7. My friend (ring) _____ me yesterday and (invite) _____ me to his party.
8. What (you/ watch) _____ on TV last night?
9. When my father (be) _____ young, he (use to) _____ be the most handsome boy in the village.
10. _____ (you/ go) to see the concert yesterday?

IV. Choose the best answer to complete the sentences.

1. Community service is the work for the _____ of the community.
A. benefits B. donations C. programmes D. differences
2. The storm damaged their houses and made them _____.
A. useless B. helpless C. homeless D. careless
3. Visitors _____ old books for trees at Ho Chi Minh City green fest in June 2019.
A. bought B. exchanged C. volunteered D. donated
4. Many old people live and receive medical care in nursing _____.
A. organisation B. school C. hospital D. home
5. Greenpeace is an international organisation that works to _____ the environment.
A. protect B. give C. grow D. reuse
6. Your programme _____ like a lot of fun.
A. hears B. sounds C. listens D. speaks
7. This huge bookshop has about 1 million new and _____ books.
A. use B. uses C. used D. using
8. Environmentalists want all countries to _____ more waste.
A. recycle B. store C. clean D. produce
9. The volunteers can _____ English to children and adults.
A. make B. help C. study D. teach
10. There is a _____ to teach the children while they're in hospital.
A. doctor B. tutor C. student D. worker

V. Fill in each blank with a word or phrase in the box.

solutions	water	monthly	environment	primary students
street children	tutor	proud	planted	exchange

1. They go to the nursing home _____ and play board games with the disabled kids.
2. We usually collect used paper and _____ it for notebooks.
3. The high school students often welcome the opportunity to _____ younger children.
4. We _____ trees and bushes in our school garden.
5. They _____ the plants twice a week in the morning.
6. _____ are children who work or live on the streets.
7. Rubbish and polluted air are dangerous for our _____.
8. Most children want their parents to feel _____ of them.
9. There are a number of _____ to the problem of poverty.
10. The film Toy Story is part of an educational programme for _____ and their teachers.

VI. Choose the underlined part that needs correction.

1. They start (A) to raise (B) funds for (C) street children (D) last month.
2. Yesterday, they stayed (A) at (B) a childcare and help (C) the disabled (D) kids.
3. My neighbour felt (A) better much (B) after the (C) last medical treatment (D).
4. The (A) charity organise (B) launched (C) a (D) new programme last Wednesday.
5. I phoned (A) my cousin in (B) the (C) countryside ago two hours (D).
6. She doesn't know (A) about (B) community activities when (C) she was a (D) girl.
7. Did (A) you give (B) warm clothes for (C) homeless people (D) yesterday?
8. When (A) Mr. Dawson was in (B) high school, he do (C) his homework (D) every day.
9. Last weekend (A), we talked (B) and sing (C) for kids at (D) a childcare.
10. My parents and I watched (A) a documentary (B) about slums (C) at (D) Brazil last night.