Reading lesson framework

Stage		Interaction patterns	Aim
Pre-reading	Lead-in	1. pairwork 2. whole-class feedback	• to raise interest • to activate students' prior knowledge of the topic
	Pre-teaching blocking vocabulary (0–5 items)	whole class	• to avoid complete misunderstanding of the text or reading task
While reading	Skimming	1. silent reading 2. peer check 3. whole-class feedback	• to practise reading for gist
	Scanning or Reading for detail	1. silent reading 2. peer check 3. whole-class feedback	• to practise locating specific information or • to practise reading for detailed comprehension
Post-reading	Follow-up speaking or writing	1. pairwork 2. whole-class feedback	• to personalise • to interact • to do some productive work