

Pronunciation

Saying /k/, /p/, and /t/ in stressed syllables

- 1 Underline the stressed syllables in these words.

- | | |
|--------------------------------------|--------------------------------------|
| 1 because ☐ | 4 parents ☐ |
| 2 correctly ☐ | 5 table ☐ |
| 3 people ☐ | 6 important ☐ |

- 2 **46** Listen and repeat. Check (✓) the words in Exercise 1 where the sound in bold is aspirated.

- 2 Match the parts of a restaurant review (1–6) with the example sentences (a–f).

- | | |
|--|-------|
| 1 The writer's overall impression | _____ |
| 2 A specific point about the food | _____ |
| 3 A specific point about the staff | _____ |
| 4 A specific point about the restaurant itself | _____ |
| 5 A suggestion for improvement | _____ |
| 6 An overall recommendation | _____ |

- a The range of vegetarian options was extensive, and the ones we tried were delicious.
- b The Red Bicycle, downtown's newest restaurant, offers a wide variety of choices at very reasonable prices.
- c The restaurant is in an old house, which makes a beautiful setting for a meal.
- d The only part of the meal that didn't live up to our expectations was the slow service.
- e Even with the slow service I mentioned, I highly recommend The Red Bicycle.
- f The restaurant is popular, so they should hire extra waiters for busy times.

Writing

- 1 Cross out the options which cannot be used to complete the sentences.

- 1 The restaurant *exceeded* / *was well worth it* / *was a complete let-down*.
- 2 The food *was tasteless* / *spacious* / *delicious*.
- 3 The staff *was helpful* / *friendly* / *well worth it*.
- 4 It *was an attentive* / *a dreadful* / *a delightful* experience.
- 5 It *had an authentic* / *a delicious* / *a genuine* feel to it.

