

## VOCABULARY AND SPEAKING

### take and get

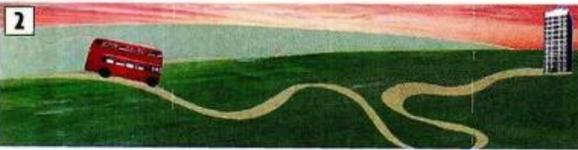
- 1 The verbs *take* and *get* have a lot of uses in English. Look at these sentences from the experiences at Glastonbury.

*It takes place in June. Everyone gets along so well.*  
*We took off our shoes. I got really bored.*  
*It took a long time to get to the stages.*

- 2 Complete the conversations with an expression from exercise 1 in the correct tense.



- 1  
 A It's really hot in here.  
 B Why don't you \_\_\_\_\_ your sweater?



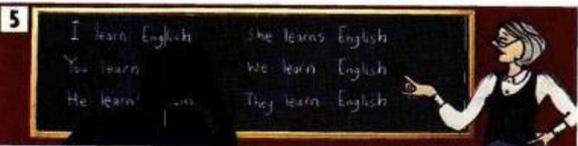
- 2  
 A Is your office near where you live?  
 B No, it \_\_\_\_\_ time to \_\_\_\_\_ work.



- 3  
 A What are your co-workers like?  
 B Great! We all \_\_\_\_\_ really \_\_\_\_\_.



- 4  
 A How often are there exhibitions in the museum?  
 B They \_\_\_\_\_ regularly, every two months.



- 5  
 A Do you like learning English?  
 B It's OK, but sometimes I \_\_\_\_\_ really \_\_\_\_\_!

**CD3 44** Listen and check. Practice with a partner.

- 3 Here are some more expressions. Which go with *take* and which with *get*? Complete the chart.

-a test-	married	it easy	better soon
home late	photos	ready	a break
on/off the bus	a long time	a lot of emails	very wet

take	get
a test	

- 4 Complete the sentences with *take* or *get* in the correct form.

- I usually \_\_\_\_\_ a coffee break at around 10:00 in the morning.
- How long \_\_\_\_\_ it \_\_\_\_\_ if you go by train?
- Could you please \_\_\_\_\_ a picture of us?
- Sue \_\_\_\_\_ her driving test three times and she's failed every time.
- Are you still \_\_\_\_\_ ready? We're going to be so late!
- The doctor told me to \_\_\_\_\_ it easy if I want to \_\_\_\_\_ better soon.
- It rained on the day we \_\_\_\_\_ married. We \_\_\_\_\_ very wet, but still had a great day.
- You can't \_\_\_\_\_ on the bus with that big dog. Please, \_\_\_\_\_ off!

**CD3 45** Read the sentences aloud. Then listen and check.

### Talking about you

- 5 Work with a partner. Complete the questions then ask and answer them about you.
- How long does it \_\_\_\_\_ you to \_\_\_\_\_ to school?
  - What time do you \_\_\_\_\_ back home after school/work?
  - What time do you usually \_\_\_\_\_ up in the morning?
  - Have you \_\_\_\_\_ any exams this year?
  - Does it \_\_\_\_\_ you a long time to \_\_\_\_\_ ready before you go out?
  - Are you \_\_\_\_\_ tired of this exercise?

# EVERYDAY ENGLISH

## Transportation and travel

1 Write the words in the chart. Some words can go in more than one column.

airport	train station	bus stop	flight	bus	train	plane
round-trip ticket	ticket office	platform	departures			
arrivals	customs	carry-on bags				
boarding pass	security check					

- 2 **CD3 46** Listen to three travel announcements. Are they for a bus, train, or plane?
- 3 **CD3 46** Listen again. Write down all the numbers you hear. What do they refer to? Which places can you remember?
- 4 Read these sentences. Are they for a bus, train, or plane?
- The number 360 stops near the museum.
  - The track number just went up on the departures board.
  - Does the number 24 go to the Natural History Museum?
  - How many carry-on bags do you have?
  - You board from Gate 9 at 10:20.
  - You'll want a same-day round trip.
- 5 Work with a partner. Put the sentences in **A** and **B** in the correct order to make two conversations.

### Conversation 1

A	B
<input type="checkbox"/> At 9:55. The track number just went up on the departures board. <input checked="" type="checkbox"/> Next, please! <input type="checkbox"/> Have a good trip! <input type="checkbox"/> That's \$85.	<input type="checkbox"/> Oh, yes. I see it. Thank you very much. <input type="checkbox"/> A round trip to Washington, DC, please. <input type="checkbox"/> Thank you. What time does the next train leave?

### Conversation 2

A	B
<input type="checkbox"/> Oh, thanks for your help. <input type="checkbox"/> Where can I get it? <input type="checkbox"/> Excuse me, does the number 24 go to the Natural History Museum?	<input type="checkbox"/> At that bus stop over there. <input type="checkbox"/> No problem. <input type="checkbox"/> No, it doesn't. You need the 360.

**CD3 47** Listen and check. Practice the conversations with your partner.

6 **CD3 48** Listen and complete this conversation. Where are Lara and Mel?

- A Have you \_\_\_\_\_ online?  
 M Yes, we have.  
 A Fine. How many \_\_\_\_\_ do you have?  
 L We don't have \_\_\_\_\_, just \_\_\_\_\_.  
 A Oh, OK. Can you put them on the scales?  
 M Here you are ...  
 A They're fine. And how many \_\_\_\_\_?  
 L Just these \_\_\_\_\_.  
 A They're fine, too. You \_\_\_\_\_ from Gate 9 at 10:20.  
 L Where do we go now?  
 A To the departure gate and \_\_\_\_\_. They're over there. Have a nice \_\_\_\_\_  
 M Thanks very much. Goodbye.



7 Practice the transportation and travel conversations with your partner. Act some of them out for the class.

▶ **WRITING** **CD3 49** A poem p. 113

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