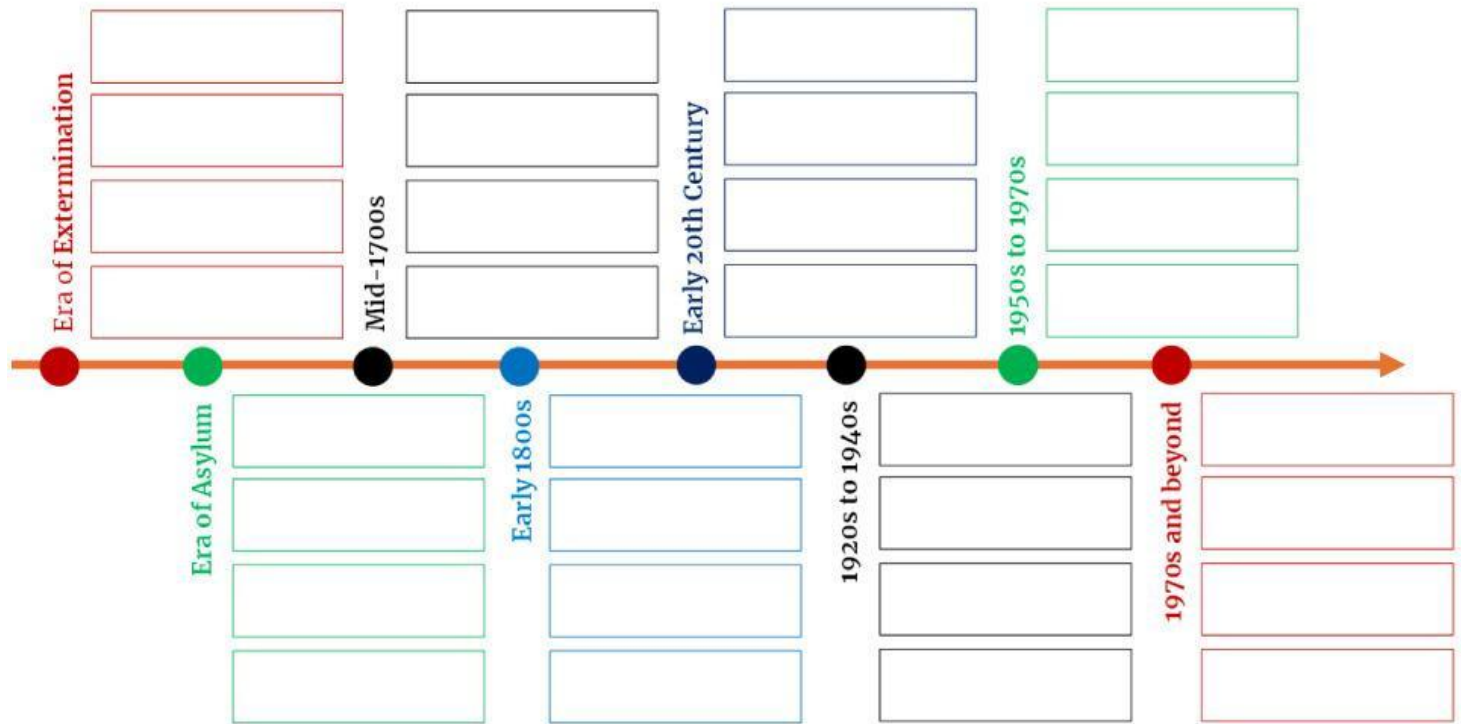


Group No.: _____

Historical Timeline of Special and Inclusive Education



individuals with disability were labelled as "defectives" that need to be eliminated

Joseph Pereire taught deafmutes, using simple sign language and a machine he invented, simple arithmetic calculations

a disabled person was denied some rights

Edouard Seguin focused on teaching individuals with intellectual disability, involved with Hospice des Incurables in France; Pennsylvania Training School for Idiots and Weak-minded and Weak-bodied Children in New York in the US

Catholic Church accepted persons with disabilities as wards of state,

disabled were uneducable

Jean Marc Itard taught Victor of Aveyron how to identify common objects, letters of the alphabet, and the meaning of some words

Henry Goddard published a study on the Kallikak family that reinforced negative attitudes toward individuals with special needs

Maria Montessori developed techniques and materials in teaching learners with intellectual disability

Individuals with Disabilities Education Act (IDEA): emphasized free and appropriate public education for all children with disabilities

disability was a punishment from God

Grace Fernald developed techniques for providing remedial education in reading

Thomas Gallaudet put up a school for the deaf in Hartford, Connecticut

Education for All Handicapped Children Act – a step towards ensuring that every child with a disability had access to public education

Samuel Gridley Howe worked with the blind at the Perkins School for the Blind in Boston

Alfred Strauss and Heinz Werner conducted research on the neurological basis of learning disabilities

Head Start promoted early intervention for children who were or at risk of becoming handicapped

Samuel Kirk coined the term "learning disabilities"

a father had the right to terminate his child's life if he or she was born with a disability

Institutions for special education in the US became the dumping ground for unwanted individuals

shift from segregation to inclusion, advocating for the integration of children with disabilities into regular classrooms