



**DIAGNOSTIC TEST
SCHOOL YEAR 2024-2025**

"The only person who is educated is the one who has learned how to learn and change"
Carl Rogers

Subject: English	Teachers: Gabriel Guerrón & Jorge Bastidas
Test date: September _____, 2024	Level: 1 st BGU _____
Student:	General score: /67
Evaluation criteria	CE.EFL.5.6 focuses on developing listening skills for practical, everyday communication demands in social and academic contexts, including following directions in virtual or face-to-face class activities and identifying main ideas in other curricular subjects with sufficient support. The specific indicator, I.EFL.5.6.1, emphasizes the learners' ability to handle communication demands in familiar contexts and tasks, such as following instructions and recognizing main concepts with appropriate assistance.
Instrument of evaluation	Tests and assessments: These are used to measure an individual's knowledge, skills, and abilities in a particular area.
FIRST STEP: ASSESSMENT OF COGNITIVE KNOWLEDGE The planned activities activate the student's reflection on their learning process into the two partials of the second quimester, both in a disciplinary and interdisciplinary path.	

**Activity 1:
Listening**

1- Are the sentences true or false? Circle the correct answers

- 1. (Conversation A) The woman was in the interview for 15 minutes. (True – False)
- 2. (Conversation A) The woman thinks she is going to get the job. (True – False)
- 3. (Conversation B) The woman was trying to look at art. (True – False)
- 4. (Conversation B) The woman is thinking about not taking photos on holiday anymore. (True – False)
- 5. (Conversation C) The man and the woman grew up in the same family. (True – False)
- 6. (Conversation C) The girl had an older boyfriend at school. (True – False)
- 7. (Conversation D) The man is not in the group because the others don't like his work. (True – False)
- 8. (Conversation D) The man needs to find another group. (True – False)

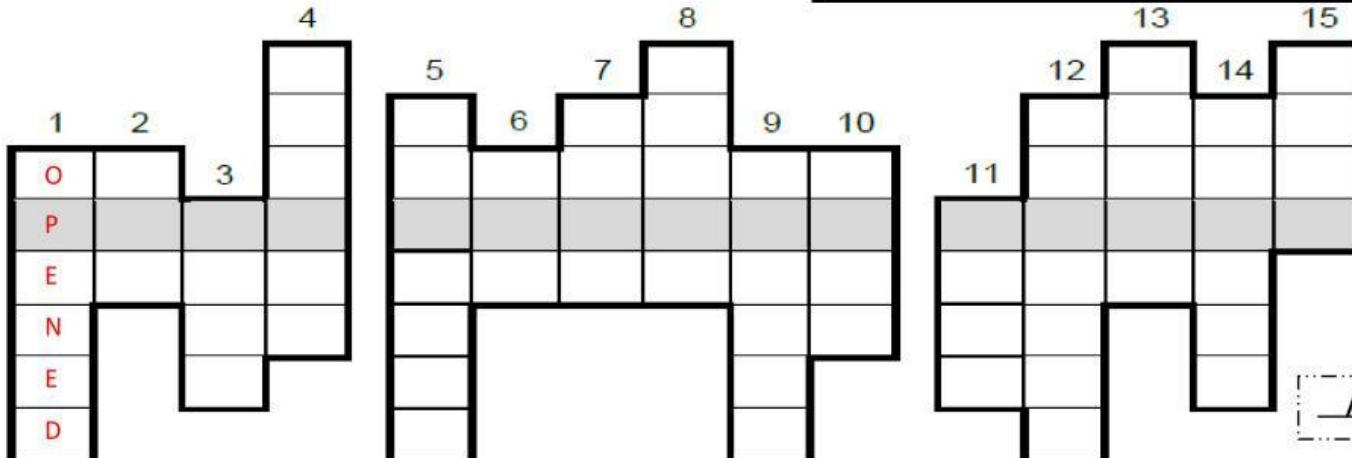


/7

**Activity 2:
Grammar and vocabulary**

1 OPEN	4 WANT	7 COME
2 SEE	5 VISIT	8 SLEEP
3 SELL	6 DO	9 PLAY

10 GO	13 FIND
11 TELL	14 WASH
12 CLEAN	15 GIVE



/14

Activity 3: Writing

3- Complete the story in simple past, by using 10 regular and irregular verbs about your last vacation or your last summer and include linking words (next, after, later, etc.) Use the vocabulary bank.

My name is Karl. I am from Cuenca that is a beautiful city in Ecuador. _____ let me tell you that I _____ to Atacames in Esmeraldas city 3 months ago. My family and me _____ Tonsupa and we _____ a beautiful day in a resort. _____ we _____ fish, shrimps and a lot of traditional dishes. _____ we _____ a delicious tropical juice. When we _____ in Mompiche beach we _____ there 3 days. And we _____ souvenirs, cocadas and traditional sweets and candies. Finally, when we came back to the hotel, we had a stand-up comedy show. That was so funny because we _____ a lot by listening a comedian.



Suggestions:	visit	have	drink	make	be	go	be	spend
buy	take	eat	laugh	take	travel			

Activity 4: Grammar

/12

4- Choose the correct option to complete the simple present form

AFFIRMATIVE SENTENCES	NEGATIVE SENTENCES	INTERROGATIVE SENTENCES
1. I <u>eat</u> / <u>eats</u> vegetables every day.	A) Fill in with <u>don't</u> or <u>doesn't</u> .	C- Fill in with <u>Do</u> or <u>Does</u> .
2. You rarely <u>drink</u> / <u>drinks</u> coke.	1. Mark _____ like salad.	1. _____ you like salad?
3. Pamela <u>like</u> / <u>likes</u> strawberries.	2. Bella _____ eat watermelon.	2. _____ Paul like peas?
4. Richard and Paul <u>like</u> / <u>likes</u> watermelon	3. Mark and I _____ drink tea.	3. _____ they eat bananas?
5. Peter <u>adore</u> / <u>adores</u> chicken.	4. My mother _____ drink wine.	4. _____ Charles drink juice?
	5. David and Philip _____ like peas.	5. _____ your cat drink milk?

5- Choose the correct option to complete the simple past tense

AFFIRMATIVE SENTENCES	NEGATIVE SENTENCES
<p>A- Select the correct answer</p> <p>1- She <u>do/did</u> her homework.</p> <p>2- They <u>was/were</u> at home yesterday.</p> <p>3- Mathew <u>enjoyed/enjoy</u> his weekend trip.</p> <p>4- Helen and Susan <u>was/were</u> sick at the hospital.</p> <p>5- I <u>was/had</u> a blue car one year ago.</p>	<p>B- Choose the correct option</p> <p>1- Mary <u>didn't/wasn't</u> cook pizza.</p> <p>2- We <u>didn't/weren't</u> busy one hour ago.</p> <p>3- Joseph and Anna <u>didn't/weren't</u> find their classroom today.</p> <p>4- My dog <u>didn't/hadn't</u> have his food.</p> <p>5- My mother <u>didn't/weren't</u> watch T.V.</p>

/24

6- Complete each sentence by using the present continuous, affirmartive sentences



- 1- Sara is reading a book.
- 2- John _____
- 3- Paul _____
- 4- Karla and Sam _____
- 5- Mike _____
- 6- Emily and Susan _____

/5

7- By using the present perfect, select the correct option

1. My little brother, Joe _____ his pyjamas and brushed his teeth. He can go to bed now.

a) have worn
b) **has worn**
c) haven't worn
d) hasn't worn



2. Our neighbour _____ me an invitation card for her wedding party.

a) have given
b) haven't given
c) has given
d) hasn't given



3. Peter and Lisa _____ played tic-tac-toe recently.

a) have
b) has
c) haven't
d) hasn't



4. Mary and Bob _____ slept yet. They are awake.

a) hasn't
b) has
c) haven't
d) have



5. Samuel is on a Europe tour now. He _____ to thirteen different cities so far.

a) have gone
b) have been
c) has gone
d) has been



6. Sue is running back home because it _____ started hailing heavily. She must be quicker.

a) have
b) has
c) haven't
d) hasn't



15

CEFR STANDARD	ITEM	REPORT
LISTENING A2	A2 Can understand the main points of short, clear, slow speech.	
	A1 Can recognise familiar words and very basic phrases from slow, clear speech.	
WRITING A2-B1	B1 Can write straightforward connected texts on a range of familiar subjects.	
	Basic User A2 Can link basic written phrases and sentences with simple connectors like 'and', 'but', and 'because'.	
	A1 Can write short, simple, isolated phrases and sentences.	
READING - VOCABULARY A2	A2 Can understand very short, simple texts.	
	A1 Can understand familiar names, words and very simple sentences in very short, simple texts.	
READING - GRAMMAR A2	A2 Can understand short, uncomplicated texts using mainly everyday or work-related language.	

ELABORADO POR	REVISADO POR:	APROBADO POR:
	 UNIDAD EDUCATIVA TULCAN ENGLISH AREA	 UNIVERSIDAD TULCAN Vicerrector
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Fecha: 11/09/2024	Fecha: 11/09/2024	Fecha: 11/09/2024