

Unit 4 Reading

Name: _____

1 Read, look and write *True* or *False*.

Chillingworth village, 1850



1. There were lots of trees.
2. There wasn't a bridge.
3. There weren't any deer.
4. There was a river.
5. There was a lot of pollution.

2 Read and circle.

1. Look at Chillingworth village in 1850.
a. Wow! It was beautiful! b. It's nice. c. There were rubbish.
2. Was there any traffic?
a. No, there isn't. b. No, there weren't. c. No, there wasn't.
3. Were there any bears in the village?
a. No, there weren't any bears.
b. No, there wasn't any bears.
c. No, there aren't any bears.
4. And was there a park?
a. There were a park.
b. I don't know. I can't see one.
c. There weren't no park.

Unit 4 Writing

Name: _____

1 Read and complete.

- | | |
|----------------------------|-------------------------------|
| 1. were / was / is | 4. starting / start / started |
| 2. weren't / wasn't / were | 5. save / saves / saving |
| 3. try / trying / tries | 6. helps / helped / help |

Pollution is a problem, let's stop it!

A long time ago, pollution wasn't a problem and the air

(1) _____ fresh. This is because there (2) _____ so many cars and factories and other things causing air pollution.

Nowadays people are (3) _____ to help the environment.

Last year, in my town we (4) _____ a recycling centre, and now everyone recycles their rubbish.

We also (5) _____ lots of water by having quick showers and turning off the taps when we aren't using them.

If we all make changes, we can (6) _____ save our beautiful planet Earth.

2 Read and circle.

This is Tom and his family. Last year, they moved from a big city to a small village. They were happy in the city, but they wanted to move because of the (1) **bears** / **pollution**. In the city there was a lot of (2) **factories** / **traffic** and noise, and the (3) **Earth** / **air** wasn't clean.



The village is very quiet and the fresh air is amazing! Everybody is responsible for keeping the village clean.

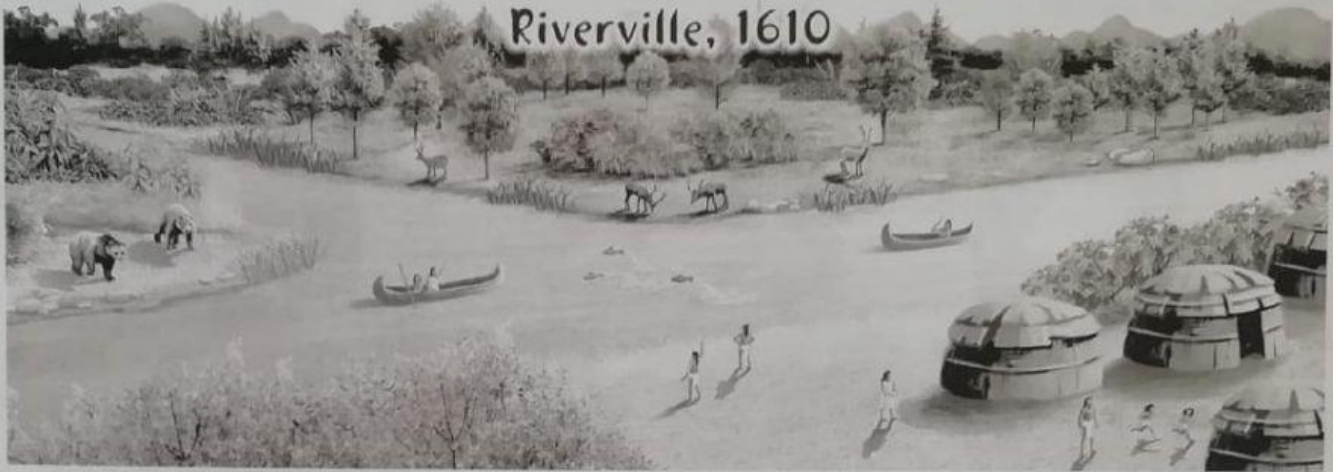
At home, each person in Tom's family does something to help the (4) **recycling** / **environment**. Tom's big sister does the recycling, his mum collects wasted water from the house and Tom uses this to water the (5) **river** / **garden**. His dad fixes all the taps and other things to make sure they don't (6) **pollution** / **waste** anything. They love village life!

Unit 4 Grammar

Name: _____

1 Read, look and complete.

was wasn't were weren't



1. There _____ canoes on the river.
2. There _____ clean air.
3. There _____ any pollution.
4. There _____ any cars.

2 Look and circle.

- | | |
|---------------------------|---------------------------------------|
| 1. Were there any bears? | Yes, there were. / No, there weren't. |
| 2. Was there a bridge? | Yes, there was. / No, there wasn't. |
| 3. Was there any rubbish? | Yes, there was. / No, there wasn't. |

3 Read and complete with the Past simple of the verbs.

move pollute stop waste

Last year we (1) _____ to a new town. It wasn't a nice place to live. The people (2) _____ water. They (3) _____ the air. Then they decided that it was time to change. They (4) _____ polluting the environment. Now it is a great place to live!

4 Read, circle and match.

1. I **always** / **often** use public transport.
2. I **sometimes** / **never** waste electricity.
3. I **never** / **always** recycle cans.

MONDAY TO FRIDAY

EVERY DAY



use public transport



waste electricity

I DON'T DO THIS



recycle cans