

Test 2

LISTENING

PART 1 *Questions 1–10*

Questions 1–6

Complete the form below.

Write **ONE WORD AND/OR A NUMBER** for each answer.

Guitar Group

Coordinator:	Gary 1
Level:	2
Place:	the 3
	4 Street
	First floor, Room T347
Time:	Thursday morning at 5
Recommended website:	'The perfect 6

Questions 7–10

Complete the table below.

Write **ONE WORD ONLY** for each answer.

A typical 45-minute guitar lesson		
Time	Activity	Notes
5 minutes	tuning guitars	using an app or by 7
10 minutes	strumming chords using our thumbs	keeping time while the teacher is 8
15 minutes	playing songs	often listening to a 9 of a song
10 minutes	playing single notes and simple tunes	playing together, then 10
5 minutes	noting things to practise at home	

PART 2 Questions 11–20

Questions 11–16

Choose the correct letter, **A**, **B** or **C**.

Working as a lifeboat volunteer

- 11 What made David leave London and move to Northsea?
 - A He was eager to develop a hobby.
 - B He wanted to work shorter hours.
 - C He found his job in website design unsatisfying.
- 12 The Lifeboat Institution in Northsea was built with money provided by
 - A a local organisation.
 - B a local resident.
 - C the local council.
- 13 In his health assessment, the doctor was concerned about the fact that David
 - A might be colour blind.
 - B was rather short-sighted.
 - C had undergone eye surgery.
- 14 After arriving at the lifeboat station, they aim to launch the boat within
 - A five minutes.
 - B six to eight minutes.
 - C eight and a half minutes.
- 15 As a 'helmsman', David has the responsibility of deciding
 - A who will be the members of his crew.
 - B what equipment it will be necessary to take.
 - C if the lifeboat should be launched.
- 16 As well as going out on the lifeboat, David
 - A gives talks on safety at sea.
 - B helps with fundraising.
 - C recruits new volunteers.

Questions 17 and 18

*Choose **TWO** letters, A–E.*

Which **TWO** things does David say about the lifeboat volunteer training?

- A** The residential course developed his leadership skills.
- B** The training in use of ropes and knots was quite brief.
- C** The training exercises have built up his mental strength.
- D** The casualty care activities were particularly challenging for him.
- E** The wave tank activities provided practice in survival techniques.

Questions 19 and 20

*Choose **TWO** letters, A–E.*

Which **TWO** things does David find most motivating about the work he does?

- A** working as part of a team
- B** experiences when working in winter
- C** being thanked by those he has helped
- D** the fact that it keeps him fit
- E** the chance to develop new equipment

PART 3 Questions 21–30

Questions 21–24

Choose the correct letter, **A**, **B** or **C**.

21 At first, Don thought the topic of recycling footwear might be too

- A** limited in scope.
- B** hard to research.
- C** boring for listeners.

22 When discussing trainers, Bella and Don disagree about

- A** how popular they are among young people.
- B** how suitable they are for school.
- C** how quickly they wear out.

23 Bella says that she sometimes recycles shoes because

- A** they no longer fit.
- B** she no longer likes them.
- C** they are no longer in fashion.

24 What did the article say that confused Don?

- A** Public consumption of footwear has risen.
- B** Less footwear is recycled now than in the past.
- C** People dispose of more footwear than they used to.

Questions 25–28

What reasons did the recycling manager give for rejecting footwear, according to the students?

Choose **FOUR** answers from the box and write the correct letter, **A–F**, next to Questions 25–28.

Reasons	
A	one shoe was missing
B	the colour of one shoe had faded
C	one shoe had a hole in it
D	the shoes were brand new
E	the shoes were too dirty
F	the stitching on the shoes was broken

Footwear

25 the high-heeled shoes
26 the ankle boots
27 the baby shoes
28 the trainers

Questions 29–30

Choose the correct letter, **A**, **B** or **C**.

29 Why did the project to make 'new' shoes out of old shoes fail?

A People believed the 'new' pairs of shoes were unhygienic.
B There were not enough good parts to use in the old shoes.
C The shoes in the 'new' pairs were not completely alike.

30 Bella and Don agree that they can present their topic

A from a new angle.
B with relevant images.
C in a straightforward way.

PART 4 Questions 31–40

Complete the notes below.

Write **ONE WORD ONLY** for each answer.

Tardigrades

- more than 1,000 species, 0.05–1.2 millimetres long
- also known as water 'bears' (due to how they 31) and 'moss piglets'

Physical appearance

- a 32 round body and four pairs of legs
- claws or 33 for gripping
- absence of respiratory organs
- body filled with a liquid that carries both 34 and blood
- mouth shaped like a 35 with teeth called stylets

Habitat

- often found at the bottom of a lake or on plants
- very resilient and can exist in very low or high 36

Cryptobiosis

- In dry conditions, they roll into a ball called a 'tun'.
- They stay alive with a much lower metabolism than usual.
- A type of 37 ensures their DNA is not damaged.
- Research is underway to find out how many days they can stay alive in 38

Feeding

- consume liquids, e.g., those found in moss or 39
- may eat other tardigrades

Conservation status

- They are not considered to be 40