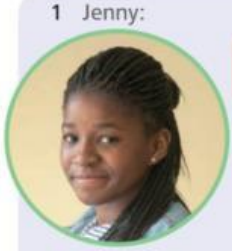
to be (affirmative and negative)

3 Complete what the classmates say with these forms of *to be*.

am | 'm not | ~~are~~ | aren't | is | isn't

1 Jenny:



Lil and I *are* in the same class.

2 Lil:



Jenny (…) very sporty. She loves all sports, but she (…) very good at music.

3 Danny:



My classmates are from the UK. I (…) British, I'm American.

4 Arnie:



I (…) in the same class as Danny. We (…) from the same country. Danny is from the USA.

to be (questions)

4 Make questions with *to be*.

1 you / from the UK / ?
Are you from the UK?
2 your sister / fourteen / ?
3 you and your friends / in the same class / ?
4 your dad / a musician / ?
5 your friends / sporty / ?
6 you / good at computer games / ?

5 In pairs, ask and answer the questions in Exercise 4.

A: Are you from the UK?
B: No, I'm not. I'm from Spain.

Possessive adjectives

6 Copy and complete the table with the missing possessive adjectives.

I	you	he	she	it	we	they
my	[1](…)	his	[2](…)	its	[3](…)	their

7 Choose the correct option.

1 A: What's *my* / (*your*) name?
B: *It's* / *My* name's Catherine.
2 Look at the girls in the photo. *They're* / *Their* my friends. *They're* / *Their* names are Lucy and Tess.
3 This is a photo of my friend Joanna and *she's* / *her* school. *Its* / *Their* name is Greenview High.
4 Nico is from the UK. *His* / *He's* mum is from Italy.
5 A: Is this *your* / *you* new friend?
B: Yes, it is. *His* / *Her* name's Anna.

The alphabet

8 0.01 Listen to the alphabet and repeat. Say the alphabet round the class from A to Z. Then from Z to A!



9 In pairs, take turns to read out five letters of the alphabet.

A: A-B-C-D-E
B: F-G-H-I-J

10 0.02 Listen and choose the correct name.

1 (Ellie) / Eli
2 Geri / Jerry
3 Vikki / Vicky
4 Mr Davies / Mr Davis
5 Kailee / Kylie
6 Henden / Hendon

11 Ask your partner to spell his/her name and surname.

A: How do you spell your name/surname?
B: You spell it: ...

12 Ask your partner two questions with *to be*.

A: How old are you?
B: I'm …

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LIVEWORKSHEETS