

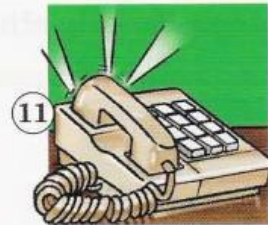
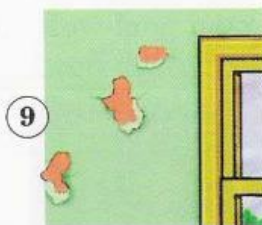


6

Present Perfect Continuous Tense

- Discussing Duration of Activity
- Reporting Household Repair Problems
- Describing Tasks Accomplished
- Reassuring Someone
- Describing Experiences
- Job Interviews

VOCABULARY PREVIEW



1. ask for a raise
2. complain
3. date
4. direct traffic

5. do sit-ups
6. leak
7. look for
8. mend

9. peel
10. pick apples
11. ring
12. stand in line

How Long Have You Been Waiting?

(I have)	I've	} been working.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	}
(She has)	She's	
(It has)	It's	



A. How long have you been waiting?

B. I've been waiting **for two hours**.



A. How long has your neighbor's dog been barking?

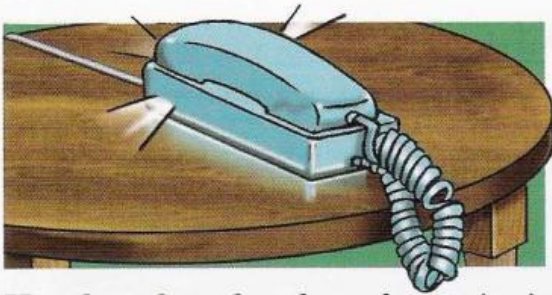
B. It's been barking **since this morning**.



1. How long has Yasmin been studying English?
eight months



2. How long have Mr. and Mrs. Green been living on School Street?
1994



3. How long has the phone been ringing?
two minutes



4. How long have you been feeling bad?
yesterday morning



5. How long have we been driving?
five hours



6. How long has it been snowing?
late last night



7. How long has Ted been having problems with his back?
high school



8. How long have you been practicing the piano?
half an hour



9. How long have Barry and Susan been dating?
three and a half years



10. How long has your baby son been crying?
early this morning

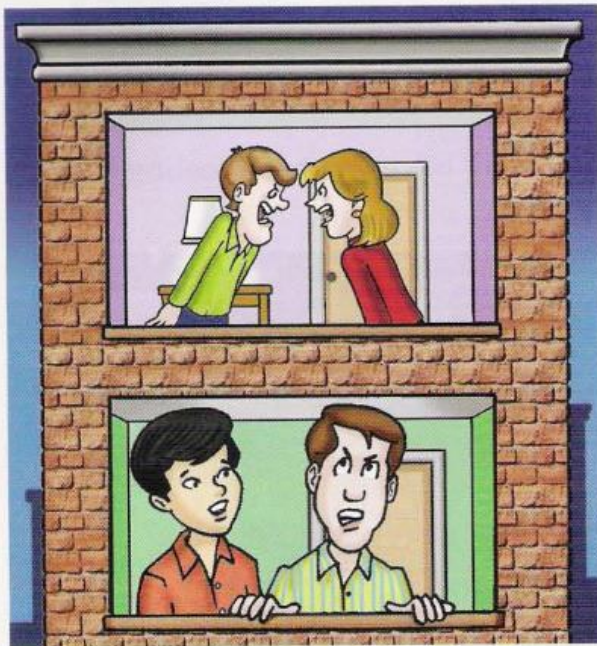


11. How long have I been running?
twenty minutes



12. How long have we been jogging?
about an hour

They've Been Arguing All Day



*Or: all morning / all afternoon / all evening / all night

Have	{ I we you they	} been working?
Has	{ he she it	

- A. What are your neighbors doing?
 B. They're arguing.
 A. Have they been arguing for a long time?
 B. Yes, they have. They've been arguing all day.*



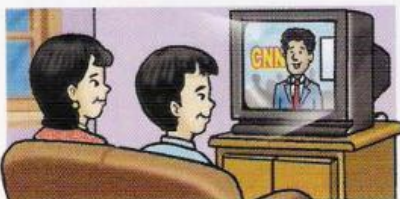
1. you
studying



2. Gary
exercising



3. Brenda
waiting for the bus



4. your parents
watching the news



5. your car
making strange noises



6. Officer Lopez
directing traffic



7. Jim
looking for his keys

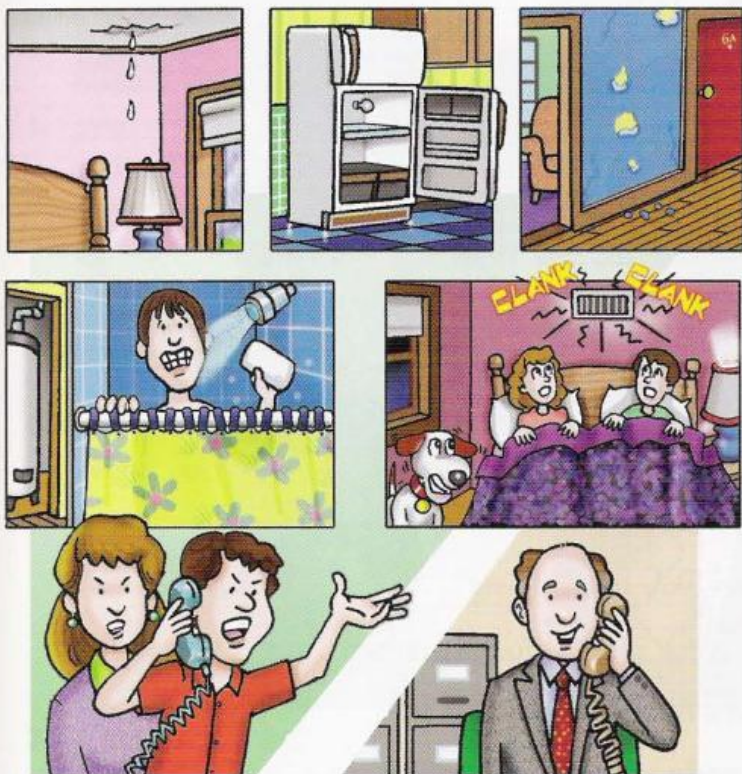


8. you and your friends
standing in line for
concert tickets



- 9.

READING



APARTMENT PROBLEMS

Mr. and Mrs. Banks have been having a lot of problems in their apartment recently. For several weeks their bedroom ceiling has been leaking, their refrigerator hasn't been working, and the paint in their hallway has been peeling. In addition, they have been taking cold showers since last week because their water heater hasn't been working, and they haven't been sleeping at night because the heating system has been making strange noises.

Mr. and Mrs. Banks are furious. They have been calling the manager of their apartment building every day and complaining about their problems. He has been promising to help them, but they have been waiting for more than a week, and he still hasn't fixed anything at all.

✓ READING CHECK-UP

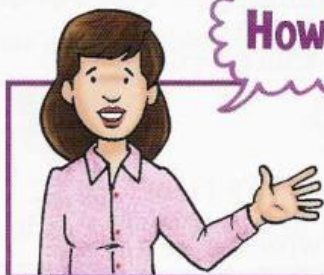
Q & A

Mr. and Mrs. Banks are calling the manager of their apartment building for the first time about each of the problems in their apartment. Using this model, create dialogs based on the story.

- A. Hello.
- B. Hello. This is *Mrs. Banks*.
- A. Yes, *Mrs. Banks*. What can I do for you?
- B. We're having a problem with *our bedroom ceiling*.
- A. Oh? What's the problem?
- B. *It's leaking*.
- A. I see. Tell me, how long *has it been leaking*?
- B. *It's been leaking for about an hour*.
- A. All right, *Mrs. Banks*. I'll take care of it as soon as I can.
- B. Thank you.

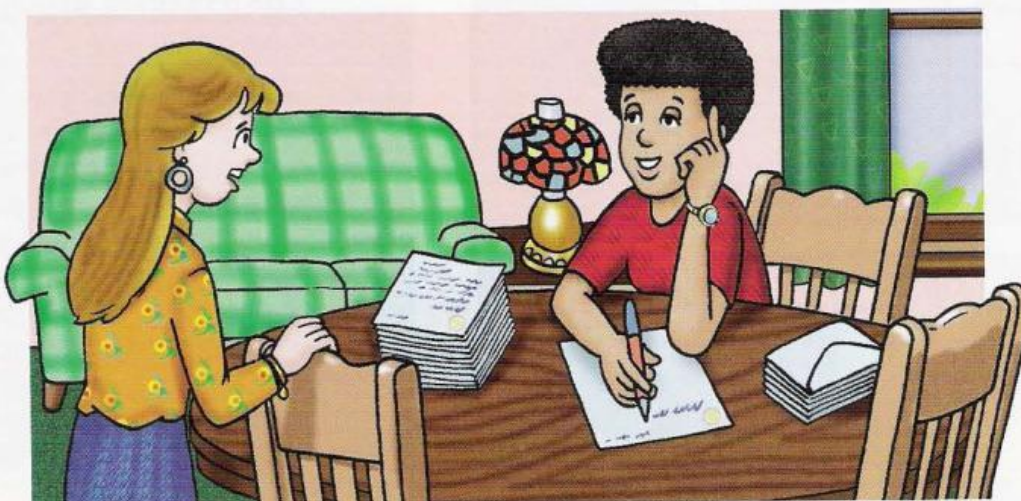


How About You?



Have you been having problems in your apartment or house recently? Tell about some problems you've been having.

No Wonder They're Tired!



- A. You look tired. What have you been doing?
- B. I've been writing letters since nine o'clock this morning.
- A. Really? How many letters have you written?
- B. Believe it or not, I've already written fifteen letters.
- A. You're kidding! Fifteen letters?! NO WONDER you're tired!



- A. Anthony looks tired. What has he been doing?
- B. He's been making pizzas since ten o'clock this morning.
- A. Really? How many pizzas has he made?
- B. Believe it or not, he's already made seventy-five pizzas.
- A. You're kidding! Seventy-five pizzas?! NO WONDER he's tired!



1. *you*
plant flowers



4. *your grandmother*
mend socks



7. *Chester*
take photographs



10. *Jackie*
clean cages



2. *Ms. Perkins*
give piano lessons



5. *you*
pick apples



8. *Thelma*
draw pictures



11. *Rick*
do sit-ups



3. *Dr. Chen*
see patients



6. *Tom and Sally*
write thank-you notes



9. *you*
go to job interviews



12. *Dr. Harris*
deliver babies

How to Say It!

Expressing Surprise

You're kidding!

No kidding!

You've got to be kidding!

I can't believe it!

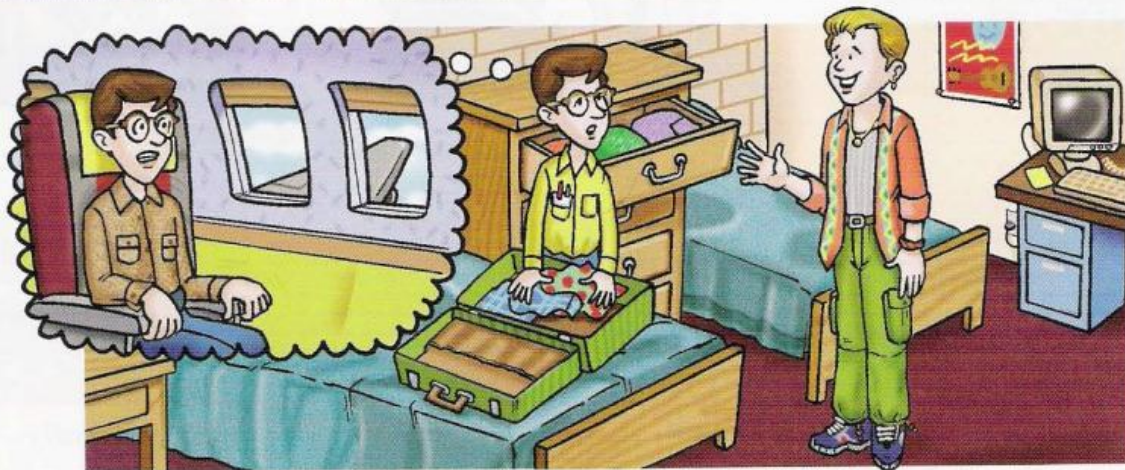
That's incredible!

That's unbelievable!

That's amazing!

Practice the conversations in this lesson again. Express surprise in different ways.

There's Nothing to Be Nervous About!



A. I'm nervous.

B. Why?

A. I'm going to **fly in an airplane** tomorrow, and I've never **flown in an airplane** before.

B. Don't worry! I've been **flying in airplanes** for years. And believe me, there's nothing to be nervous about!



1. *drive downtown*



2. *give blood*



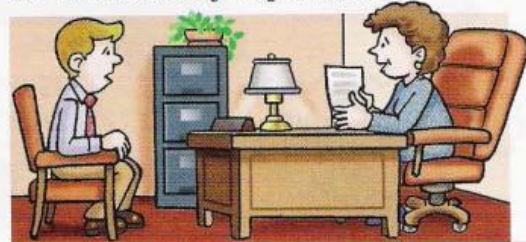
3. *buy a used car*



4. *do a chemistry experiment*



5. *run* in a marathon*



6. *go to a job interview*

*run – ran – run



7. *7. speak at a meeting*



9. *9. take a karate lesson*



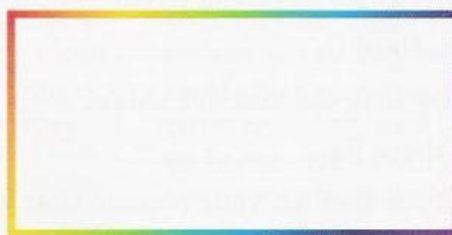
11. *11. go out on a date*



8. *8. sing in front of an audience*



10. *10. ask for a raise*



12.

INTERVIEW *Have You Ever ... ?*

Interview other students in your class about experiences they have had. Ask these questions and make up your own questions. Then tell the class about these experiences.



Have you ever met a famous person?
(Who did you meet?)

Have you ever spoken at a meeting?
(Where did you speak? What did you say?)

Have you ever been in the hospital?
(Why were you there?)

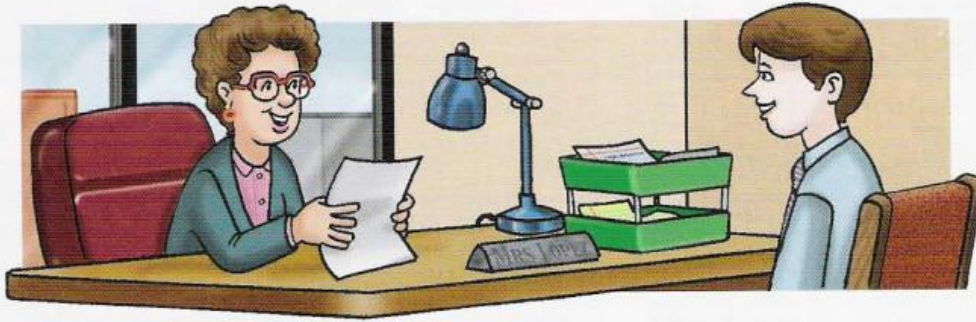
Have you ever lost something important or valuable?
(What did you lose?)

Have you ever been very embarrassed?
(What happened?)

Have you ever been in an accident?
(What happened?)

ROLE PLAY *At a Job Interview*

Complete this conversation and act it out with another student.



- A. Tell me, (Mr./Ms./Mrs./Miss _____), how long have you been living in _____?
- B. I've been living in _____ (for/since) _____.
- A. And where else have you lived?
- B. I've also lived in _____.
- A. Oh. How long did you live there?
- B. I lived there for _____.
- A. Okay. I see here on your resume that you're studying _____.
- B. That's correct.
- A. How long have you been studying _____?
- B. (For/Since) _____.
- A. Where?
- B. At _____.
- A. Tell me about your work experience. Where do you work now?
- B. I work at _____.
- A. How long have you been working there?
- B. I've been working there (for/since) _____.
- A. And what do you do there?
- B. I _____.
- A. And where did you work before that?
- B. I worked at _____.
- A. How long did you work there?
- B. For _____.
- A. What did you do?
- B. I _____.
- A. Well, I don't have any more questions.
- B. I appreciate the opportunity to meet with you. Thank you very much.
- A. It's been a pleasure. We'll call you soon.

READING

IT'S BEEN A LONG DAY



Frank has been assembling cameras since 7 A.M., and he's very tired. He has assembled 19 cameras today, and he has NEVER assembled that many cameras in one day before! He has to assemble only one more camera, and then he can go home. He's really glad. It's been a long day.



Julie has been typing letters since 9 A.M., and she's very tired. She has typed 25 letters today, and she has NEVER typed that many letters in one day before! She has to type only one more letter, and then she can go home. She's really glad. It's been a very long day.



Officer Jackson has been writing parking tickets since 8 A.M., and he's exhausted! He has written 211 parking tickets today, and he has NEVER written that many parking tickets in one day before! He has to write only one more parking ticket, and then he can go home. He's really glad. It's been an extremely long day.

✓ READING CHECK-UP

Q & A

Co-workers are talking with Frank, Julie, and Officer Jackson. Using this model, create dialogs based on the story.

- A. *Frank*, you look tired.
- B. I am. I've been *assembling cameras* since 7 A.M.
- A. Really? How many *cameras* have you *assembled*?
- B. Believe it or not, I've already *assembled 19 cameras* today.
- A. That's a lot of *cameras*!
- B. I know. I've never *assembled that many cameras* in one day before!



LISTENING

WHICH WORD DO YOU HEAR?

Listen and choose the correct answer.

- | | |
|---------------|------------|
| 1. a. gone | b. going |
| 2. a. written | b. writing |
| 3. a. seen | b. seeing |
| 4. a. taken | b. taking |
| 5. a. given | b. giving |
| 6. a. driven | b. driving |

WHO IS SPEAKING?

Listen and decide who is speaking.

- | | |
|-------------------------------|---------------------|
| 1. a. a landlord | b. a boss |
| 2. a. a student | b. a teacher |
| 3. a. a singer | b. a dentist |
| 4. a. a window washer | b. a baby-sitter |
| 5. a. a doctor | b. a bookkeeper |
| 6. a. a movie theater cashier | b. a police officer |

PRONUNCIATION Reduced for

Listen. Then say it.

I've been working for two hours.

She's been waiting for the bus.

Have you been studying for a long time?

Say it. Then listen.

He's been jogging for thirty minutes.

We've been looking for our keys.

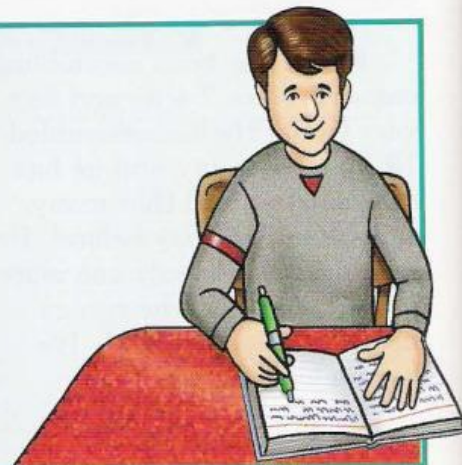
Has she been exercising for a long time?



Write in your journal about places where you have lived, worked, and gone to school.

Where do you live now? How long have you been living there? Where else have you lived? How long did you live there?

Where do you work or go to school now? How long have you been working or going to school there? Where else have you worked or gone to school? How long did you work or study there? What did you do? What did you study?



CHAPTER SUMMARY

GRAMMAR

PRESENT PERFECT CONTINUOUS TENSE

(I have)	I've	been working.
(We have)	We've	
(You have)	You've	
(They have)	They've	
(He has)	He's	
(She has)	She's	
(It has)	It's	

Have	I we you they	been working?
Has	he she it	

Yes,	I we you they	have.
	he she it	has.

KEY VOCABULARY

ACTIONS AND ACTIVITIES

argue	deliver <i>babies</i>	fly	live	practice	study
ask for a <i>raise</i>	direct traffic	give blood	look for	promise	take a <i>karate</i>
assemble	do a <i>chemistry</i>	give <i>piano</i> lessons	lose	ring	lesson
bark	experiment	go out on a date	make <i>pizzas</i>	run	take photographs
buy	do sit-ups	go to a job interview	make <i>strange</i>	see patients	type
call	draw pictures	have a problem with	<i>noises</i>	sing	wait
clean	drive	have problems with	mend <i>socks</i>	sleep	wait for
complain	exercise	help	peel	snow	watch <i>the news</i>
cry	feel bad	jog	pick <i>apples</i>	speak	work
date	fix	leak	plant <i>flowers</i>	stand in line	write <i>thank-you</i>
					<i>notes</i>