

- 1 Match photos A–F with words 1–6.

Tom's things



- | | |
|---|---|
| 1 <input checked="" type="checkbox"/> bag | 4 <input type="checkbox"/> T-shirt |
| 2 <input type="checkbox"/> book | 5 <input type="checkbox"/> watch |
| 3 <input type="checkbox"/> mug | 6 <input type="checkbox"/> mobile phone |

- 2 Complete the words for possessions.

- 1 My bike is new.
- 2 This is the k— for my mum's car.
- 3 What's in my w———? Only five euros!
- 4 That's my d———! My name is on it.
- 5 Look at the c———! Nice photo!
- 6 Doug is sporty. That's his s——————.

- 3 Order the letters and write the colours in the sentences.

- 1 The bus is DER red.
- 2 This is my LEBU ——— dress.
- 3 The wallet is WORBN ———.
- 4 His car is CLAKB ———.
- 5 The skateboard is GROAN ———.
- 6 Katy's bag is LEWOLY ———.
- 7 Is his T-shirt REGEN ———?
- 8 My mobile phone is EWTHI ———.

- 4 Look at pictures 1–8 and write the plurals.



- 5 Complete the sentences with this ↓, these ↓, that ↗ or those ↗.

- 1 ↓ This book is interesting.
- 2 ↗ Those books aren't interesting.
- 3 ↓ — cameras are old.
- 4 ↓ — T-shirt is big.
- 5 ↗ — bag is new.
- 6 ↓ — watch is very small.

- 6 Rewrite the sentences with possessive pronouns.

- 1 That is his mug.

That mug is his.

- 2 Those are your keys.

- 3 This is our car.

- 4 That is their house.

- 5 This is my phone.

- 6 These are her books.