

### Activity Type

Reading, writing, listening and speaking activity, pairwork

### Language Focus

Present simple affirmative and negative sentences

### Aim

To complete sentences about a partner's Monday to Friday routine and then find out if the information is right or wrong using present simple affirmative and negative sentences.

### Preparation

Make one copy of the worksheet for each student.

### Level

Elementary

### Time

25 minutes

### Introduction

In this engaging worksheet activity, students talk about their Monday to Friday routine using present simple affirmative and negative sentences.

### Procedure

Divide the class into pairs. Pair each student with someone that they are not sitting next to and avoid pairing students who are friends.

Give each student a copy of the worksheet and have the students write their partner's name at the top.

Tell the students to complete the sentences about their partner's Monday to Friday routine by guessing the information and writing it in the spaces provided. Students do this without speaking to their partner.

When the students have finished, they take it in turns to read out each sentence to their partner, e.g. 'I think that you wake up at 7 a.m. every day'.

Their partner tells them if the statement is right or wrong.


If the student's guess is wrong, their partner gives the correct information by first making a present simple negative sentence followed by an affirmative sentence, e.g. 'I don't wake up at 7 a.m. I wake up at 6 a.m., because I go jogging in the park'.

If the student guesses correctly, they put a tick in the 'Right or wrong' column. If their guess is wrong, they put a cross.

The student with the most correct guesses at the end of the activity wins.

When the students have finished, ask them to discuss whether they have a lot in common with their partner or not and get feedback from the class.

As an alternative, you could ask the students to complete the worksheet and then prepare a present simple yes/no question for each sentence, e.g. 'Do you wake up at 7 a.m. every day?' The students then ask and answer the questions in order to find out if their sentences are right or wrong.

Partner's name:	 Mon Tue Wed Thu Fri
I think that you...	Right or wrong
1. wake up at _____ (time) every day.	
2. have _____ (food) for breakfast.	
3. leave home at _____ (time) in the morning.	
4. go to work/school by/on _____ (transport).	
5. work/study in a/an _____ (place).	
6. start work/classes at _____ (time) in the morning.	
7. usually have _____ (food) for lunch.	
8. have lunch at _____ (place).	
9. finish work/class at _____ (time).	
10. arrive home at _____ (time).	
11. have dinner at _____ (place).	
12. usually have _____ (food) for dinner.	
13. _____ (activity) in the evening.	
14. go to bed at _____ (time).	