

Name: _____ Date: _____

I. Underline the correct words to complete the sentences.

- 1 I usually finish *to play / playing / play* tennis at about 9 o'clock.
- 2 We decided *not taking / not to take / to not take* the next train to Rome.
- 3 He keeps *to try / try / trying* to learn French, but he always gives up.
- 4 We wanted *see / to see / seeing* the film but there were no tickets left.
- 5 She promised *to not fail / not failing / not to fail* any exams this year.
- 6 I don't mind *not to have / to not have / not having* a holiday this year, if we can have one next year.
- 7 They learned *to speak / speaking / speak* English by talking to their grandfather.
- 8 I hope *go / to go / going* on holiday to France next summer.

II. Complete the sentences with the correct forms of the verbs in the box.

meet get go take snow buy read play

- 1 He promised ...*to buy*..... her a tablet if she got good grades in her exams.
- 2 We decided the bus because the train was a lot more expensive.
- 3 I really enjoy to the theatre when I'm in London.
- 4 She expected a good result, but she didn't.
- 5 My children used to love games on the beach when they were little.
- 6 She's arranged him at the check-in desk at the airport.
- 7 He finished his book and then went to bed.
- 8 It started heavily last night and now they've closed the airport.

III. Choose the correct option.

- 1 They want *to leave / leaving*.
- 2 I enjoy *to play / playing* football.
- 3 Do you mind *to work / working* late?
- 4 We discussed *to start / starting* a business.
- 5 We hope *to visit / visiting* you soon.
- 6 Why did you choose *to live / living* in the city?
- 7 Please stop *to talk / talking* now and open your book.
- 8 They've offered *to help / helping* us.
- 9 We really need *to go / going* very soon.
- 10 You should plan *to save / saving* more money.

IV. 7. Complete the conversation between a careers adviser and a student with the best answers.

A So, have you thought about what to do after your course?

B I've decided **(1)** *to leave / leaving* education and find a job.

A OK, and what kind of job do you want **(2)** *to do / doing*?

B I'm not sure, but I need to start **(3)** *to think / thinking* about it!

A OK, well let's think about the work environment. Imagine **(4)** *to work / working* in an office – does that sound good?

B Not really. I really love **(5)** *to be / being* outside. And I don't like **(6)** *to use / using* computers.

A Right. I'd like you to go away and make a list of outdoor jobs you could do. Then we can arrange **(7)** *to talk / talking* again.

B All right, I'll come back next week then.

A Great. And don't forget **(8)** *to bring / bringing* the list!