Ob Amorem Dei

Evaluación Diagnóstico. N°. 01.
Cuenca, 12 de agosto de 2024

Grado/Curso:	Tercero	Paralelo:	
Asignatura:	Inglés	Área:	Lengua Extranjera
Docente:	Lcda. Joseline Mora	Fecha:	
Estudiante:			

INSTRUCCIONES:

- **- Read each question carefully before answering.**
- **- Maintain silence during the exam.**

INDICADOR DE EVALUACIÓN:
I.EFL.2.11.1. Learners can understand familiar words, phrases, and short simple sentences and can successfully complete the simple accompanying task. (I.4)

ACTIVIDADES DE DIAGNÓSTICO:	VALORACIÓN CUALITATIVA.
1. Choose one of the following relative pronouns who, which or whose.	+/-

- I talked to the girl _____ car had broken down in front of the shop.
- That's Peter, the boy _____ has just arrived at the airport.
- Thank you very much for your e-mail, _____ was very interesting.
- The children _____ shouted in the street are not from our school.
- What did you do with the money _____ your mother lent you?

INDICADOR DE EVALUACIÓN:
I.EFL.2.12.1. Learners can understand a short simple text on an everyday topic and successfully complete a simple task to show that they have understood most or some of it.

ACTIVIDADES DE DIAGNÓSTICO:		VALORACIÓN CUALITATIVA.
2. Match the phrasal verbs with their meanings:		+/-
Check in	a. To leave for a journey	
Check out	b. To leave a hotel after paying the bill	
Get away	c. To arrive at a destination	
Get back	d. To depart from a place, especially for a trip	
Get in	e. To leave a place for a short time	
Go away	f. To return to a place	
Look around	g. To examine or explore a location	
Set off	h. To register at a hotel or airport	
Take off	i. To ascend into the air (like a plane)	

INDICADOR DE EVALUACIÓN:
I.EFL.3.15.1.Learners can make and support inferences using evidence from texts and features of written English (e.g., vocabulary, format, sequence, etc.) and apply other learning strategies in order to examine and interpret a variety of written materials. (I.2, J.3)

LIVEWORKSHEETS

ACTIVIDADES DE DIAGNÓSTICO: **3. Complete the sentences with Past Perfect**	VALORACIÓN CUALITATIVA.
• I got lost because I (forget) _____ _____ to bring a map. • They (not study) _____ _____ English before last year. • She (live) _____ _____ in Leeds before she moved to London. • The baby (fall asleep) _____ _____ before eight o'clock.	+/-
INDICADOR DE EVALUACIÓN: I.EFL.2.8.1.Learners can pronounce most familiar vocabulary items accurately, and can therefore usually beeasily understood. They can also produce some phrases and short sentences clearly, and may approximate English rhythm and intonation in longer utterances. (I.3)	
ACTIVIDADES DE DIAGNÓSTICO: **4. Match the verbs with the pictures.** **ADD STIR BOIL POUR** _____ _____ _____ _____	VALORACIÓN CUALITATIVA.
	+/-

Elaborado por:	Revisado por:	Aprobado por:
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LIVEWORKSHEETS