

UNIT 2

1 Simple present Wh-questions and statements page 10

Statements

- Verbs with *he/she/it* end in *-s*: *He/She walks* to school. *but I/You/We/They walk* to school.
- *Have, go, and do* are irregular with *he/she/it*: *She has* a class at 1:00. *He goes* to school at night. *She does* her homework before school.

Wh-questions

- Use *does* in questions with *he/she/it* and *do* with all the others: *Where does he/she/it live? Where do I/you/we/they live?*
- Don't add *-s* to the verb: *Where does she live?* (NOT: *Where does she lives?*)

Complete the conversations with the correct form of the verbs in parentheses.

1. A: I have (have) good news! Mona have (have) a new job.
B: How she like (like) it?
A: She love (love) it. The hours are great.
B: What time she start (start)?
A: She start (start) at ten and finish (finish) at four.
2. A: What you do (do)?
B: I'm a teacher.
A: What you teach (teach)?
B: I teach Spanish and English.
A: Really? My sister teach English, too.

2 Time expressions page 12

- Use *in* with the *morning/afternoon/evening*. Use *at* with *night*: *He goes to school in the afternoon and works at night. but: on Friday night.*
- Use *at* with clock times: *She gets up at 7:00.*
- Use *on* with days: *He gets up early on weekdays. She has class on Mondays.*

Complete the conversation with time expressions from the box.

You can use some words more than once.

at early in on until

A: How's your new job?

B: I love it, but the hours are difficult. I start work 6:30 A.M., and I work 3:30.

A: That's interesting! I work the same hours, but I work night. I start 6:30 the evening and finish 3:30 the morning.

B: Wow! What time do you get up?

A: Well, I get home 4:30 and go to bed 5:30. And I sleep 2:00. But I only work weekends, so it's OK. What about you?

B: Oh, I work Monday, Wednesday, and Friday. And I get up – around 5:00 A.M.