

Name: \_\_\_\_\_

argument   cocoon   flute   help

**INSTRUCTIONS:** Have students use the vocabulary words in the word box above to complete the sentences below.

1. Mom asked me to \_\_\_\_\_ set the table.
2. A recorder, clarinet, oboe, bassoon, and \_\_\_\_\_ are each a woodwind instrument.
3. A \_\_\_\_\_ protects a developing pupa from harm.
4. I had an \_\_\_\_\_ with my mom about how many cookies I could have before dinner.

Name: \_\_\_\_\_

hide   improve   loom   many

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5. A weaving machine is called a \_\_\_\_\_.

6. There are \_\_\_\_\_ animals at the zoo.

7. A little bit of flavor might \_\_\_\_\_ the taste of the food.

8. If you \_\_\_\_\_ something, nobody can see it.

Name: \_\_\_\_\_

move   noise   over   people

**INSTRUCTIONS:** Have students use the vocabulary words in the word box above to complete the sentences below.

9. Human beings are also called \_\_\_\_\_.

10. You \_\_\_\_\_ a lot when you play sports.

11. A plane makes \_\_\_\_\_ when it takes off.

12. They built a bridge \_\_\_\_\_ the river.

Name: \_\_\_\_\_

pollute   prevent   quiet   soup

**INSTRUCTIONS:** Have students use the vocabulary words in the word box above to complete the sentences below.

13. You can hardly hear the \_\_\_\_\_ electric car.

14. You need a bowl and spoon to eat \_\_\_\_\_.

15. Many companies \_\_\_\_\_ the environment by releasing harmful chemicals into it.

16. Firefighters help to \_\_\_\_\_ fires from starting and put out ones that have started.

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will    wound    conciliation    grown-up

**INSTRUCTIONS:** Have students use the vocabulary words in the word box above to complete the sentences below.

17. The \_\_\_\_\_s sat inside while the children played in the yard.

18. All attempts at \_\_\_\_\_ failed and the dispute continued.

19. I used a bandage to cover the \_\_\_\_\_ on my leg.

20. I \_\_\_\_\_ study before I take the test.