

Name: _____

argument cocoon flute help

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

1. Mom asked me to _____ set the table.

2. A recorder, clarinet, oboe, bassoon, and _____
are each a woodwind instrument.

3. A _____ protects a developing pupa from harm.

4. I had an _____ with my mom about how many
cookies I could have before dinner.

Name: _____

hide improve loom many

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

5. A weaving machine is called a _____.

6. There are _____ animals at the zoo.

7. A little bit of flavor might _____ the taste of the food.

8. If you _____ something, nobody can see it.

Name: _____

move noise over people

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

9. Human beings are also called _____.

10. You _____ a lot when you play sports.

11. A plane makes _____ when it takes off.

12. They built a bridge _____ the river.

Vocabulary A-Z

CLOZE SENTENCES

DAY 2

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Name: _____

pollute prevent quiet soup

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

13. You can hardly hear the _____ electric car.

14. You need a bowl and spoon to eat _____.

15. Many companies _____ the environment by releasing harmful chemicals into it.

16. Firefighters help to _____ fires from starting and put out ones that have started.

Name: _____

will wound conciliation grown-up

INSTRUCTIONS: Have students use the vocabulary words in the word box above to complete the sentences below.

17. The _____ s sat inside while the children played in the yard.

18. All attempts at _____ failed and the dispute continued.

19. I used a bandage to cover the _____ on my leg.

20. I _____ study before I take the test.