

1 VOCABULARY

classroom language

a Match the words and pictures.

- ☐ a board /bɔ:d/
- ☐ a chair /tʃeə/
- ☐ a computer /kəm'pjʊ:tə/
- ☐ a desk /desk/
- ☐ 1 a door /dɔ:/
- ☐ a picture /'pɪktʃə/
- ☐ a table /'teɪbl/
- ☐ a wall /wɔ:l/
- ☐ a window /'wɪndəʊ/

b 1.31 Listen and check.

c With a partner, ask about things in your classroom.



d Match sentences 1–3 to A–C in the picture.

- 1 ☐ What page is it?
- 2 ☐ Sorry I'm late.
- 3 ☐ Look at the board, please.

e 1.32 Listen and check.

f p.150 Vocabulary Bank Classroom language

g 1.35 Listen and follow the instructions.

2 PRONUNCIATION

/əʊ/, /u:/, /ɑ:/, the alphabet

a 1.36 Listen to the words and sounds. Then listen and repeat.

	phone	close go Poland
	boot	school do two
	car	class answer France



b 1.37 Listen and repeat the alphabet.

ABC DEF GHI JKL MNO PQR STU VWX YZ

c 1.38 Complete the alphabet chart with C, D, K, N, O, S, U, and V. Listen and check.

						
train	tree	egg	bike	phone	boot	car
A	B	F	I	—	Q	R
H	—	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	—	—	—	—	—
—	P	X	—	—	—	—
—	T	Z	—	—	—	—
—	—	—	—	—	—	—

d 1.39 Listen to the groups of letters.

1 EAI 3 KQ 5 VPB 7 VW
2 GJ 4 CS 6 MN 8 YU

e 1.40 Listen and circle the letter you hear.

f Practise saying the phrases below. Use abbreviations.

a Personal Computer a Very Important Person
the United Kingdom the United States of America
the European Union a Portable Document Format
World Wide Web the National Basketball Association

(a PC)