

3.7 WRITING Describing daily routine

I can write about daily routine.

1 Complete the blog with the words below.

after (x2) at because (x2) do
don't finish it lot so then (x2)

My day

I'm a swimmer. I love [1]*it* ! A swimmer needs to do a [2]_____ of practice and my days are very busy, [3]_____ every morning I get up at 5.00 – yes, 5.00! I [4]_____ have a big breakfast but I drink a cup of tea. [5]_____ my dad takes me to the swimming pool. I get there [6]_____ 5.30 exactly. I train for two and a half hours. Then I have a shower and dad takes me home again. I have a big breakfast with the family at 8.30. [7]_____ that I cycle to school. Lessons [8]_____ at 4.30. [9]_____ I go swimming again for an hour and a half, from 4.45 to 6.15. [10]_____ swimming I go home and have dinner. I [11]_____ my homework in my room and then, at about 8.00, I watch some TV or play some computer games. I go to bed early, at 9.00, [12]_____ I'm tired and it's 5.00 again the next morning! I swim a lot [13]_____ I want to be a famous swimmer!



2 Read the blog again. Complete the table.

Time	Activity
5.00	[1]*get up*
[2]	arrive at swimming pool
[3]	finish training
8.30	[4]
4.30	[5]
4.45	[6]
[7]	finish swimming
8.00	[8]
9.00	[9]

3 Add the words in brackets to the sentences. Sometimes you need to join the sentences. Sometimes you need to change the order of the sentences.

1 I get up. I have a shower.
   a (then) *I get up. Then I have a shower.*
   b (after that) *I get up. After that I have a shower.*
   c (after) *After I get up, I have a shower.*
2 We have Maths. We have English.
   a (then) _____
   b (after that) _____
   c (after) _____
3 I have dinner. I play on my computer.
   a (then) _____
   b (after that) _____
   c (after) _____
4 I want to pass my exams. I work hard.
   a (so) *I want to pass my exams, so I work hard.*
   b (because) *I work hard because I want to pass my exams.*
5 I help my friend with her English homework. She isn't very good at English.
   a (so) _____
   b (because) _____
6 I live near my school. I walk to school in the morning.
   a (so) _____
   b (because) _____

4 Think of someone you know who has a different daily routine from you. Copy the table from Exercise 2 and complete it with information about him/her.

5 Write about the person's daily routine. Remember to do these things.

- Use your table from Exercise 4.
- Order the activities with *then*, *after that* and *after*.
- Give reasons with *so* and *because*.

LIVEWORKSHEETS