

Review Units 1–2

Arkusz 19

1 Read and match.

Przeczytaj i połącz.

- 1 Are you hungry?
- 2 Is he tired?
- 3 Is Sally thirsty?
- 4 Is Max surprised?
- 5 Are you sad?

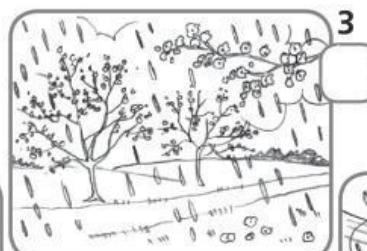
- a Yes, I can't play computer games today.
- b Yes. He's worried, too. He can't sleep.
- c No, I've got a sandwich. I'm thirsty.
- d Yes, and he's happy. He's got a new bike.
- e No, she's got some water.

2 Look and write. Then read and match.

Popatrz i napisz. Następnie przeczytaj i połącz.



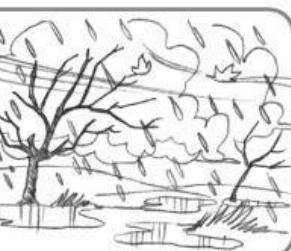
1



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2

4



- a It's raining and it's windy. It isn't snowing.
- b It isn't raining. It's cold and sunny.
- c It isn't hot and it isn't windy. It's raining.
- d It isn't cold and it isn't raining. It's windy and sunny.

3 Read and complete.

Przeczytaj i uzupełnij.

December March October July April August

- 1 Easter is in _____ or _____.
- 2 Christmas is in _____.
- 3 Halloween is in _____.
- 4 We're on holiday in _____ and _____.
- 5 My birthday is in _____.

Review Units 3–4

Arkusz 20

1 Read and choose the correct word. Then draw the athlete.

Przeczytaj i wybierz właściwe wyrazy. Następnie narysuj sportowca.

My favourite athlete is Ian Thorpe.
He isn't **happy** / **scared** of the water.
He can **swim** / **read** very fast. He's very strong.
He's got five gold **plates** / **medals**.
He's an Olympic **champion** / **teacher**.



2 Read and choose.

Przeczytaj i wybierz właściwe wyrażenia.

- 1 There's / There are five cafés in my town.
- 2 There's / There are a cinema next to the shop.
- 3 There isn't / There are three hospitals in my town.
- 4 There are / There's a shop next to the museum.
- 5 There are / There isn't two schools next to the park.
- 6 There are / There isn't a garage in my town.

3 Unjumble the sentences.

Utwórz zdania z podanych wyrazów.

1 a / there's / café / in my town

2 there / is / a / next to the shop / cinema

3 isn't / there / hospital / a / in your town

4 a school / next to the park / there / is

5 a garage / there / is / in / town / my

Review Units 5–6

Arkusz 21

1 Read and answer Yes or No.

Przeczytaj i odpowiedz: Yes lub: No.

Penny has a very long day. She gets up at half past six. She has a shower at seven o'clock and has breakfast at half past seven. She has lunch at one o'clock. At half past four she has piano lessons and at six o'clock she has gymnastics. She has supper at half past seven. She watches TV. She goes to bed at nine o'clock. She is very tired.

1 She gets up at 7:00.

No, she gets up at _____

2 She has breakfast at 7:30.

3 She has gymnastics at 2:00.

4 She has supper at 7:00.

5 She goes to bed at 9:00.



2 Read and match.

Przeczytaj i połącz



Paul does lots of things. On Monday he goes cycling and on Tuesday he does karate. He goes running on Thursday. He has English lessons on Wednesday and Thursday. He goes swimming on Friday. He loves the weekend. He goes camping and does archery. Paul has lots of fun.

1 goes running

a on Monday

2 does karate

b on Tuesday

3 goes camping and does archery

c on Wednesday

4 goes cycling

d on Thursday

5 goes swimming

e on Friday

6 has English lessons

f on Saturday

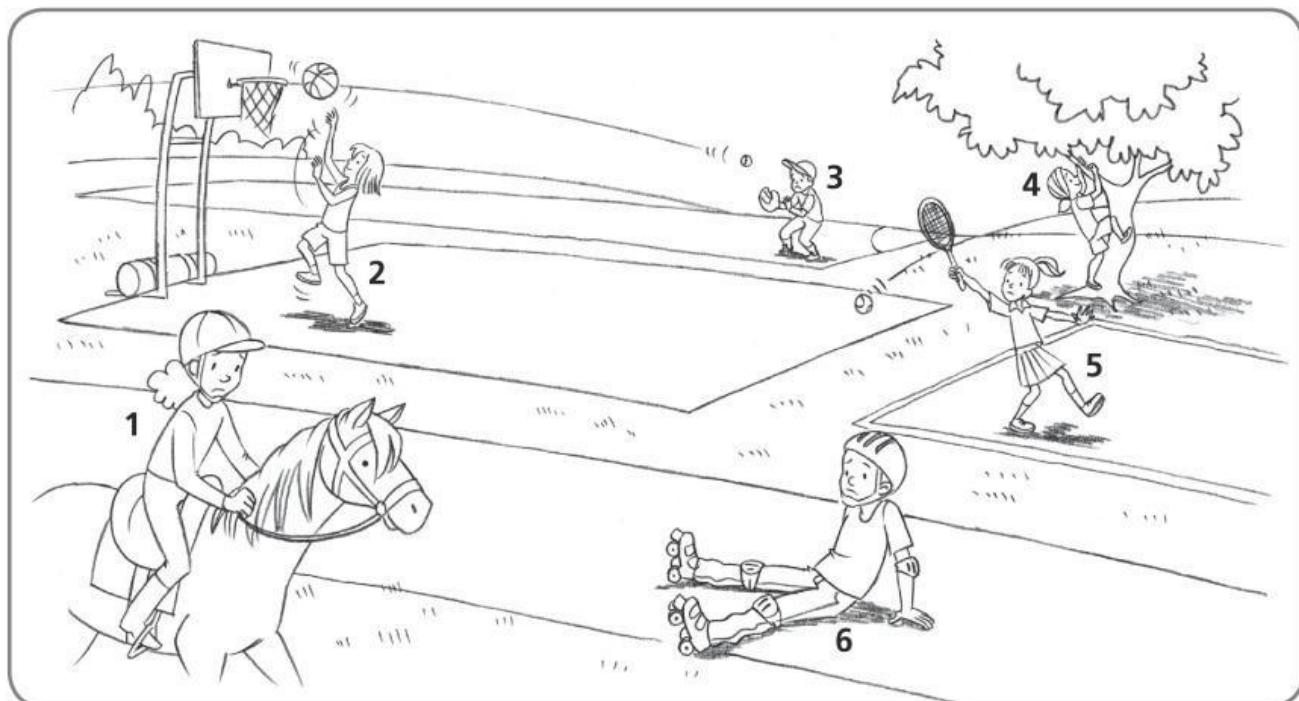
g on Sunday

Review Units 7–8

Arkusz 22

1 Look and choose.

Popatrz i wybierz właściwe wyrazy/wyrażenia.



1 She doesn't like / likes riding.

2 She likes / doesn't like basketball.

3 He likes / doesn't like baseball.

4 She likes / doesn't like climbing trees.

5 She doesn't like / likes tennis.

6 He doesn't like / likes roller skating.

2 Correct the false and silly sentences.

Popraw dziwnie brzmiące zdania.

1 Sue likes bugs, chocolate and cake.

Sue doesn't like bugs. She likes chocolate and cake.

2 Carnivores eat plants and meat.

3 Lions eat bananas. Monkeys eat meat.

4 I have got a basketball. I'm playing tennis.

5 Sue is scared of horses. She likes horse riding.

3 In your notebook, write two silly sentences of your own.

Napisz w zeszycie dwa dziwnie brzmiące zdania.