Grade 4 – Unit 2 BTVN.SBT

A. PHONICS AND VOCABULARY

1 Complete and say.

t d

a go to be_

b ge_ up

2 Listen and repeat. Track 3

1. I go to bed at nine o'clock.
2. I get up at six thirty.

3 Look, complete and read.



1. It's _____ o'clock.



2. I get up at _____.



3. I _____ at seven o'clock.



4. What time do you _____?

LIVEWORKSHEETS

B. SENTENCE PATTERNS

1 Read and complete.

a. at nine fifteen b. go to school c. is it d. six forty-five

1. What time _____?
2. It's _____.
3. What time do you _____?
4. I go to bed _____.

2 Read and match.

1. What time is it?	a. I have dinner at seven thirty.
2. What time do you get up?	b. I go to bed at nine fifteen.
3. What time do you go to school?	c. I get up at six o'clock.
4. What time do you have dinner?	d. It's five forty-five.
5. What time do you go to bed?	e. I go to school at seven o'clock.

C. LISTENING

Listen and tick or cross. Track 4

1 

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2 

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3 

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4 

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LIVEWORKSHEETS

D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.

At
nine
o'clock
school
time

A: What (1) _____ do you get up?

B: (2) _____ six fifteen.

A: What time do you go to (3) _____?

B: At seven (4) _____.

A: What time do you go to bed?

B: At (5) _____ forty-five.

LIVEWORKSHEETS

2 Read and match.

My name is Linh. Here is my daily routine. I get up at six o'clock. I have breakfast at six fifteen. I go to school at six forty-five. I have dinner at seven thirty. And I go to bed at eight forty-five. What is your daily routine?

Linh's routine

1. get up	a. 8:45
2. have breakfast	b. 6:45
3. go to school	c. 6:15
4. have dinner	d. 6:00
5. go to bed	e. 7:30

F. WRITING

1 Make sentences.

1. o'clock / It / seven / is

_____.

2. time / it / is / What

_____?

3. get up / at / I / six fifteen

_____.

4. do / go to school / What time / you

_____?

2 Let's write.

My name is _____. I get up at _____. I go to school at _____. I have dinner at _____. And I go to bed at _____.

LIVEWORKSHEETS