

## A. PHONICS AND VOCABULARY

1 Complete and say.



a go to be\_

b ge\_ up

2 Listen and repeat. Track 3

1. I go to bed at nine o'clock.
2. I get up at six thirty.

3 Look, complete and read.



1. It's \_\_\_\_\_ o'clock.



2. I get up at \_\_\_\_\_.



3. I \_\_\_\_\_ at seven o'clock.



4. What time do you \_\_\_\_\_?

## B. SENTENCE PATTERNS

### 1 Read and complete.

a. at nine fifteen    b. go to school    c. is it    d. six forty-five

1. What time \_\_\_\_\_?  
2. It's \_\_\_\_\_.  
3. What time do you \_\_\_\_\_?  
4. I go to bed \_\_\_\_\_.

### 2 Read and match.

1. What time is it?

a I have dinner at seven thirty.

2. What time do you get up?

b I go to bed at nine fifteen.

3. What time do you go to school?

c I get up at six o'clock.

4. What time do you have dinner?

d It's five forty-five.

5. What time do you go to bed?

e I go to school at seven o'clock.

## C. LISTENING

Listen and tick or cross.



1

5:15 AM

2



6:15 AM

3



6:00 AM

4



9:45 PM

## D. SPEAKING

Ask and answer.



## E. READING

1 Read and complete.



A: What (1) \_\_\_\_\_ do you get up?

B: (2) \_\_\_\_\_ six fifteen.

A: What time do you go to (3) \_\_\_\_\_?

B: At seven (4) \_\_\_\_\_.

A: What time do you go to bed?

B: At (5) \_\_\_\_\_ forty-five.

## 2 Read and match.

My name is Linh. Here is my daily routine. I get up at six o'clock. I have breakfast at six fifteen. I go to school at six forty-five. I have dinner at seven thirty. And I go to bed at eight forty-five. What is your daily routine?



1. get up	a. 8:45
2. have breakfast	b. 6:45
3. go to school	c. 6:15
4. have dinner	d. 6:00
5. go to bed	e. 7:30

## F. WRITING

### 1 Make sentences.

1. o'clock / It / seven / is

\_\_\_\_\_.

2. time / it / is / What

\_\_\_\_\_?

3. get up / at / I / six fifteen

\_\_\_\_\_.

4. do / go to school / What time / you

\_\_\_\_\_?

### 2 Let's write.

My name is \_\_\_\_\_. I get up at \_\_\_\_\_. I go to school at \_\_\_\_\_. I have dinner at \_\_\_\_\_. And I go to bed at \_\_\_\_\_.