


A. PHONICS AND VOCABULARY

1 Complete and say.



a go to be_

b ge_ up

2 Listen and repeat. 

1. I go to bed at nine o'clock.
2. I get up at six thirty.

3 Look, complete and read.



1. It's _____ o'clock.



2. I get up at _____.



3. I _____ at seven o'clock.



4. What time do you _____?

B. SENTENCE PATTERNS

1 Read and complete.

a. at nine fifteen b. go to school c. is it d. six forty-five

1. What time _____?
2. It's _____.
3. What time do you _____?
4. I go to bed _____.

2 Read and match.

1. What time is it?

a I have dinner at seven thirty.

2. What time do you get up?

b I go to bed at nine fifteen.

3. What time do you go to school?

c I get up at six o'clock.

4. What time do you have dinner?

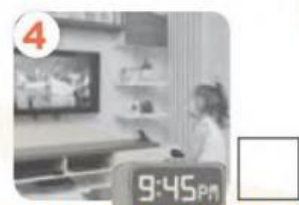
d It's five forty-five.

5. What time do you go to bed?

e I go to school at seven o'clock.

C. LISTENING

Listen and tick or cross.



D. SPEAKING

Ask and answer.



E. READING

1 Read and complete.



A: What (1) _____ do you get up?

B: (2) _____ six fifteen.

A: What time do you go to (3) _____?

B: At seven (4) _____.

A: What time do you go to bed?

B: At (5) _____ forty-five.

2 Read and match.

My name is Linh. Here is my daily routine. I get up at six o'clock. I have breakfast at six fifteen. I go to school at six forty-five. I have dinner at seven thirty. And I go to bed at eight forty-five. What is your daily routine?

Linh's routine

- | | |
|-------------------|---------|
| 1. get up | a. 8:45 |
| 2. have breakfast | b. 6:45 |
| 3. go to school | c. 6:15 |
| 4. have dinner | d. 6:00 |
| 5. go to bed | e. 7:30 |

F. WRITING

1 Make sentences.

1. o'clock / It / seven / is

_____.

2. time / it / is / What

_____?

3. get up / at / I / six fifteen

_____.

4. do / go to school / What time / you

_____?

2 Let's write.

My name is _____. I get up at _____. I go to school at _____. I have dinner at _____. And I go to bed at _____.