

Name: _____

Class: _____

TEST 2

A – LISTENING (25p)

Part 1: Listen and complete. Write NO MORE THAN 2 words and/or a number. (9p) 101

Title of project: Our (1) Environment

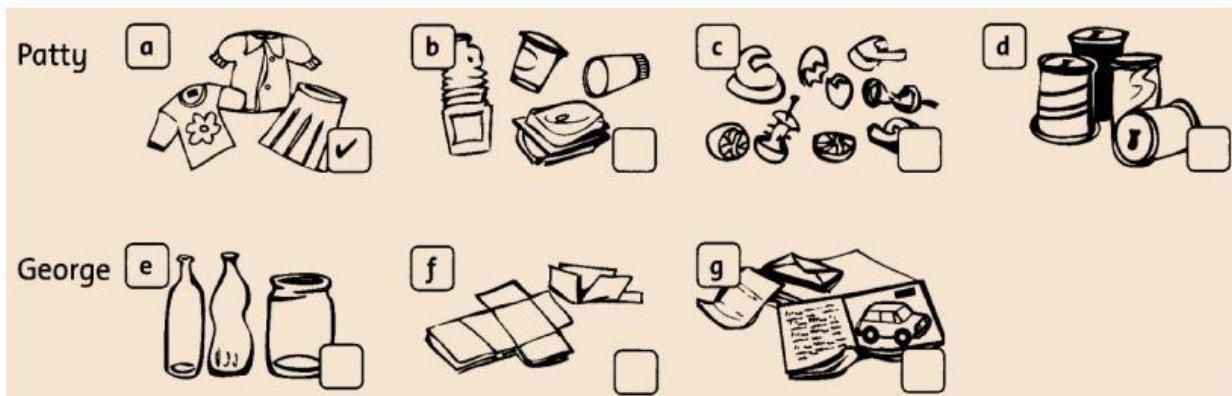
Number of people to interview: (2) _____

Find out their views on: (3) _____ and (4) _____ and how to (5) _____ up the (6) _____

How to start: keep the (7) _____ and (8) _____ clean.

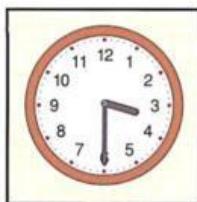
Ask for suggestions on: reducing (9) _____ and looking after (10) _____

Part 2: Listen and tick (✓) or cross (x). Which items do Patty and George recycle? (6p) 102

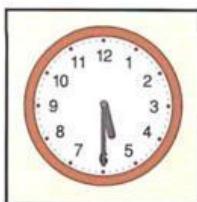


Part 3: Listen and tick (✓). (5p) F3 T2 P4

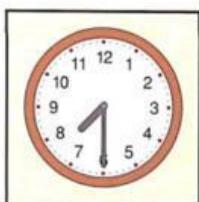
0. What time did school finish?



A

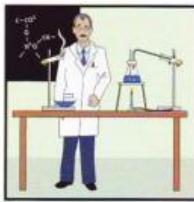


B



C

1. Which is Sarah's favorite lesson?



A



B



C

2. Which girl is Sally?



A



B



C

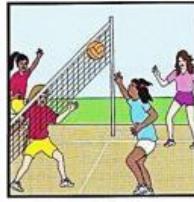
3. Which team is Sarah in?



A

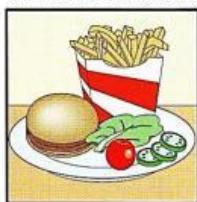


B

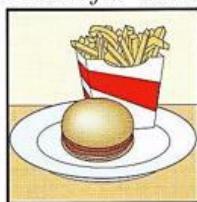


C

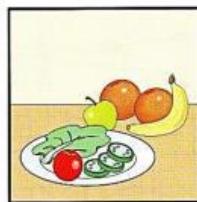
4. What did Sarah have for lunch?



A



B



C

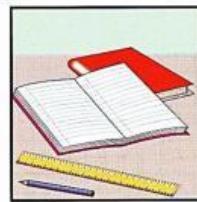
5. What is Sarah going to do next?



A



B



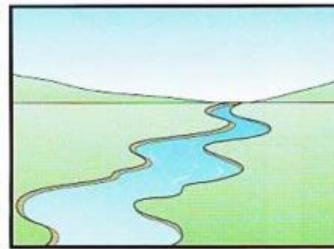
C

Part 4: Alex's uncle loves taking photos with his new camera. Where did he take each photo? Listen and write a letter in each box. There is one example. (5p) F3 T2 P3

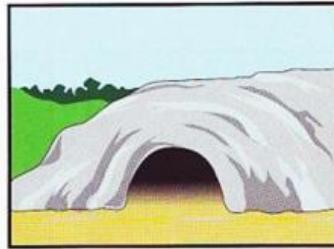


flowers

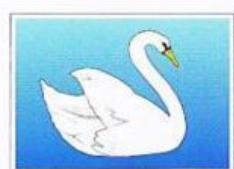
C



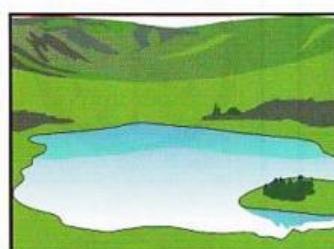
A



B



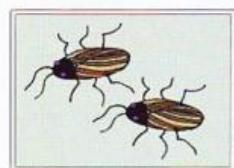
swan



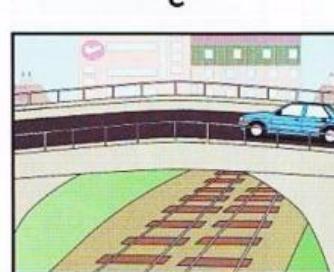
C



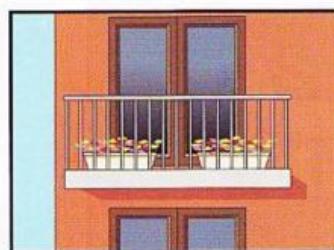
D



insects



E



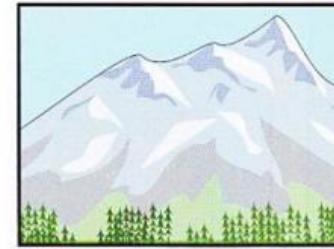
F



parrot



bats



G



H

B – READING (70p)

Part 1: Read the definitions. Write the words. (10p)

0. damage (verb) to hurt something or do something bad to it (D)
1. _____ (noun) the animals and birds living in a place (W)
2. _____ (noun) a container where you throw away old glass so that people can use it again (B)
3. _____ (noun) a thin plastic bag you use to carry shopping (C)
4. _____ (noun) a way of making electricity from, for example wind, sun or water power (A)
5. _____ (noun) a box that has fruit juice in it (J)
6. _____ (noun) a part of a zoo where you can see birds (A)
7. _____ (noun) materials we can burn to make electricity, for example coal and oil (F)
8. _____ (noun) a building in a zoo where you can see small animals with six legs and wings (I)
9. _____ (adj) If a type of animal becomes this, all the animals die so there are no more. (E)
10. _____ (verb) to stop something from happening (P)

Part 2: Choose the correct answer. (23p)

0. My name **is** / are / am Peter.
1. How about **picking up** / **pick up** litter? We can clean up parks **so** / **because** that they are safe places for animals to live.
2. **I think** / **thinking** tigers will be extinct soon, **so** / **because** people cut down trees and they have nowhere to live.
3. What about **adopt** / **adopting** an animal in a zoo? This is good for animals, **so** / **because** your donation helps protect them.
4. Why not **reading** / **to read** / **read** magazines about animals? They have lots of information, **so** / **because** you will learn new ways to protect wildlife.
5. People should put their **litter** / **rubbish dump** / **pollution** in the bin.
6. Mum and Dad took lots of old things to the **recycling centre** / **wildlife park**.
7. Our **planet** / **environment** / **wildlife** is called Earth.
8. We are going to **clean up** / **dump** / **recycle** the park this weekend.
9. I love going to the **recycling centre** / **wildlife park** to see the animals and the birds.
10. Water and sea **litter** / **rubbish dump** / **pollution** can harm fish creatures.
11. My cousin and I **are having** / **will have** dinner at my house tonight. We've decided.
12. **Are you going** / **Will you go** to the dentist tomorrow?

13. A: We have no tomatoes left. – B: Really? **I'll / I'm going to** go buy some.

14. We **use to live / used to live / used to** live in London.

15. Look at those dark clouds! **It's going to / It'll** rain soon.

16. Are we going to **visit / visiting** the reptile house this weekend?

17. There **used to have / used to be** more trees in my town.

18. My sister used to **get up / got up** early in the morning.

19. Did you **used to / use to** go to the library when you were in primary school, Dad?

Part 3: Read the texts and choose the correct word for each blank. (10p) F2-T1-P6



My friend Jane has got a strange pet. It is a bat.

1 The first time I saw it I like it, but now I
2 think it's OK. I think it's ugly, but it's
3 clever and good flying. It also
4 hundreds of insects every day, and that's great.
5 Jane found it when she walking in the forest near
6 her house. It was very young and noisy,
7 it was hungry. Jane couldn't the mother bat
8 anywhere, so she carried the bat home in rucksack,
9 and gave it some food and milk. The bat can't see ;
10 it can only hear things. Jane is like mother now!

| | have | has | having |
|----|-----------|----------|------------|
| 1 | wasn't | didn't | hadn't |
| 2 | until | still | ever |
| 3 | with | of | at |
| 4 | eats | ate | eaten |
| 5 | been | was | were |
| 6 | because | but | then |
| 7 | finds | finding | find |
| 8 | the | some | a |
| 9 | something | anything | everything |
| 10 | your | my | its |

Part 4: Read and write 1, 2, 3, 4 WORDS. (7p) F2-T2-P5

Ben finds his dinner!

Last summer, Emma went for a walk in the forest with her dog, Ben. It was a lovely day. She was throwing a ball and Ben was running after it when, suddenly, he saw a rabbit. The rabbit ran behind

some trees and Ben followed it. Emma was afraid because there was a waterfall near the trees. She could hear it. 'Don't be naughty, Ben!' she shouted. 'Come back!'

But Ben didn't, and Emma couldn't find him anywhere. She ran to the waterfall. It was very noisy and there were lots of dangerous rocks in the river there. 'Oh no!' she thought. 'Ben has fallen in.' She looked into the water but she couldn't see him. Then someone whistled. 'Who's there?' Emma shouted.

'Emma! It's me!' a boy answered. 'Who?' shouted Emma. 'It's Robert! Your best friend!' he laughed. 'I'm making lunch in a cave that I've found. Come and see!' Emma walked over the big rocks behind the waterfall very slowly and carefully and saw a big dark cave there. She went inside and saw Robert and Ben there. Robert was cooking on a fire and Ben was eating lots of sausages when she walked in.

'Now I understand!' laughed Emma. 'Mmm. Those look good. Have you got enough for me too?' 'Of course!' said Robert.

Examples

Emma and Ben were in the forest.

Ben ran behind some trees after the rabbit.

Questions

1. Emma felt _____ because of the waterfall.
2. When Emma called Ben, he _____ back.
3. Emma thought, 'Oh no! water.' _____ might be in the water.
4. The waterfall sounded _____.
5. It was Emma's _____, Robert, who called her name from the cave.
6. Emma had to climb over some _____ to get to the cave.
7. When Emma went inside the cave, Ben was _____!

Part 5: Complete the conversation, using Past continuous or Past simple. (5p).

Tommy I ¹ found (find) a bag when I ² _____ (walk) home from school last week. There was some money in it, but no address.

Julia Did you go to the police station?

Tommy Yes, but on the way to the police station some musicians ³ _____ (play) some beautiful music. I stopped and listened to them. Then suddenly a man ran past me. He ⁴ _____ (take) the bag from my hand!

Julia Oh no! That's because you ⁵ _____ (listen) to the music.

Tommy Yes, I ⁶ _____ (not think) about the bag.

Part 6: Complete the sentences. Using the words in the box. (5p)

used use did going isn't didn't

- 1 When you were outside, did you feel cold?
- 2 The park used to be very clean.
- 3 It isn't going to rain.
- 4 They use to use a lot of energy.
- 5 They're going to feed the lions soon.
- 6 Did they use to eat meat?

Part 7: Put the words in the correct order. (10p).

0. Old / my / bottle / bank / bottles / I / to / and / took / the / jars / .

→ *I took my old jars and bottles to the bottle bank.*

1. Dad / oil / new / put / in / car / the / .

→ _____

2. all / Jo / put / her / carrier / a / shopping / in / bag / .

→ _____

3. camera / bought/ battery/ new/ for / Tom/ his / a / .

→ _____

4. paper / Most/ comes / trees / from / .

→ _____

5. takes / our / to / Saturday / the / recycling centre / Mum / every / rubbish / .

→ _____

6. going / what / do first / to / are / we / ?

→ _____

7. at / meeting us / 9 o'clock / Maddy / is / ?

→ _____

8. are / lunch / we / when / having / ?

→ _____

9. doing / are / on Thursday / you / anything / ?

→ _____

10. to/ why / you / play / aren't / football / going / ?

→ _____