Name: _____

Class: _____

TEST 2

A – LISTENING (25p)

Part 1: Listen and complete. Write NO MORE THAN 2 words and/or a number. (9p) 101

Title of project: Our *(1)* ***Environment***

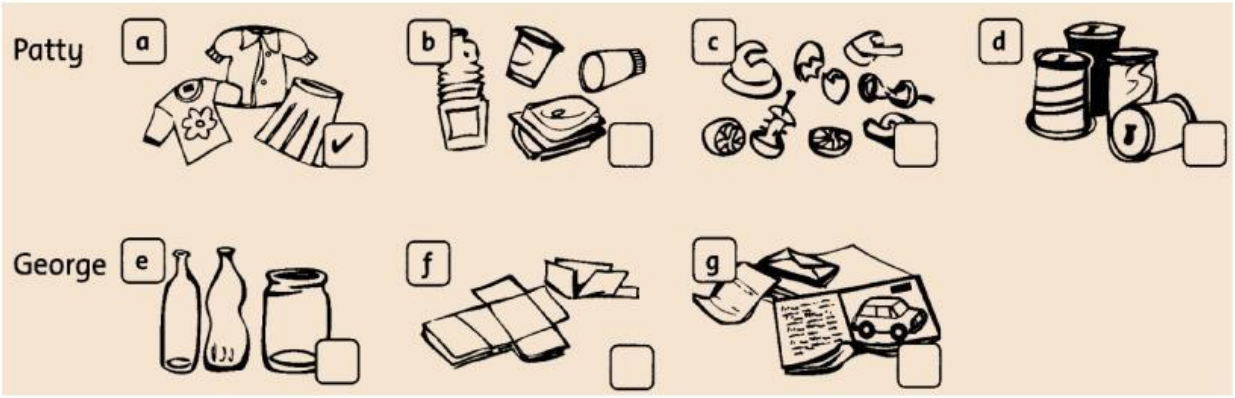
Number of people to interview: *(2)* _____

Find out their views on: *(3)* _____ and *(4)* _____ and how to *(5)* _____ up the *(6)* _____

How to start: keep the *(7)* _____ and *(8)* _____ clean.

Ask for suggestions on: reducing *(9)* _____ and looking after *(10)* _____

Part 2: Listen and tick (✓) or cross (x). Which items do Patty and George recycle? (6p) 102



Part 3: Listen and tick (✓). (5p) F3 T2 P4

0. What time did school finish?



A ☑ B ☐ C ☐

1. Which is Sarah's favorite lesson?



A ☐ B ☐ C ☐

2. Which girl is Sally?



A ☐ B ☐ C ☐

3. Which team is Sarah in?



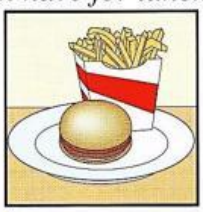
A ☐ B ☐ C ☐

LIVEWORKSHEETS

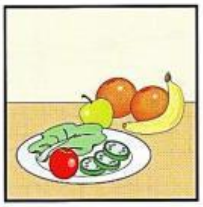
4. What did Sarah have for lunch?



A ☐



B ☐



C ☐

5. What is Sarah going to do next?



A ☐



B ☐



C ☐

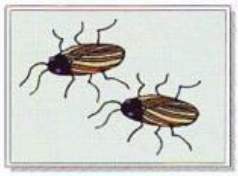
Part 4: Alex's uncle loves taking photos with his new camera. Where did he take each photo? Listen and write a letter in each box. There is one example. (5p) F3 T2 P3



flowers C



swan ☐



insects ☐



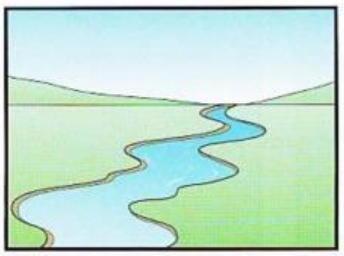
parrot ☐



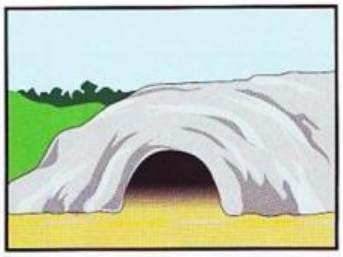
bats ☐



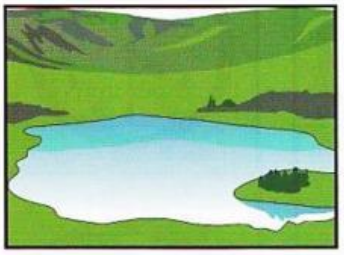
men ☐



A



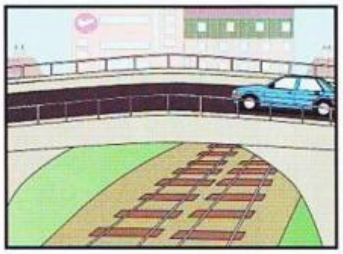
B



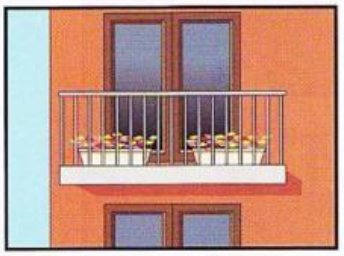
C



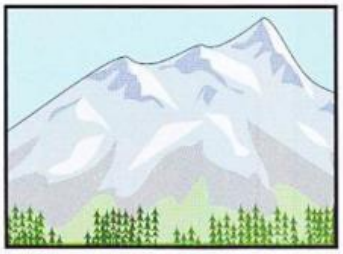
D



E



F



G



H

LIVEWORKSHEETS

B – READING (70p)

Part 1: Read the definitions. Write the words. (10p)

0. ***damage*** *(verb)* to hurt something or do something bad to it (D)
1. _____ *(noun)* the animals and birds living in a place (W)
2. _____ _____ *(noun)* a container where you throw away old glass so that people can use it again (B)
3. _____ _____ *(noun)* a thin plastic bag you use to carry shopping (C)
4. _____ _____ *(noun)* a way of making electricity from, for example wind, sun or water power (A)
5. _____ _____ *(noun)* a box that has fruit juice in it (J)
6. _____ *(noun)* a part of a zoo where you can see birds (A)
7. _____ _____ *(noun)* materials we can burn to make electricity, for example coal and oil (F)
8. _____ _____ *(noun)* a building in a zoo where you can see small animals with six legs and wings (I)
9. _____ *(adj)* If a type of animal becomes this, all the animals die so there are no more. (E)
10. _____ *(verb)* to stop something from happening (P)

Part 2: Choose the correct answer. (23p)

0. My name **is** / **are** / **am** Peter.
1. How about **picking up** / **pick up** litter? We can clean up parks **so** / **because** that they are safe places for animals to live.
2. I **think** / **thinking** tigers will be extinct soon, **so** / **because** people cut down trees and they have nowhere to live.
3. What about **adopt** / **adopting** an animal in a zoo? This is good for animals, **so** / **because** your donation helps protect them.
4. Why not **reading** / **to read** / **read** magazines about animals? They have lots of information, **so** / **because** you will learn new ways to protect wildlife.
5. People should put their **litter** / **rubbish dump** / **pollution** in the bin.
6. Mum and Dad took lots of old things to the **recycling centre** / **wildlife park**.
7. Our **planet** / **environment** / **wildlife** is called Earth.
8. We are going to **clean up** / **dump** / **recycle** the park this weekend.
9. I love going to the **recycling centre** / **wildlife park** to see the animals and the birds.
10. Water and sea **litter** / **rubbish dump** / **pollution** can harm fish creatures.
11. My cousin and I **are having** / **will have** dinner at my house tonight. We've decided.
12. **Are you going** / **Will you go** to the dentist tomorrow?

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13. A: We have no tomatoes left. – B: Really? **I'll / I'm going to** go buy some.
14. We **use to lived / used to lived / used to live** in London.
15. Look at those dark clouds! **It's going to / It'll** rain soon.
16. Are we going to **visit / visiting** the reptile house this weekend?
17. There **used to have / used to be** more trees in my town.
18. My sister used to **get up / got up** early in the morning.
19. Did you **used to / use to** go to the library when you were in primary school, Dad?

Part 3: Read the texts and choose the correct word for each blank. (10p) F2-T1-P6



	My friend Jane .....has..... got a strange pet. It is a bat.			
1	The first time I saw it I ..... like it, but now I	1	wasn't	didn't	hadn't
2	think it's OK. I ..... think it's ugly, but it's	2	until	still	ever
3	clever and good ..... flying. It also	3	with	of	at
4	..... hundreds of insects every day, and that's great.	4	eats	ate	eaten
5	Jane found it when she ..... walking in the forest near	5	been	was	were
6	her house. It was very young and noisy, ...	6	because	but	then
7	it was hungry. Jane couldn't ..... the mother bat	7	finds	finding	find
8	anywhere, so she carried the bat home in ..... rucksack,	8	the	some	a
9	and gave it some food and milk. The bat can't see ..... ;	9	something	anything	everything
10	it can only hear things. Jane is like ..... mother now!	10	your	my	its

Part 4: Read and write 1, 2, 3, 4 WORDS. (7p) F2-T2-P5

Ben finds his dinner!

Last summer, Emma went for a walk in the forest with her dog, Ben. It was a lovely day. She was throwing a ball and Ben was running after it when, suddenly, he saw a rabbit. The rabbit ran behind

LIVEWORKSHEETS

some trees and Ben followed it. Emma was afraid because there was a waterfall near the trees. She could hear it. 'Don't be naughty, Ben!' she shouted. 'Come back!'

But Ben didn't, and Emma couldn't find him anywhere. She ran to the waterfall. It was very noisy and there were lots of dangerous rocks in the river there. 'Oh no!' she thought. 'Ben has fallen in.' She looked into the water but she couldn't see him. Then someone whistled. 'Who's there?' Emma shouted.

'Emma! It's me!' a boy answered. 'Who?' shouted Emma. 'It's Robert! Your best friend!' he laughed. 'I'm making lunch in a cave that I've found. Come and see!' Emma walked over the big rocks behind the waterfall very slowly and carefully and saw a big dark cave there. She went inside and saw Robert and Ben there. Robert was cooking on a fire and Ben was eating lots of sausages when she walked in.

'Now I understand!' laughed Emma. 'Mmm. Those look good. Have you got enough for me too?' 'Of course!' said Robert.

Examples

Emma and Ben were in ***the forest***.

Ben ran ***behind some trees*** after the rabbit.

Questions

1. Emma felt _____ because of the waterfall.
2. When Emma called Ben, he _____ back.
3. Emma thought, 'Oh no! water.' _____ might be in the water.
4. The waterfall sounded _____.
5. It was Emma's _____, Robert, who called her name from the cave.
6. Emma had to climb over some _____ to get to the cave.
7. When Emma went inside the cave, Ben was _____!

Part 5: Complete the conversation, using Past continuous or Past simple. (5p).

Tommy	I [1] found (find) a bag when I [2] _____ (walk) home from school last week. There was some money in it, but no address.
Julia	Did you go to the police station?
Tommy	Yes, but on the way to the police station some musicians [3] _____ (play) some beautiful music. I stopped and listened to them. Then suddenly a man ran past me. He [4] _____ (take) the bag from my hand!
Julia	Oh no! That's because you [5] _____ (listen) to the music.
Tommy	Yes, I [6] _____ (not think) about the bag.

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Part 6: Complete the sentences. Using the words in the box. (5p)

used	use	did	going	isn't	didn't

1 When you were outside, did you feel cold?
2 The park _____ use to be very clean.
3 It _____ going to rain.
4 They _____ to use a lot of energy.
5 They're _____ to feed the lions soon.
6 Did they _____ to eat meat?

Part 7: Put the words in the correct order. (10p).

0. Old / my / bottle / bank / bottles / I / to / and / took / the / jars / .

→ *I took my old jars and bottles to the bottle bank.*

1. Dad / oil / new / put / in / car / the / .

→ _____

2. all / Jo / put / her / carrier / a / shopping / in / bag / .

→ _____

3. camera / bought/ battery/ new/ for / Tom/ his / a / .

→ _____

4. paper / Most/ comes / trees / from / .

→ _____

5. takes / our / to / Saturday / the / recycling centre / Mum / every / rubbish / .

→ _____

6. going / what / do first / to / are / we / ?

→ _____

7. at / meeting us / 9 o'clock / Maddy / is / ?

→ _____

8. are / lunch / we / when / having / ?

→ _____

9. doing / are / on Thursday / you / anything / ?

→ _____

10. to/ why / you / play / aren't / football / going / ?

→ _____

LIVEWORKSHEETS