Two of the activities match the advice. One activity does **NOT**

1. Promote learner autonomy

    a. Give learners a set of goals to choose from.
    b. Give learners advice on how to use study resources.
    c. Go over the answers with the whole class.

2. Increase the learners' self-confidence.

    a. Allow the learners to move around the classroom whenever they want.
    b. Ask the learners to predict what the answer to a problem might be.
    c. Show learners how a dictionary is organized and what it contains.

3. Familiarize learners with the target culture

    a. Explain that culture covers many kinds of activities
    b. Watch and discuss soap operas from an English-speaking country
    c. Show the class photos of your last holiday in London

4. Interaction

    a. A group of learners designed a poster together.
    b. A learner discussed with his teacher why his answer was correct.
    c. The learner listened to a recording and wrote the words he didn't know.

5. Exposure

    a. The class invited an outside speaker to speak to them about the life of young people in her country.
    b. The learners listened to their teacher read them a detective story.
    c. The teacher gave her students an example of the target language

Choose the best option (a, b, or c) to **complete** or **label** the statement

6. During his presentation this morning, my best student was so nervous that he said: *My mother, she is coming to visit me.*

    a. Lexical slip
    b. Grammatical slip
    c. Pronunciation slip

7. I have several students in my top class who still say things like is very nice; he do; I am doctor. I just don't know what to do about it

    a. Fossilized grammatical error
    b. Lexical developmental error
    c. Lexical interference error

8. L1 learners' long silent period helps them

    a. Avoid making mistakes
    b. Produce complex grammatical structures
    c. Become familiar with language patterns

9. L2 learners' errors

    a. Are always very similar to those made by L1 learners
    b. Can sometimes fossilize
    c. Need to be corrected immediately

10. L1 learners' motivation to learn their first language

    a. Is part of their wish to communicate
    b. Varies according to their personalities
    c. Comes from their wish to learn school subjects

LIVEWORKSHEETS