


Unit 1

I. Vocab List

Images	Vocabulary
	<p>acre [ˈeɪkər] <i>n.</i> An acre is a unit for measuring area. <i>They lived on a 150-acre farm.</i></p>
	<p>afterlife [ˈɑːftəlaɪf] <i>n.</i> The afterlife is a life that some people believe begins when a person dies. <i>I believe that there is an afterlife.</i></p>
	<p>archaeology [ɑːrkiˈælədʒi] <i>n.</i> Archaeology is the study of the remains left by ancient societies. <i>He enjoyed visiting the Great Pyramids of Egypt because he loves archaeology.</i></p>
	<p>chamber [ˈtʃeɪmbər] <i>n.</i> A chamber is a closed space or room used for a special purpose. <i>The meeting was held in the faculty chamber.</i></p>
	<p>channel [ˈtʃænl] <i>n.</i> A channel is a long, deep space between two edges. <i>The river cut a channel through the rocks.</i></p>
	<p>core [kɔːr] <i>n.</i> A core is the main or central part of something. <i>Earth has a solid inner core.</i></p>
	<p>corridor [ˈkɔːrɪdər] <i>n.</i> A corridor is a narrow passage that leads into other areas. <i>He took the corridor on the left to go to his office.</i></p>
	<p>distinct [dɪsˈtɪŋkt] <i>adj.</i> A distinct thing is different or stands out. <i>He has a distinct accent.</i></p>
	<p>elite [iˈliːt] <i>adj.</i> Elite means of or from a high-level group. <i>Only an elite group was allowed membership into the club.</i></p>

	<p>engineer [endʒiˈniə]r] <i>v.</i> To engineer something is to skillfully plan out how to make that thing. <i>After engineering the robot, they needed to find the correct parts to build it.</i></p>
	<p>found [faʊnd] <i>v.</i> To found something means to start, organize, or establish that thing. <i>My grandfather founded the City Bank.</i></p>
	<p>gap [gæp] <i>n.</i> A gap is a space between two things. <i>There is a small gap between the blocks of wood.</i></p>
	<p>glory [ˈglɔːri] <i>n.</i> Glory is the importance, magnificence, or uniqueness of something. <i>They enjoyed the glory of the beautiful sunset.</i></p>
	<p>interior [inˈtɪəriə]r] <i>n.</i> An interior is the inside of something. <i>They looked at the interior of the box.</i></p>
	<p>lion [laɪən] <i>n.</i> A lion is a large animal in the cat family. <i>We went to see the lion at the zoo.</i></p>
	<p>role [roul] <i>n.</i> A role is a job, position, or part in something. <i>Her role in the office is to sell products to customers.</i></p>
	<p>royal [ˈrɔɪəl] <i>adj.</i> Royal means related to a king or queen. <i>The Duchess was part of the royal family.</i></p>
	<p>sole [soul] <i>adj.</i> A sole person or thing is the only one. <i>She was the sole woman in the room.</i></p>
	<p>stairs [steərz] <i>n.</i> Stairs are a set of steps built to go from one level of a building to another. <i>He took the stairs instead of the elevator.</i></p>

	<p>surface [ˈsɜːrfɪs] <i>n.</i> The surface is the top layer of something. <i>She wiped the surface of the table.</i></p>
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II. Exercises

A. Circle the word that fits the definition.

- The study of ancient societies by examining their buildings, tools, and other things
 a. archaeology b. surface c. stairs d. corridor
- A large animal from the cat family
 a. sole b. distinct c. sphinx d. lion
- Another life that some people believe begins after death
 a. king b. pyramid c. chamber d. afterlife
- A unit for measuring area
 a. royal b. limestone c. acre d. soul
- The inside of something
 a. interior b. sphinx c. glory d. elite

B. Write the word from the word bank that best fits each sentence.

WORDBANK

glory distinct interior role elite
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- Members of the _____ group were allowed to enter without a problem.
- She had a(n) _____ birthmark on her forearm.
- The Statue of Liberty was displayed in all its _____.
- The _____ of the royal chamber was beautifully designed.
- Thomas Jefferson played an important _____ in the history of the United States.

C. Write the phrase that best fits each sentence.

- a. there was a huge gap under the door
- b. planned the design carefully
- c. she is a queen
- d. he is an only child
- e. differs by religion

1. He wanted to **engineer** the machine, so he _____.
2. Queen Elizabeth can be considered a member of the **elite** class because _____.
3. He is the **sole** heir of the family fortune because _____.
4. A **lion** was able to come into the house because _____.
5. The idea of an **afterlife** and what happens after death _____.

D. Match to complete the words. Then write the part of speech.

- | | | |
|--------------|----------|---------|
| 1. archaeo • | • terior | → _____ |
| 2. in • | • life | → _____ |
| 3. sur • | • face | → _____ |
| 4. cham • | • ber | → _____ |
| 5. after • | • logy | → _____ |

BIGTREE LAND

III. Reading comprehension

The Great Pyramids Of Egypt

The **distinct** history of the famous Great Pyramids has been studied for many years by people who study **archaeology**. The pyramids were built nearly 5,000 years ago!

According to ancient Egyptians, kings played an important **role** in the building of the pyramids. Egyptians believed that kings were chosen by the gods and that, when a king died, he went on to become the god of the dead in the **afterlife**. Gold, food, and clothes were buried with the body so that the spirit would have these things in the afterlife. The **royal** family and other **elite** individuals were also buried with the king. The Pyramids were **founded** for the **sole** reason of helping the king by containing his things for the afterlife.

The biggest of the three pyramids is known as the Great Pyramid. This structure took over twenty years to **engineer**. The Great Pyramid is made of over 2.5 million stone blocks; the base alone covers an area of thirteen **acres**. (One acre is almost the size of a football field.) The visible **core** of the Great Pyramid was originally covered by smooth casing stones. Some of the casing stones that cover the **surface** can still be seen at the base. The stones were laid so well that there is not a single **gap** between them.

The **interior** of the Great Pyramid is accessible through **stairs** that lead to a **channel**, which then divides into a **corridor** going up and another going down. The rising corridor goes up to the Queen's Chamber, the Grand Gallery, and the King's **Chamber**. The other corridor goes down to an underground chamber and an escape shaft.

The Sphinx is a big statue of a **lion** with a human head and can be found near the Great Pyramid. The statue is also made from big stones, and it is said to guard the pyramid.

Surrounded by history and mystery, the Great Pyramids of Egypt are a popular place to visit, and tourists come from around the world to see their **glory**.

Part A. Mark each statement T for true or F for false.

1. ___ The Great Pyramids are located in China.
2. ___ Kings lived in the pyramids when they were alive.
3. ___ The Great Pyramids of Egypt were built in 2000.
4. ___ A queen and king shared the same chamber inside the Great Pyramid.
5. ___ The Great Pyramids of Egypt are a popular spot for visitors.
6. ___ In the afterlife, a king went on to become the god of the pyramid.

Part B. Answer the questions.

1. Why did a king play an important role in ancient Egyptian culture?
 - a. He was special because he was chosen by the gods.
 - b. He built the Sphinx.
 - c. He liked gold.
 - d. He was a god during his lifetime.
2. Why did ancient Egyptians build the Great Pyramids?
 - a. To help their king and provide for him in the afterlife
 - b. So that Egyptians could be famous
 - c. So that people from all over the world would visit Egypt
 - d. To employ the workers who built the pyramids
3. Why was the king buried with gold, food, and clothing?
 - a. So he would not have to leave those things to his children
 - b. So his spirit would have everything it required in the afterlife
 - c. So the queen would miss him when he died
 - d. So that tourists would not be able to take his gold