



## REVIEWING ACTIVITIES - 5TH GRADE

A. Write about your abilities by completing the sentences with 'I can' or 'I can't'.

<input type="text"/> snap my fingers.	<input type="text"/> swim 50 meters.
<input type="text"/> play the guitar.	<input type="text"/> speak English.
<input type="text"/> fly.	<input type="text"/> run fast.
<input type="text"/> make toast.	<input type="text"/> play chess.
<input type="text"/> sing well.	<input type="text"/> wiggle my ears.
<input type="text"/> play football.	<input type="text"/> fly a kite.
<input type="text"/> eat with chopsticks.	<input type="text"/> ride a horse.
<input type="text"/> play the piano.	<input type="text"/> ride a bicycle.
<input type="text"/> ski.	<input type="text"/> scuba dive.
<input type="text"/> dance.	<input type="text"/> hop on one leg.
<input type="text"/> raise one eyebrow.	<input type="text"/> use a computer.
<input type="text"/> tell a joke.	<input type="text"/> play tennis.
<input type="text"/> read a map.	<input type="text"/> drive a car.
<input type="text"/> juggle.	<input type="text"/> point to North.
<input type="text"/> say the alphabet backwards.	<input type="text"/> make a funny face.
<input type="text"/> wink.	<input type="text"/> whistle.
<input type="text"/> say "hello" in three languages.	<input type="text"/> do the splits.

B. Now, work with a partner. Take it in turns to ask your partner about his or her abilities. If your partner replies 'Yes, I can', ask him or her to demonstrate the ability if possible.

Example:

Question: Can you snap your fingers?

Answer: Yes, I can. / No, I can't.

