

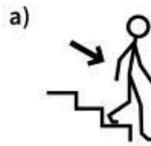
Review Unit B | Quick test

Total _____/50

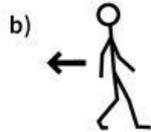
Part 1: Vocabulary and grammar

1 Match the words with the movements.

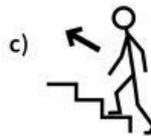
1 backwards



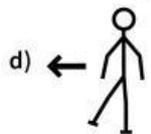
2 down



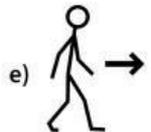
3 forwards



4 sideways



5 up



(5 marks)

2 Name the object. Use the words in the box.

a hammer a pair of pliers a pair of scissors
a spade

- It has two blades and two handles. _____
- It has a head, a shaft and a handle. _____
- It has two handles, a shaft and two jaws. _____
- It has a blade, a shaft and a handle. _____

(4 marks)

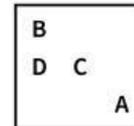
3 Add the headings in the box to the words.

computer tool vehicle

- _____
bicycle, car, motorbike, plane, truck
- _____
amplifier, monitor, mouse, printer, scanner
- _____
knife blade, pick, saw, screwdriver, wrench

(3 marks)

4 Use the words in the box and the correct prepositions to describe the positions of A, B, C and D in the square. You will need to use one of the words twice.



bottom right left top centre

- A is _____ the _____, _____ the _____.
- B is _____ the _____, _____ the _____.
- C is _____ the _____, _____ the _____ D.

(6 marks)

5 Choose the correct word to complete the sentences.

- I (1) *has/have* a new radio, but it (2) *doesn't/don't* have batteries.
- A: (3) *Do/Does* you work at BMW?
B: No, I (4) *don't/doesn't* work at BMW. I (5) *work/works* at Fiat.
- These scissors can (6) *cut/cuts* paper.
- I (7) *can/can't* find North with my compass.
- Planes (8) *can/can't* fly backwards.

(8 marks)

6 Complete the dialogue. Use all the words in the box.

can can't do do does doesn't have have
has is is

- A:** Hello. (1) _____ this shop open?
B: Yes, it (2) _____. Can I help you?
A: (3) _____ you _____ any Multi Tools?
B: Yes, we (4) _____. This is the new model.
A: (5) _____ it _____ a bottle opener?
B: Er, no, it (6) _____, but it (7) _____ a can opener.
A: (8) _____ it open bottles?
B: Sorry, no, it (9) _____.

(9 marks)

7 Read the situation and then write the instruction. Use the words in the box.

do a U-turn drive fast slow down stop turn left

- I need to go to the bank. It's 4.50 pm. The bank closes at 5.00. _____.
- There's a slow car in front. _____.
- The bank is in the road on the left. _____.
- Oh, no, it isn't. It's in the road on the right. _____.
- There it is, on your left. _____!

(5 marks)

Part 2: Reading and writing

Reading

Read the text and answer the questions.

The new smartphone

This smartphone is ultra slim and easy to use. There are lots of good things about the phone, but it also has some faults. It has face ID, a 12 megapixel camera, a camera that takes great videos and a lot of useful apps such as a calendar and a calculator. You can send pictures, sounds and text in your messages, but the phone has a low battery life. You can connect to the internet, but you can't play games on the phone. It has a radio but it doesn't have a good alarm. It has a beautiful cover. The cover is available in red, blue, green and white.

- What is good about the smartphone? Name three things.

- What useful apps does the phone have?

- What can you send in your messages?

- What is not good about the smartphone? Name three things.

- Can you have a black cover?

(5 marks)

Writing

Write five sentences to explain what happens when you use these parts of a car. Begin each sentence with *When you* and add verbs and punctuation.

- the key – the engine start
- the accelerator pedal – the car
- the brake pedal – the car
- the steering wheel – left/right
- the engine – the car stops

- _____
- _____
- _____
- _____
- _____

(5 marks)