Universidad de Costa Rica
Sede del Atlántico
Recinto Guápiles

Programa de Educación Continua. English for kids
Second Test, Caterpillar Module 4
Teacher: Gabriela Naranjo Mora.
Date: Agosto 31st 2024

Total Points: 26ts. Total %: 20%

Pts.	Obt.	Score	%

Student'sName:

_____

General Guidelines

- The test is individual. Any attempt of cheating will be punished.
- The usage of dictionaries and cell phones is prohibited during the test.
- Read the whole test before starting. Check your test has all the numbered pages.
- You're allowed to have only a pencil, a sharpener, an eraser and a pen on your desk. Lending or borrowing materials is forbidden.
- If you commit a mistake, cross out on the incorrect answer and write the correct one at its side.
- Legible handwriting, appropriate usage of grammar, spelling and punctuation marks are expected; answers with illegible calligraphy will not be checked nor scored.

Multiple choice. 5 Points.

INSTRUCTIONS: Read carefully each of the next proposals and their possible answers, in which just one is truth. Write an "x" in the option that has the correct answer. In case you made a mistake, draw an asterisk (*) in the incorrect alternative and mark again. (1 point each correct answer)

Look at the images and select the correct answer.

1. What is the health problem for the image below?

A) a backache B) toothache C) broken leg

LIVEWORKSHEETS

2. The health problem for the image below corresponds to.

A) fever B) stomachache C) cough

3. What is the health problem for the image below?

A) Cough B) Sore throat C) Runny nose

4. The health problem for the image below corresponds to:

A) a flu B) headache C) a headache

5. What is the health problem for the image below?

A) A cold B) A headache C) A fever

LIVEWORKSHEETS

Short Answer. 15 Points

Instructions: Read carefully what is asked and write correctly, clearly and completely the required information in the images that are presented next. 1 point each answer.

A. Label the next images about **healthy habits,** use the words in the boxes.5 points.

Eat healthy	Drink a lot of water	play	exercise	Sleep well

1.

_____

2.

_____

3.

_____

4.

_____

5.

_____

LIVEWORKSHEETS

B. Label the next images about **health solution,** use the words in the boxes.5 points.

Take a syrup	Take a pill	Put ice on it	Drink a lot of water	Take a rest

1.

2.

3.

4.

5.

LIVEWORKSHEETS

C. Complete the next sentences about **should.** 5 points.

1. I have a cough. I _____ get a syrup.
2. I have a headache. I _____ get a pill and put some ice.
3. I have a fever. I _____ get a pill and take some rest.
4. I have a cold. I _____ get a syrup and take some rest.
5. I have a stomachache. I _____ get a pill and drink a lot of water

Production. 6 points

Instructions: Read the instructions, write sentences about what is asked with a correct structure, clearly and completely the required information that is presented next.

1. Write sentences about health problems, look at the image and write about it.
   Example: I have a broken leg. She has a backache.

_____

1.fever

_____

1.runny nose

ASPECTS	6 points			Pts.
Grammar Structure	**(4 points) 0** errors in the grammatical structure.	(**1point**) 1 error in the grammatical structure.	**(0)** Did not write anything.	
Content	(**1point**) There is 0 aspects missing in the sentence.	**1point**) There is 1 aspect missing in the sentence.	**(0)** Did not write anything..	
Coherence	**(1 point) words are** clear, understandable, and in a coherent way.	**(1 point)** 1 **word** is not clear, understandable, and in a coherent way.	**(0)** Did not write anything.	
Total				

LIVEWORKSHEETS