



Programa de Educación Continua. English for kids

Total Points: 31 pts. Total %: 20%

Second Test, Pupa

| Pts. | Obt. | Score | % |
|------|------|-------|---|
|      |      |       |   |

Teacher: Gabriela Naranjo Mora.

Date: August 31<sup>st</sup> 2024

Student's Name:

---

**General Guidelines**

- The test is individual. Any attempt of cheating will be punished.
- The usage of dictionaries and cell phones is prohibited during the test.
- Read the whole test before starting. Check your test has all the numbered pages.
- You're allowed to have only a pencil, a sharpener, an eraser and a pen on your desk. Lending or borrowing materials is forbidden.
- Answer the whole test with blue or black ink.
- The usage of whiteout is not allowed.
- Complaints of items answered with pencil or corrected with white out will not be accepted.
- If you commit a mistake, cross out on the incorrect answer and write the correct one at its side.
- Legible handwriting, appropriate usage of grammar, spelling and punctuation marks are expected; answers with illegible calligraphy will not be checked nor scored.

**Multiple choice. 5 Points.**

INSTRUCTIONS: Read carefully each of the next proposals and their possible answers, in which just one is truth. Write an "x" in the option that has the correct answer. In case you made a mistake, draw an asterisk (\*) in the incorrect alternative and mark again. (1 point each correct answer)

Look at the images and select the correct answer.

**1. What is the daily routine for the image below?**



A) Sleep

B) Brush my teeth

C) Take a shower

**2. The daily routine for the image below corresponds to.**



A) brush my teeth

B) make up

C) comb my hair

**3. What is the daily routine for the image below?**



A) Walk to school

B) Make the bed

C) Have dinner

**4. The daily routine for the image below corresponds to:**



A) take a shower

B) make the bed

C) have breakfast

5. What is the health problem for the image below?



- A) go to school
- B) make the bed
- C) exercise

### Short Answer. 10 Points

**Instructions:** Read carefully what is asked and write correctly, clearly and completely the required information. 1 point each answer.

**A.** Complete with modals verbs the next sentences. **Can, must, couldn't, shouldn't, mustn't, could, will, would.** 5 points.

1. We \_\_\_\_\_ (can-must) take photos here.
2. You \_\_\_\_\_ (couldn't-shouldn't) smoke so much.
3. A surgeon \_\_\_\_\_ (mustn't- couldn't) make mistakes.
4. \_\_\_\_\_ (could- must) I have the menu, please!
5. we \_\_\_\_\_ (would-will) go if you invite us.

**B.** Complete the sentences about **present simple tense**. 5 points.

1. \_\_\_\_\_ (does-do) you have a cold?
2. He \_\_\_\_\_ (switches-switch) on the lights.
3. She \_\_\_\_\_ (don't- doesn't) play the piano.
4. They \_\_\_\_\_ (can-are) paint very well.
5. I \_\_\_\_\_ (doesn't-don't) want to jump.

**Production. 16 points**

**Instructions:** Read the instructions, write sentences about what is asked with a correct structure, clearly and completely the required information that is presented next.

A. Write 4 sentences using **Frequency adverbs**. **Always, never, rarely, usually, often, sometimes** 8 Points. 2 points for each sentence.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

| ASPECTS           | 8 points   |   |                                     | Pts. |
|-------------------|--|---|-------------------------------------|------|
| Grammar Structure | <b>0</b> errors in the grammatical structure.                  | <b>(1point)</b> 1 error in the grammatical structure.                             | <b>(0)</b> Did not write anything.  |      |
| Content           | There is <b>0</b> aspects missing in the sentence.             | <b>(1point)</b> There is 1 or more aspects missing in the sentence.               | <b>(0)</b> Did not write anything.. |      |
| Coherence         | <b>words are</b> clear, understandable, and in a coherent way. | <b>(1 point) some words are</b> not clear, understandable, and in a coherent way. | <b>(0)</b> Did not write anything.  |      |
| Total             |  |   |                                     |      |

B. Write 4 sentences using **modals verbs can, could, may, might, must, should, will, would**. 6 Points. 2 points for each sentence.

1. \_\_\_\_\_.

2. \_\_\_\_\_.

3. \_\_\_\_\_.

4. \_\_\_\_\_.

| ASPECTS           | 8 points   |   |                                     | Pts. |
|-------------------|--|---|-------------------------------------|------|
| Grammar Structure | <b>0</b> errors in the grammatical structure.                  | <b>(1point)</b> 1 error in the grammatical structure.                             | <b>(0)</b> Did not write anything.  |      |
| Content           | There is 0 aspects missing in the sentence.                    | <b>(1point)</b> There is 1 or more aspects missing in the sentence.               | <b>(0)</b> Did not write anything.. |      |
| Coherence         | <b>words are</b> clear, understandable, and in a coherent way. | <b>(1 point) some words are</b> not clear, understandable, and in a coherent way. | <b>(0)</b> Did not write anything.  |      |
| Total             |  |   |                                     |      |